REPORT

ON THE

MAYO COLLEGE,

AJMER,

RAJPUTANA.

For 1916-17.

No. $\frac{1046}{47}$-0 of 1917.

FROM

B. J. GLANCY, ESQ., I.C.S.,

First Assistant to the Agent to the

Governor-General Rajputana.

To

THE PRINCIPAL,

MAYO COLLEGE, AJMER.

Dated Camp 25th August 1917.

SIR,

I am directed to acknowledge the receipt of Mr. Waddington's letter No. 826/11 of the 23rd July 1917 forwarding the report on the working of the Mayo College for the year ending on the 30th April 1917.

2. I am to express the gratification of the Agent to the Governor-General at the successful results of the examinations and the favourable report of the Inspectors.

3. The remarks made in paragraph 13, sub-para 1, of the report should be brought to the notice of the General Council at their next meeting.

4. Sir Elliot Colvin desires to take this opportunity of recording his appreciation of the great services rendered to the College by Mr. Waddington during his tenure of office as Principal.

(AC)

No. $\frac{828}{11}$ of 1917.

:OM

C. W. WADDINGTON, Esqr., M.A., C.I.E., M.V.O.,

Principal, Mayo College,

Ajmer.

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The FIRST ASSISTANT TO THE HONOURABLE
THE AGENT TO THE GOVERNOR GENERAL
IN RAJPUTANA.
MOUNT ABU.

Dated Mayo College, Ajmer, the 23rd July 1917.

IR,

I have the honour to submit for the information of the Hon'ble the Agent to the Governor-General and Chief Commissioner the Annual Report of the working of the Mayo College for the ear ending 30 April 1917.

GENERAL COUNCIL AND MANAGING COMMITTEE.

2. Annexure A contains a list of the members of the General Council and the Managing Committee of the College.

The proceedings of the General Council and the Managing Committee are dealt with later.

THE STAFF.

3. The following changes in the staff took place :—

Mr. Ghaffar Husain A. Saiyad, Indian Assistant Master returned from furlough on the 1st July 1916.

Mahamahopadhyaya Pandit Shiv Narayan, Indian Assistant Master retired on pension from the 1st May 1916 and Pandit Chandra Dhar Guleri, B.A. was appointed in his place from 3rd July 1916 in the grade of Rs. 100-20-200.

Mr. J. G. Millar, English Assistant Master, having received a Commission in the Indian Army Reserve of Officers relinquished charge of his duties on the afternoon of the 6th October 1916.

Mr. Ram Chandra Mukerji, Indian Assistant Master, returned from leave on the 13th October 1916.

Mr. Isvar Narayan Kichlu, Motamid Colvin House, was granted leave on medical certificate for 4 months from the 17th January 1917.

Lala Harcharan Das B.A., L.T., one of the Indian Assistant Masters, was appointed to officiate in his place.

Mr. Narayan Das, M A , LL.B., was appointed as a temporary Indian Assistant Master in consequence of the transfer of Mr. Millar to the Military Department on the 17 January 1917,

A list of the College staff as it stood on the 30th April 1917 is given in Annexure B.

THE COLLEGE ROLL, Total Number.

4. The number of boys on the College Roll at the end of last year was 148. During the year 27 boys left and 22 joined the College, leaving the total at the end of the year 143,

Annexure C gives the names of the 27 boys who were withdrawn during the year, their ages, States and the periods of their stay at the College. 18 of these belong to Rajputana, 2 to Central India, and 7 to other States.

Amongst the Post Diploma boys 5 left on taking the Higher Diploma. Of these Raja Muhammad Wilayat Khan of Kasgumah, Kashmir, has been appointed Wazir Wazarat in the Kashmir State, Kanwar Himmat Singh of Kunadi is A. D. C. to His Highness the Maharao of Kotah,

and Kanwar Kesar Singh of Gangwana, Ajmer, has joined the Police Training School at Moradabad. Kanwar Chiman Singh of Daspan, Marwar, and Kanwar Kesri Singh of Kanota, Jaipur, are employed on their fathers' estates.

In the 1st Year Class Raja Suryapal Singh of Awagarh left to take charge of his estate and Chaudhri Girdhar Singh of Fancori, Bharatpur, to become A. D. C. to His Highness the Maharaja.

Seven boys left after passing the Diploma Examination. Of these Maharajkumar Himmat Singh of Idar and His Highness Maharaja Kishan Singh of Bharatpur left to learn administrative work in their respective States, and Maharaj Pirthi Singh of Khilerian to take up an appointment in the Bikaner State. Maharaj Mandhata Singh of Raoti and Kanwar Vishwanath Singh of Semlia Sailana, joined the Government College, Ajmer, and Kanwar Krishna Singh of Jaoli, joined the Central Hindu College, Benares. Nawab Shah Nawaz Jang of Hyderabad, Deccan, returned to his estate.

His Highness Nawab Mahabat Khan of Junagadh and Amir Shaikh Muhammad left to complete their education in the Junagadh State and Kanwar Raghubir Singh of Jaoli to enter into a University Course with his brother Krishna Singh.

The others were withdrawn on account of age or for domestic reasons.

Admissions.

Annexure D gives the names of the 22 boys who were admitted during the year with the names of their parents, dates of joining and the States from which they come.

Of the 22 new boys 18 came from Rajputana and 4 from other provinces.

Of the 18 Rajputana boys 4 each came from Bikaner and Alwar, 2 each from Ajmer, Jaisulmer, Tonk, and Marwar and one each from Mewar and Kotah.

As regards age and attainments the new admissions were generally satisfactory as compared with previous years, but the early education of boys of this class is a question which still awaits solution.

The Sirohi State was alone unrepresented at the end of the year.

Distribution of the College Roll.

The distribution of the College Roll at the end of the year was as follows :—

(a) Rajputana States :—

Alwar	15
Bharatpur	14
Ajmer	13
Marwar	11
Banswara	10
Kishangarh	7
Kotah	7
Dholpur	6
Mewar	6
Bikaner	5
Tonk	5
Dungarpur	4
Jaipur	3
Partabgarh	3
Bundi	2

Jaisulmer	2
Jhalawar	2
Karauli	1
Shahpura	1
Total ...	117

(*b*) Central India States :—

Sailana	4
Panna	1
Total ...	5

(*c*) Other States :—

Behar and Orissa	6
United Provinces	3
Nepal	3
Mahikantha	3
Madras	3
Kathiawar	1
Kashmir	1
Panjab	1
Total ...	21
Grand Total	113

On a comparison with last year it will be seen that the number of Rajputana boys remains the same, that of Central India boys has decreased from 7 to 5 and the number of boys from other States has decreased from 24 to 21.

5. The following table gives for the last 15 years (*a*) the number on the College roll at the end of the year (*b*) the daily average number on the roll and (*c*) the daily average number present :— AVERAGE NUMBER, AGES AND ATTENDANCE.

Year.	No. on roll at end of year.	Daily average No. on roll.	Daily average No present.
1902–1903	49	51	43·65
1903–1904	88	68·96	61·06
1904–1905	96	87·50	82·61
1905–1906	123	108·31	102·18
1906–1907	143	135·32	128·88
1907–1908	165	148·88	138·21
1908–1909	171	169·74	157·20
1909–1910	184	179·27	166·38
1910–1911	200	197·65	181·25
1911–1912	202	198·71	181·25
1912–1913	189	189·06	176·61
1913–1914	177	177·19	161·05
1914–1915	156	155·47	145·78
1915–1916	148	147·53	137·61
1916–1917	143	139·21	127·71

The daily average number absent with leave is 11·05 as against 9·42 last year.

Annexure E contains a table giving the number of boys arranged according to classes, their ages, length of residence and attendance and the maximum, minimum and average age in each class.

The average age of each class is given below :—

Post-Diploma Class 3rd year	... 22–7
Post-Diploma Class 2nd year	... 20–10
Post-Diploma Class 1st year	... 19–4
Diploma Class	... 19
Class II	... 18–8
Class III	... 17–9
Class IV	... 15–7
Class V	... 15
Class VI	... 14–2
Class VII	... 13–9
Class VIII	... 11–2

HEALTH.

6. The health of the College continued to be good, in spite of two serious epidemics, one of smallpox and the other of plague, in the city and neighbourhood of Ajmer. The daily average number of boys sick was 1·52, and the average percentage of sickness was 1·19. There was only one serious case, of enteric fever, which happily recovered, two cases of measles and one of chicken-pox, which were isolated in the Kotah Sanitarium, and one dislocation. During the epidemic of smallpox in October and November 719 persons in the College were vaccinated, including practically all the boys, staff and servants, and no case occurred in the College park.

Plague broke out in Ajmer in March and continued to be severe throughout April and May. Special precautions were accordingly adopted Arrangements were made for the sale of all provisions within the College, and no servant, unless inoculated, was allowed to go to the city. A large number of the staff and servants who lived outside the College were inoculated, and the majority of these were accommodated within the park Special attention was paid to the cleanliness and disinfection of all buildings and compounds. As a result only one boy was taken away by his parents, and the College work continued normally until the end of term.

In this connection the Sub-Assistant Surgeon, Babu Brindaban Chandra Sur, did excellent service, and the complete immunity which the College enjoyed in both epidemics may be greatly ascribed to his watchfulness and energy. As the plague continued throughout the Summer Vacation of May and June, Babu Brindaban was retained at the College to carry on the precautionary measures, with successful results. The isolation of the College is rendered more complete by the additional land purchased from the Jodhpur donation towards the west and south, as this prevents the approach of insanitary settlements.

Destruction of snakes.

Rewards were given for 135 snakes killed during the year.

FINANCE.
Income and Expenditure.

7. A detailed statement of the Income and Expenditure of the College Fund for the year 1916-17 is given in Annexure F.

College Fund. Balance Sheet.

The following is a condensed statement :—

Opening balance on 31st March 1916 in the Ajmer Treasury ...	Rs.	20,172	7 2
Receipts during the year	„	1,27,889	12 3
Total Receipts ...	Rs.	1,48,062	3 5
Expenditure during the year	Rs	1,44,592	7 0
Closing balance on 31st March 1917, in the Ajmer Treasury ...	Rs.	3,469	12 5

There are no arrears of contribution from the States.

Expenditure from Imperial Funds.

The foregoing statement includes among the receipts the annual subsidy from Government amounting to Rs. 55,018/- but does not include the sum expended from Imperial Funds upon the upkeep of buildings and roads which comes to Rs. 2,653-13-10.

The total expenditure from Imperial Funds during the year thus amounts to Rs. 57,671-13-10.

Maintenance of the Post-Diploma Classes.

A detailed statement of the Income and Expenditure for the maintenance of the Post-Diploma Classes for the year 1916-17 in given in Annexure G.

The following is a condensed statement :—

Opening balance on 31st March 1916 :—

In the Ajmer Treasury	Rs.	7,333	7 5
In the Alliance Bank of Simla, Limited Ajmer	„	44,200	0 0
	„	51,533	7 5
Receipts during the year	„	30,797	14 0
Total Receipts ...	Rs.	82,331	5 5
Expenditure during the year	„	37,318	3 9

Closing balance on 31st March 1917 :—

In the Alliance Bank of Simla, Ltd., Ajmer.	Rs.	40,000	0 0
In the Ajmer Treasury	„	5,013	1 8
	Rs.	45,013	1 8

Expenditure by the States.

The cost of the maintenance of the 10 Boarding Houses (excluding contributional works) amounted to Rs. 22,117-7-2. The cost of the contributional works defrayed by the States amounted to Rs. 5,060-2-7, of which Rs. 3,526-9-0 were expended on annual repairs and Rs 1,533-9-7 upon the construction of a drain for carrying water from the Jaipur House well to the New Bharatpur House, making a Kankar floor in the courtyard of the new wing of the Jaipur House, digging a well for the Alwar House and alteration of the privies at the Jodhpur House. The ordinary expenditure by the States thus comes to Rs. 25,611-0-2 as against Rs. 26,864-2-11 last year, and the extraordinary expenditure to Rs. 1,533-9-7, making a total of Rs. 27,177-9-9.

Fees from boys outside Rajputana and Central India.

The annual fees from boys outside Rajputana and Central India amounted to Rs. 13,675/- as against Rs. 17,025/- last year and are included in the receipts of the College Fund.

Book, Play and Medical Fund.

The receipts under the head Book, Play and Medical Fund derived from the fee of Rs. 50/- per annum from each boy amounted to Rs. 6,900/- The expenditure amounted to (*a*) Rs. 5,299-1-5 for books, (*b*) 6,514-12-1 for play ground requisites and (*c*) Rs. 3,879-2-6 for medical establishment and stores, making a total of Rs. 15,693/- and leaving a deficit of Rs. 8,793/- to be met from the College Fund.

Students' Account, Athletic Fund.

The receipts of the Athletic Fund from voluntary subscriptions and sale of College Squadron buttons and squash racquet balls amounted to Rs. 1,418-12-8. A sum of Rs. 628-16-4 was spent in the purchase of squash racquet balls and the employment of extra bowlers during the year.

Temple Fund.

The Temple Fund which is maintained by voluntary subscriptions received Rs. 256-8-0 during the year, of which a sum of Rs. 182-7-3 was spent on the temple services.

Income and Expenditure of the College Fund for 1916-17.

The ordinary income for the year 1916-17 including Rs. 13,675-0-0 realized as fees from boys outside Rajputana and Central India amounted to Rs. 1,27,889-12-3 while the ordinary expenditure amounted to Rs. 1,19,070-0-4 giving a surplus of Rs. 8,819-11-11.

There were no extraordinary receipts during the year and thus the total surplus available amounted to Rs. 28,992-3-1 as shown below :—

Opening balance	Rs.	20,172	7 2
Surplus of ordinary receipts over ordinary expenditure ...	„	8,819	11 11
Total ...	Rs.	28,992	3 1

Against this surplus extraordinary expenditure of Rs 25,522-6-8 as detailed below was incurred leaving a closing balance of Rs. 3,469-12-5 on the 31st March 1917 :—

(1)	Two additional servants' quarters for the First Asisstant Master's house	Rs.	599	5 5
(2)	Converting a portion of the Kotah cowshed at the stables into an Isolation Stall for the use of sick horses with the permission of the Kotah Darbar	„	78	2 8
(3)	Thermometer Shed	„	44	14 7
(4)	Reserve Fund	„	25,000	0 0
	Total ..	Rs	25,522	6 8

Budget Estimates, for 1917-18.

The Budget Estimates of the Mayo College Fund and of the Post-Diploma Course Fund for 1917-18 are given in Annexure H and I respectively.

Mayo College Fund.

The ordinary income of the Mayo College Fund for the year 1917-18, including fees from boys from States outside Rajputana and Central India is estimated at Rs. 1,28,646-0-0 and the ordinary expenditure at Rs. 1,21,555-0-0 leaving a surplus of Rs. 7,091-0-0.

No extraordinary receipts have been estimated so the anticipated surplus amounts to Rs. 10,561-0-0 as detailed below :—

Opening balance	Rs.	3,470	0 0
Surplus of ordinary receipts over ordinary expenditure	„	7,091	0 0
Total ...	Rs.	10,561	0 0

Against this surplus an extraordinary expenditure of Rs. 3,350-0-0 on account of purchase of land has been provided.

The closing balance of the College Fund on 31st March 1918 is thus estimated at Rs 7,211-0-0.

Post-Diploma Course Fund.

The donations from Chiefs for the maintenance of the Post-Diploma and School classes proper for the year 1917-18 including interest on unutilized amounts are estimated at Rs. 64,815-0-0 against which an expenditure of Rs. 41,805/- is proposed, leaving a surplus of Rs. 23,010-0-0.

Adding to this surplus of Rs. 23,010/- the actual opening balance of Rs. 45,013/- the closing balance on 31st March 1918 is estimated at Rs. 68,023-0-0.

GIFTS

8. Her Excellency Lady Willingdon who visited the College in February, most kindly presented a handsome silver Challenge Cup for the annual competition among the Boarding House gardens.

Tree Planting.

During the year 205 trees were planted in the College park of which 125 have survived

SCHOOL WORK.

9. The course of studies was practically unchanged and is given in Annexure J together with the Class Time Table and a table showing the number of boys following different courses.

Half-Yearly Examination.

The Half-yearly Examination was conducted by the College Staff in December 1916. There were 143 students then on the roll of whom 133 were present at the examination and 57 passed in all subjects.

Annual Examination. Diploma Class.

The Diploma Examination was conducted in April 1917 under the orders of the Government of India by Dr. K. S. Caldwell, Professor of Chemistry, Patna College and Mr. E. G. Kilroe. I.E.S., on special duty in the office of Public Instruction, Central Provinces.

The papers set for the Diploma Class are given in Annexure K. and the results for all the Colleges in Annexure L.

The written Examination lasted from 18th to 26th April 1917 while the oral and practical tests were taken by the examiners during their inspection of the College.

Fifteen candidates from the Mayo College appeared for the Diploma Examination, of whom 14 passed. Out of 26 candidates who appeared altogether, the Mayo College took the first 4 places, as also the 6th, 7th, 8th, 9th and 10th. The top boy was Maharaj Sawai Singh of Banswara, who wins His Excellency the Viceroy's medal for the best scholar in the Diploma Class. Maharaj Yagnarayan Singh of Kishangarh, who stood 2nd, also did creditably, especially in English and Administration. Thakur Sawai Jai Singh of Sarana, Ajmer, who was 3rd, did well in History and Geography and Advanced Mathematics. Other boys who did well in different subjects were Kanwar Saratchandra of Mayurbhanj, Raja Narendra Shah of Tehri, Kanwar Ram Lal of Barja, Alwar, and Thakur Nathu Singh of Kalera Bogla, Ajmer. On the whole, although there was no candidate of exceptional excellence the general level was satisfactory.

The Examiners remarked that the standard of English in conversation was generally high, that the paper on "General Knowledge" was well done, and that the teaching of History was sound and not confined to text books. The work in Geometry is reported to have been well done as also in Geography and Arithmetic.

115 students from the Mayo College have passed the Diploma Examination since its introduction in 1901-05. A Common Examination for all the four Colleges was introduced in 1908-09, and in the 9 years since then Mayo College boys have headed the list 6 times and have twice secured the second place.

The Diploma of the Chiefs' Colleges is now recognized by the Allahabad University as equivalent to the Matriculation.

Kanwar Bhawan Pal Singh of Kotla, U. P., who passed the Diploma Examination in 1912, has this year taken his B.A., degree with Honours at Oxford. He is the first Mayo College student who has attained this distinction.

Post-Diploma.

The total number of boys in the 3 Post-Diploma Classes was 16.

5 Candidates appeared for the Higher Diploma Examination and all passed. They were :—

(1) Kanwar Daulat Singh of Kunadi, Kotah.

(2) Kanwar Man Singh of Ajairajpura, Jaipur.

(3) Kanwar Shivnath Singh of Jaitgarh, Bundi.

(4) Thakur Onar Singh of Kacholia, Kishangarh.

(5) Kanwar Samander Singh of Deoli, Bharatpur.

The boys of the 2nd year class made a tour with the Extra Assistant Commissioner, Beawar, in March 1917, and visited 5 villages.

The Higher Diploma Examination was first held in 1910. Up to 1917, 51 boys have passed through the course or some portion of it, and 26 have taken the Higher Diploma. Annexure P. shows the present position and employment of all those who have left the College from the Post-Diploma classes, so far as is known. Of these 5 are *Ruling Chiefs*, 2 are *heirs-apparent*, and 6 are Thakurs in charge of their estates. 5 have secured Government service, two being Deputy Collectors and one an Assistant Traffic Superintendent. 19 have been provided with employment in Native States, 3 have joined the Police Training School at Moradabad, 1 has joined a University College, and 1 is with the Expeditionary Force in France.

I think we may anticipate that a larger number of openings both in British India and in the Native States will be available in future for young Indians of family and position, and these openings will be of a more varied character. There is an increasing demand for University education and for training in special subjects, and as the area of employment widens, the need for a purely administrative training such as is given by the Post-diploma course may correspondingly decrease. But whatever form Post-diploma education may take in future, I think the classes have served a useful purpose in providing a practical course of training for Minor Chiefs and Thakurs and a door to employment for many of the younger sons.

Classes below the Diploma.

The examination of the classes below the Diploma was conducted by the College Staff on the same lines as last year, that of classes II and III being chiefly by means of written papers, in the

lower classes being mainly oral. The standard of pass marks was the same as last year viz 33 per cent in all subjects and 50 per cent in the aggregate.

In all classes out of 143 boys on the roll 129 were present at the examination.

The following is a summary of the results of all the examinations :—

Class.	No. of boys in class.	No. examined.	No. passed in all subjects.	No. failed in one or more subjects.
Post Diploma, 3rd year	5	5	5	...
Do. 2nd „	3	3	3	...
Do. 1st „	8	8	5	3
Diploma Class	26	15	14	1
Class II	18	17	8	9
„ III	16	15	3	12
„ IV	10	10	7	3
„ V	11	11	7	4
„ VI	11	10	7	3
„ VII	12	11	6	5
„ VIII-A	12	12	9	3
„ VIII-B	11	11	6	5
Total ...	143	128	80	48

Altogether 80 out of 128 boys examined passed in all subjects, the percentage of passes being 70·31 as against 74·26 last year.

Lectures. St John Ambulance Association Lectures.

From 7th September to 2nd November 1916 a course of lectures on "First Aid to the Injured" was given at the College according to the rules of the St. John Ambulance Association by Lt. Col. R. C. Macwatt, I.M.S., C. I. E. Civil Surgeon, Ajmer, and attended by the elder boys and members of the staff. The prescribed written and practical examinations were held by Doctor ydney A. Wilkinson, M.R.C.S., L.R.C.P., Medical Officer to the B B. and C. I. Railway Co. Out of the 26 boys who appeared at the examination 19 were successful and obtained certificates from the Association. A silver medal for the first candidate was kindly awarded by Mr. V. Gabriel, I.C.S., C.V.O, and this was won by Kanwar Man Singh of Ajairajpura, Jaipur.

Several lectures on the War with magic lantern slides were given by Mr. L. G. Sathe.

Inspection.

The inspection of the College was conducted by Dr. K. S. Caldwell, and Mr. E. G. Kilroe, from 19th to 22nd March 1917.

The Inspectors in their Report speak with approval of the direct method of teaching adopted in the lower classes, and remark that the results both in English and History are distinctly good. The Geography Course is said to be well arranged and taught on correct lines, drawing is carefully taught and the Laboratory in excellent order. A number of suggestions are made regarding the teaching of English, History, Science, Mathematics and Geography, and the simplification of the timetable. These will receive due consideration.

As regards outdoor life the Inspectors observe that the drilling of Squads by students is exceptionally good, and that keenness and good temper are noticeable everywhere in games.

Finally they opine that the students generally appear healthy and happy, that the tone is high and the relations of pupils and staff are excellent.

In a general note on Chiefs' Colleges the Inspectors suggest that for the younger boys a training as Boy Scouts should be introduced in order to stimulate the right use of freedom and the habit of personal service. They are adverse to the limitation of the Diploma Course which would result from the adoption of the Matriculation examination in place of the Diploma.

On the question of the careers open to students after leaving the Colleges, they draw attention to the desirability of making the best possible use of material which has been trained in exceptionally favourable circumstances. This question will, I trust, receive the serious consideration of the Council and of Government.

OUTDOOR LIFE.
Cricket.

10. Cricket matches were played by 7 teams.

The following table gives the results of the matches played :—

Teams.	Captains.	Matches played.	Won.	Lost.	Drawn.
1st Eleven ...	K. Daulat Singh of Kunadi ...	2	...	2	...
"A" Team ...	M. Purnachandra Bhanjdeo ..	11	5	4	5
2nd Eleven ...	K. Suraj Singh	4	...	2	2
3rd Eleven ...	M. Yagnarayan Singh	4	3	1	...
4th Eleven ...	K. Ramchandra Singh	4	3	1	...
5th Eleven ...	T. Umed Singh	3	1	2	...
6th Eleven ...	R. K. Ajat Shatru Singh	2	1	1	...
	Total ...	33	13	13	7

Football.

Matches were played by 7 Elevens. Kanwar Padam Singh of Minda, Marwar, captained the "A. Team."

Teams.	Captains.	Matches played.	Won.	Lost.	Drawn.	Goals for.	Goals against.
"A" Team ...	K. Padam Singh of Minda	12	9	...	3	40	11
2nd Eleven ...	T. Indar Singh of Sisodia	8	5	3	...	27	8
3rd Eleven ...	T. Nathu Singh of Gumanpura ...	8	5	3	...	16	11
4th Eleven ...	K. Nawab Singh of Bharatpur ...	9	8	1	...	37	5
5th Eleven ...	T. Daulat Singh of Bisi	12	2	10	...	8	11
6th Eleven ...	R K. Ajatshatru Singh of Sailana ...	2	2	...	...	5	1
Total ...	Total ...	51	31	17	3	133	47

Tennis.

Maharaj Yagnarayan Singh captained the team. Four matches were played, of which the College won three and lost one.

Hockey

Kanwar Man Singh of Ajnirajpura, Jaipur, captained the Hockey team, and one or another member of the English Staff played in most of the matches.

The total number of matches played was 18, of these 4 were won, 9 lost, and 5 drawn ; 38 goals were scored against 38.

Aitchison College Tournament.

The twelfth Annual Competition against the Aitchison College took place from March 7th to 10th this year. Mr. L. G. L. Evans took the Mayo College team to Lahore. The Cricket match, which was the first event resulted in a draw, though at one time it looked much more likely

to be a win for Mayo College, who had a lead of 20 runs on the first innings and made 224 in the second. The Aitchison College team, however, set themselves to play out time, and drew the match with the loss of 6 wickets. In the tentpegging the Aitchison College won both the individual and the section competitions, two of their riders taking all three pegs in the individual, and their sections taking ten out of 12 pegs. In the Tennis Singles, the Aitchison College won on all three Courts; in the Doubles the Mayo College won on the second and third Courts but were beaten on the first. In the Football the Aitchison College won by one goal to nil. The Aitchison College won the Long Jump, High Jump, Hurdles, and Putting the Weight in the Athletic Sports; the Mayo College won the Mile, the Quarter Mile and the Hundred Yards. The Aitchison College thus won the Patiala Shield by 27½ points to 9½; but the contest was a much closer one throughout than appears from the score. The standard in all events was fairly high; the football particularly being a much better game than usual, and four records were broken in the sports At the conclusion of the contest Sir Michael O'Dwyer, Lieutenant Governor of the Punjab, presented the Patiala Shield to the winning team.

Riding Competitions.

The Annual Riding Competitions were held on 23rd and 24th April 1917, Major B L. Cole and Mr. R. Gadsby acting as Judges. Their awards were as follows :—

DIVISION I.—(1) Maharaj Yagnarayan Singh of Karkeri, Kishengarh.
(2) Kanwar Birendra Singh of Dholpur,
(3) Jubraj Bhawani Shanker Shikhardeo of Gangpur, Orissa.

DIVISION II.—(1) Mian Sukhdeo Singh of Poonch, Kashmir.
(2) Thakur Kalyan Singh of Bijwar, Alwar.
(3) Kanwar Pratap Chandra Bhanjdeo of Mayurbhanj Orissa.

DIVISION III—

1st Section.—(1) Thakur Daulat Singh of Basi, Mewar.
(2) Kanwar Giriraj Singh of Bharatpur.

2nd Section.—(1) Maharaj Kumar Girdhar Singh of Jaisulmer.
(2) Kanwar Prakram Singh of Khirsara, Kathiawar.

Mounted Squadron.

Major B. L. Cole very kindly continued to supervise the Riding School and training of the Mounted Squadron upto September 1916, when he left the Staff on appointment as a Recruiting Officer. Raja Suryapal Singh of Awagarh remained Squadron Commander till he left the College in October and was succeeded by Thakur Bijai Singh of Masuda. The Troop Leaders were Maharaj Yagnarayan Singh of Karkeri, Kishangarh, and Diwan Bhartendra Singh of Panna.

Athletic Sports.

There were 5 divisions for the Athletic Sports as usual. The entries were good and the competition generally was keen. In Division I a record was set up for 100 Yards.

The Inter-Class Relay Race was again a popular event. It was won by the Diploma Class.

Inter-House Tournaments.

For Cricket and Football, League matches between pairs of Houses were introduced this year for the senior boys, the junior boys playing matches among themselves. This resulted in more level games,

The Portman Cricket Cup and Bikaner Football Cup were won by a combination of the Jaipur and Bikaner Houses. The Kotah House won the Victor Narayan Tennis Cup, the Alwar House won the Narsingarh Athletic Shield, and the Ajmer House won the Victor Narayan Tug-of-War. The Maji Sahiba of Bharatpur's Cup for Physical Training was again won by the Bharatpur House.

Boarding-Houses.

11. The distribution of boys by houses at the end of the year was as follows :—

Ajmer House	16
Alwar House	20
Bharatpur House	13
Bikaner House	7
Colvin House	21
Jhalawar House	8

Jaipur House	9
Jodhpur House	11
Kotah House	11
Tonk House	7
Udaipur House	11
Principal's House	2
First Assistant Master's House	2
Second Assistant Master's House	1
New Bharatpur House	1
Hathwa House	3
Total ...	113

The system of common messing remained the same as last year. Common Messing.

The prizes for the house gardens were adjudged by Mrs Waddington and Mr. Staunton, who awarded Her Excellency Lady Willingdon's Cup for the best House garden to the Ajmer House. House Gardens.

The gardens generally reached a high level of excellence in respect of flowers, turf, and neatness and a number of them were commended.

At the Ajmer Flower Show the College Gardens secured 105 prizes.

The Monitors were 8 in number. Thakur Bijai Singh of Masuda, Ajmer proved an excellent Head Monitor, as well as Squadron Commander. Monitors.

12. The Annual Prize-giving took place on the 18th November 1916, when His Excellency Lord Chelmsford, Viceroy and Governor-General of India, presided. There was a large gathering of Chiefs and visitors and some 56 Old Boys were present. Noteworthy EVENTS. Prize giving.

His Excellency the Viceroy was good enough to visit the College and inspect each of the classes in the morning of the 18th November before the Prize-giving function.

In the evening a garden party was given by the Principal and Mrs. Waddington for all the visitors on the College Cricket Ground.

The Old Boys' Gathering was held in connection with the prize-giving. Matches at Cricket, Hockey and Tennis were played between Past and Present. Old Boys' Gathering.

The General Council met on the 23rd November 1916 when 8 members were present in addition to the Hon'ble Sir E. G. Colvin, K.C.S.I., who presided. Meeting of the General Council.

The Council decided that effect should be given to the proposal for separately housing the Post-Diploma students under the supervision of an English member of the Staff as soon as the Principal could secure the Jhalawar House for the purpose, and that an Indian Superintendent should also be appointed.

The Principal was further authorized to engage a temporary Indian Assistant Master pending the return of Mr. J. G. Millar on a salary not exceeding Rs. 300/- per mensem.

It was decided that no medals should be presented to the Diploma and Post-Diploma students in addition to those awarded at present.

The Council considered and approved the two alternative Diploma Courses proposed by the Principals of the 4 Chiefs' Colleges in December 1914, one including Algebra and Geometry, but excluding Administration, for those candidates who desire to join a University, the other including Administration, but omitting Algebra and Geometry, for those who do not intend to proceed to a University, but desire some instruction in Administrative subjects.

As there appeared to be some misapprehension in the minds of parents on the subject, the Council recommended that a simple statement setting forth the scope and object of the Diploma and Post-Diploma courses should be drawn up and circulated to Darbars, who should be asked to kindly explain the position to parents of boys and others interested and report the general opinion for the information of the Council.

The Managing Committee.

The Managing Committee met on the 23rd November 1916, and again on the 21st April 1917.

At the former meeting the Committee sanctioned charges for constructing 2 additional servants quarters for the First English Assistant Master's house and Thermometer Shed, and for converting a portion of the Kotah cowshed into an isolation stable for sick horses with the approval of the Kotah Durbar.

Savings having accrued in the Budget owing to the deputation of members of the English Staff for military duty and the postponement of the installation of electric fans, it was decided to increase the amount to be added to the Reserve Fund from Rs. 10,000/- to Rs. 25,000, bringing up the total of the Reserve Fund to Rs. 1,00,000 at the end of the year. It was further decided to demolish on sanitary grounds a number of huts on the plot north of the main approach road to the College which was acquired from the Jodhpur Darbar's donation in 1911.

At the latter meeting the Budget Estimates for 1917-18 were considered and passed, including an item of Rs. 3,350/- for the purchase of land which could not be effected in the previous year, a sum of Rs 60/- being the enhanced rent of the Principal's house on account of construction of a new Kitchen sanctioned by the Government of India, and an increment of Rs 20/- per mensem to Lala Sangam Lal on the expiry of his 3 years' service with the Post-Diploma classes.

It was decided to invest the Reserve Fund of Rs. 1,00,000, the floating balance of the Endowment Fund, Rs. 23,000, the Prize Fund, Rs. 4,739/- and the Loch Memorial Fund Rs. 6,183/-, making a total of Rs. 1,33,922/-, in the Indian 5 per cent War Loan 1929-47. This represents Stock certificates of the value of Rs. 1,41,000. The result of the investment will be an increase in capital value of Rs. 7,078/- and an increase in annual interest of Rs. 693/-. With regard to the conversion of other College Securities to the Indian War Loan the Committee recommended that a financial expert should be consulted.

The War.

The Great War continued to be of absorbing interest to the College.

Mr. J. G. Millar, additional English Master, joined the Indian Army Reserve of Officers in October 1916, and is serving with the 19th Panjabies in Seistan. Messrs Twiss, Ashcroft, and Braithwaite are still at the front in France. The whole College was grieved at the death which occurred in September in England, of Major H. K. Barr, who was for 3 years Guardian to Rajkumar Hari Singh of Kashmir, and did much for the College during his time here. Major Barr had served since the outbreak of war with the Indian Cavalry Corps in France.

Out of the College War Fund, maintained by boys, masters, guardians and subordinate staff, a special donation of Rs. 2,000/- was placed at the disposal of His Excellency the Viceroy on 4th August 1916, the 2nd Anniversary of the declaration of War. This was allotted by His Excellency to the St. John Ambulance Association and the Red Cross. On the occasion of His Excellency's visit to the College in November another donation of Rs 1,500/- was presented, which was allotted to the Imperial Indian Relief Fund. During the year donations of approximately Rs. 750/- each were sent to the Union Jack Club and the Soldiers' and Sailors Club at Westminster and Lady Lansdowne's Officers Families' Fund. Indian War Loan Bonds and Certificates were purchased by the College Staff, boys and servants to the value of Rs. 53,200/-. The amount purchased from College Funds being Rs. 1,41,000/- the total contribution to the War Loan from the College up to 30th April 1916 amounted to Rs. 1,94,200/-.

The War services of Old Boys, guardians and others connected with the College have been fully detailed in previous reports.

13. As I have been placed on military duty for the period of the war, this may be my last report on the College. As Principal for over 14 years I wish to place on record my deep sense of obligation in the first instance to the Chiefs of the General Council, who by their unfailing generosity have greatly added to the equipment and resources of the College, and have directed its progress by their wise deliberations. I am equally sensible of the fact that but for the loyalty and untiring co-operation of the English and Indian Staff no progress would have been possible, and so long as these qualities continue to be manifest, as I am confident they will be, the future of the College will be secure.

Among the English Staff must be included not only those who are still serving, Messrs Madden, Fanshawe, Drake and Evans, but those who have served in the past, four of whom are now doing their duty at the front.

I should like to mention every member of the Indian Staff by name, but in view of their number, I can only here record my high appreciation of their work collectively.

It is a pleasure to recall the cordial relations which have subsisted among all members of the Staff, as well as the English and Indian Guardians who have been attached to the staff from time to time and have rendered much willing and gratuitous assistance.

The Motamids and tutors of the State Boarding Houses, who occupy most responsible positions, deserve recognition of their conscientious labours.

I should also like to gratefully acknowledge the zealous and cheerful service of the members of the subordinate staff, many of whom have spent the greater part of their working lives in the College. They include the Sub-Assistant Surgeon Babu Brindaban Chandra Sur, who has performed his exacting duties with energy and devotion for 29 years, the Overseer Shaikh Abdulla and the Darogah Amir Bakhsh, both of whom have done many years of excellent work. Havildar Mool Singh, Gymnastic Instructor, Dafadar Bal Singh, Riding Master and Mr. J. K. Banaji, Games Superintendent, must be added to this category.

To the Head Clerk, Munshi Lakshmi Narain, and his assistants, and to the Librarian Munshi Fateh Lal, the College is indebted for services long and faithfully performed.

I cannot conclude without attempting to express, however briefly, my sense of indebtedness to Sir Elliot Colvin, who as Agent to the Governor-General in Rajputana for the last 11 years, has placed the College, and myself personally, under obligations which cannot be repaid or adequately acknowledged.

After 28 years of Educational service in India, it is a great privilege to be permitted to do some work directly connected with the war, but it is naturally with the deepest regret that I part from the pupils and colleagues with whom I have been so happily associated.

I have the honour to be,
Sir,
Your most obedient servant,

C. W. WADDINGTON,
Principal, Mayo College, Ajmer.

ANNEXURES.

ANNEXURE.—A. List of the Members of the General Council and of the Managing Committee of the College.

" B. List of the College Staff on the 30th April 1917.

" C. Withdrawals.

" D. Admissions.

" E. List of boys arranged according to classes age, length of residence and attendance, maximum and minimum and average age of classes.

" F. Statement of Income and Expenditure of the College Fund.

" G. Statement of Income and Expenditure for the maintenance of the Post-Diploma Classes.

" H. Budget Estimates of the Mayo College Fund for 1917-18 and details of Establishment.

" I. Budget Estimates of the Post-Diploma Course Fund for 1917-18.

" J. Schedule of Work done during 1916-17, class time table, and table of boys following different courses.

" K. Papers for Diploma Examination.

" L. Result of all the Chiefs' Colleges Diploma Examination for 1917.

" M. Curriculum for 1917-18.

" N. Detailed results of the Annual Examination.

" O. Time table of Outdoor Exercises.

" P. Names of boys who have left the College from the Post-Diploma Classes, with their present position and employment, so far as is known.

ANNEXURE A.

List of the Members of the General Council of the Mayo College Ajmer, 1917.

PRESIDENT.

1. His Excellency the Viceroy.

VICE-PRESIDENT.

2. The Hon'ble the Agent to the Governor General in Rajputana.

MEMBERS.

3. The Hon'ble the Agent to the Governor General in Central India.
4. The Commissioner of Ajmer-Merwara.
5. The Inspector-General of Imperial Service Troops.
6. The Educational Commissioner with the Government of India.
7. Lt.-Colonel C. J. Windham, I.A., C.I.E., Resident Western Rajputana States.
8. Lt.-Colonel A. D. Bannerman, I.A., C.V.O., C.I.E., Political Agent, Eastern Rajputana States.
9. Mr. A. T. Holme, I.C.S., Resident Mewar.
10. Lt.-Colonel R. A. E. Benn, I.A., C.I.E., Resident Jaipur.
11. Major C. E. Luard, I.A., Political Agent Malwa.
12. Mr. B. J. Glancy I.C.S., First Assistant to the Agent Governor General in Rajputana.
13. The Principal Mayo College Ajmer *(Ex-Officio Secretary)*.

CHIEFS.

RAJPUTANA.

14. His Highness the Maharaja of Alwar.
15. His Highness the Maharawal of Banswara.
16. His Highness the Maharaja of Bharatpur.
17. His Highness the Maharaja of Bikaner.
18. His Highness the Maharao Raja of Bundi.
19. His Highness the Maharaj Rana of Dholpur.
20. His Highness the Maharawal of Dungarpur.
21. His Highness the Maharaja of Jaipur.
22. His Highness the Maharawal of Jaisalmer.
23. His Highness the Raj Rana of Jhalawar.
24. His Highness the Maharaja of Jodhpur.
25. His Highness the Maharaja of Karauli.
26. His Highness the Maharaja of Kishangarh.
27. His Highness the Maharao of Kotah.
28. His Highness the Maharawat of Partabgarh.
29. His Highness the Maharao of Sirohi.
30. His Highness the Nawab of Tonk.
31. His Highness the Maharana of Udaipur.

CENTRAL INDIA.

32. His Highness the Raja of Dhar.
30. His Highness the Maharaja Scindia of Gwalior.
34. His Highness the Maharaja of Rewa.
35. His Highness the Raja of Sailana.

BOMBAY.

36. His Highness the Maharaja Gaekwar of Baroda.

KASHMIR.

37. His Highness the Maharaja of Kashmir.

List of the Members of the Managing Committee of the Mayo College Ajmer, 1917.

CHIEFS ELECTED.

1. His Highness the Maharaja of Alwar.
2. His Highness the Maharaja Gaekwar of Baroda.
3. His Highness the Maharaja of Bikaner.
4. His Highness the Maharawal of Dungarpur.
5. His Highness the Maharaja Scindia of Gwalior.
6. His Highness the Maharaja of Jaipur.
7. His Highness the Raj Rana of Jhalawar.
8. His Highness the Maharaja of Kishangarh.
9. His Highness the Maharao of Kotah.
10. His Highness the Maharana of Udaipur.

CHIEFS NOMINATED BY THE HON'BLE THE AGENT TO THE GOVERNOR-GENERAL, IN RAJPUTANA.

11. His Highness the Maharao Raja of Bundi.
12. His Highness the Maharaja of Jodhpur.
13. His Highness the Nawab of Tonk.

CHIEFS NOMINATED BY THE HON'BLE THE AGENT TO THE GOVERNOR-GENERAL IN CENTRAL INDIA.

14. His Highness the Maharaja of Rewa.
15. His Highness the Raja of Dhar.

POLITICAL OFFICER NOMINATED BY THE HON'BLE THE AGENT TO THE GOVERNOR-GENERAL IN RAJPUTANA.

16. Lt.-Colonel A. D. Bannerman, I.A., C.V.O., C.I.E., Political Agent Eastern Rajputana States.

POLITICAL OFFICER NOMINATED BY THE HON'BLE THE AGENT TO THE GOVERNOR-GENERAL IN CENTRAL INDIA.

17. Major C. E. Luard, I.A., Political Agent Malwa.

CONVENER.

18. The Commissioner of Ajmer-Merwara.

ANNEXURE B.

List of the College Staff on the 30th April 1917.

C. W. Waddington Esqr, M A., C.I.E, M.V.O, *Principal.*

S. F. Madden Esqr., B.A, *Vice-Principal.*

W. Fanshawe Esqr., M.A., F.R G S, *English Assistant Master.*

D. H. C. Drake Esqr., I.C,S., *English Assistant Master.*

L. G. L. Evans, Esqr. B.A, I C.S., *English Assistant Master.*

C. C. H. Twiss Esqr. B.A., *English Assistant Master on deputation to Military Department.*

J. G. Millar Esqr., B A, *English Assistant Master on deputation to Military Department.*

Indian Assistants.

Lala Sangam Lal M.A, LL B.

Mr. Gaffar Husain A. Saiyad M.A., LL.B.

Mr. Lakshman Ganesh Sathe M.A.

Munshi Gopi Nath Mathur B A.

Mr. Ram Chander Mukerji, B.A.

Moulvi Saiyad Abdul Wahid M.A.

Pandit Chandra Dhar Guleri, B.A.

Babu Raghunath Das, B.A., C.T.

Babu Vitthal Das, B,A, C.T.,

Lala Har Bakhsh,

Pandit Shyam Sunder Sharma, B.A., C.T.

Bhai Uttam Singh, Drawing Master.

Lala Gopi Nath Agarwal, B.A.

Lala Bhagwat Saran B A.

Lala Harcharan Dass, B.A., L.T.

Munshi Debi Prasad, B A, *on Reserve List.*

Mr. Narain Dass M.A., LL.B., *Temporary Assistant Master.*

Religious Instructor.

Mahamahopdeshak, Punjab Bhushan, Pandit Bulaki Ram Shastri, Vidyasagar, M.R.A.S.

Medical Officer.

Lt.-Colonel R C. MacWatt I M.S., C.I.E.

Sub-Assistant Surgeon.

Baba Brindaban Chandra Sur.

Riding Master.

Dafadar Bal Singh.

Superintendent of Games.

Mr. Jal K. Banaji.

ANNEXURE C.

Withdrawals during the year 1916-17.

No.	Names of Boys.	Ages.		State to which they belong.	Period of their stay at the College.	
		Years.	Months.		Years.	Months
1	Kanwar Kesai Singh of Gangwana ...	22	8	Ajmer ...	7	9
2	Raja Muhammad Wilayat Khan of Kasgumah.	21	...	Kashmir ...	2	8
3	Kanwar Himmat Singh of Kunari ...	19	8	Kotah ...	9	10
4	Kanwar Kesri Singh of Kanota	23	3	Jaipur ...	10	5¼
5	Kanwar Chiman Singh of Daspan	22	5	Marwar ...	9	10
6	Kanwar Girdhar Singh of Pancori	22	5	Bharatpur ...	8	3½
7	Maharaj Kumar Himmat Singh of Idar ...	16	7	Mahikantha ...	5	5⅓
8	Maharaj Mandhata Singh of Raoti ...	16	5	Sailana C. I. ...	8	6¼
9	Maharaj Prithi Singh of Khilerian ...	18	8	Bikaner ...	4	⅝
10	Nawab Shah Nawaz Jang of Hyderabad ...	20	2	Hyderabad (Deccan) ...	1	3
11	His Highness Maharaja Kishan Singh ...	16	6	Bharatpur ...	1	3
12	Raja Suryapal Singh of Awagarh	19	10	Awagarh U.P. ...	7	4⅔
13	Raja Iqbal Chand Khanna	19	4	Hyderabad (Deccan) ...	...	9½
14	Kanwar Vishwanath Singh of Semlia ...	17	3	Sailana C. I. ...	8	6¼
15	Kanwar Krishna Singh of Jaoli	20	7	Alwar ...	9	8½
16	Kanwar Bijai Singh of Kishangarh ...	19	4	Kishangarh ...	10	3½
17	Kanwar Ram Singh of Alsisar	19	6	Jaipur ...	9	8¼
18	Amir Shaikh Muhammad of Junagadh ...	16	1	Junagadh ...	2	10
19	His Highness Nawab Mahabat Khanji of Junagadh	16	8	Junagadh ...	2	10
20	Thakur Sanwat Singh of Kotri	19	4	Kishangarh ...	8	2
21	Thakur Harnath Singh of Dhamotar ...	17	10	Partabgarh ...	6	8
22	Kanwar Raghubir Singh of Jaoli	13	6	Alwar ...	2	10
23	Kanwar Kalyan Singh of Sankhwai ...	17	4	Marwar ...	7	9⅓
24	Sahibzadah Muhammad Khalique Khan of Tonk	18	11	Tonk ...	5	3¼
25	Kanwar Jai Singh of Meja	21	6	Mewar ...	10	5
26	Rao Lal Singh of Parsoli	17	6	Mewar ...	7	7
27	Kanwar Jasraj Pal of Padampura	20	8	Karauli ...	12	3

ANNEXURE D.

Admissions during the year 1916-17.

No.	Names of Boys.	Names of Parents.	States from which they came.	Date of Joining.	Age at the time of joining.		Remarks.
					Years.	Months	
1	*Sahibzadah Aitzaz-uddin Ahmad Khan* ...	Fakhr-uddaulah Nawab Sir Amir-uddin Ahmad Khan Bahadur, K C I E, of Loharu	Loharu ..	3rd July 1916 ...	16	10	
2	Kanwar Sawai Singh	Maharana Shri Hamir Singh of Danta	Mahikantha ...	Do. ...	7	6	
3	Kanwar Shambhu Singh	Thakur Pratap Singh of Deogaon, Baghera ...	Ajmer ...	Do. ...	10	10	
4	Maharaj Kumar Girdhar Singh	His Highness Maharawal Jawahir Singh	Jaisalmer ...	Do ...	8	8	
5	Rajkumar Vizia Anand Gajpatiraj ...	Raja Pashupati Viziaram Gajpatiraj of Vizianagram ...	Madras ...	5th July 1916 ...	10	5	
6	Sahibzadah Raoof Ahmad Khan ...	Captain Sahibzadah Muhammad Abdul Raoof Khan of Tonk	Tonk ...	10th July 1916 ...	15	3	
7	Sahibzadah Sultan Mahmud Khan ...	Raja Amar Singh of Banera	Do. ...	Do ...	13	3	
8	Kanwar Man Singh	Sri Sur Singh of Alsar	Mewar ...	18th July 1916 ...	7	8	
9	Kanwar Bachan Singh	Sri Bairi Sal Singh of Alsar	Bikaner ...	24th August 1916 ...	13	8	
10	Kanwar Devi Singh	Sri Tej Singh of Alsar	Do. ...	Do. ...	11	7	
11	Maharaj Kesri Singh	Sri Gopal Singh of Alsar	Do ...	Do. ...	11	7	
12	Kanwar Bijai Singh	Major General His Highness Maharaja Bahadur Sir Pratap Singh, G.C.S.I., G.C.V.O., K.C.B., A.D.C., Regent of Jodhpur	Do. ...	Do. ...	9	7	
13	Rao Raja Kanwar Abhai Singh	Thakur Hari Singh of Raipur	Marwar ...	16th September 1916.	10	8	
14	Thakur Govind Singh	Thakur Bakht Singh of Sarthal	Do. ...	13th October 1916 ...	13	0	
15	Kanwar Dip Singh	Thakur Jaswant Singh	Kotah ...	Do ...	8	7	
16	Kanwar Shivnath Singh	Do, Do Do.	Alwar ...	20th October 1916 ...	12	7	
17	Kanwar Ramnath Singh	Khawas Kanhaiya Lal of Burja	Do. ...	Do. ...	11	6	
18	Khawas Govind Lal	Rao Sahib Thakur Jaswant Singh of Tantoti ...	Do. ...	1st November 1916 ...	9	..	
19	Kanwar Jiwan Singh	Thakur Takht Singh of Khirsara	Ajmer ...	14th November 1916.	12	2	
20	Kanwar Prakram Singh	Thakur Pratap Singh of Bijwar	Kathiawar ...	23rd November 1916.	11	3	
21	Thakur Amar Singh	Thakur Jaswant Singh of Dudhu	Alwar ...	18th January 1917 ...	10	...	
22	Thakur Gopal Singh		Jaisalmer ...	Do. ...	15	1	

ANNEXURE E.

List of boys arranged according to classes, age, length of residence and attendance, maximum, minimum, and average age of class.

NAMES.	Age on 30th April 1917.	How long resident in College.	Attendance from 1st July 1916 to 30th April 1917.				Maximum, Minimum and Average Age of Class.
			Present.	Absent with leave.	Absent without leave	Total.	
POST DIPLOMA CLASS.—3rd Year.							
Kanwar Samandar Singh of Bharatpur	24-0	6-10	249	1	...	250	24-0
Kanwar Shivnath Singh of Jaitgarh, Bundi	23-8	11-9	249	...	1	250	20 8
Kanwar Man Singh of Ajairajpura, Jaipur ...	20-8	8-8	250	...	...	250	22-7
Kanwar Daulat Singh of Kunadi, Kotah	21-7	10-10	250	...	...	250	
Thakur Onar Singh of Kacholia, Kishangarh ...	23-3	9-2	234	16	...	250	
POST DIPLOMA CLASS.—2nd Year.							
Sahibzadah Abdul Munim Khan of Tonk	21-7	1-9	235	15	...	250	21-7
Kanwar Hamid Ali Khan of Mandawar, Alwar ...	20-6	9-2	218	21	11	250	20-6
Sahibzadah Iktafa-ullah Khan of Tonk	20-6	9-7½	250	...	...	250	20-10
POST DIPLOMA CLASS.—1st Year.							
Kanwar Amar Singh of Ajairajpura, Jaipur ...	17-10	8-8	250	...	...	250	
Kanwar Hamir Singh of Daspan, Marwar	18-9	9-4¼	225	25	...	250	
Rao Krishnapal Singh of Awagarh, U. P.	17-8	8-⅔	236	14	...	250	23-0
Thakur Bijai Singh of Masuda, Ajmer	19 6	12-0	200	50	...	250	17-5
Kanwar Lokendra Pal of Kotla, U. P.	17-5	1-10	244	1	5	250	19-1
Kanwar Ghamandi Singh of Bharatpur	21-0	4-10	237	13	...	250	
Kanwar Ratan Singh of Bharatpur	23-0	6-10	227	19	4	250	
Thakur Ran Bijai Singh of Sarana, Ajmer	18-1	8-6½	240	...	10	250	
DIPLOMA CLASS.							
Maharaj Purna Chandra Bhanjdeo of Mayurbhanj, Orissa	17-8	7-9⅔	221	29	...	250	
Kanwar Sarat Chandra Bhanjdeo of Mayurbhanj, Orissa	16-6	7-9⅔	235	15	...	250	
Kanwar Brijendra Singh of Wair, Bharatpur ...	17-9	8-9	245	5	...	250	
Kanwar Ari Sal of Kunadi, Kotah	17-5	9-9	250	...	...	250	
Sahibzadah Muhammad Taufiq Khan of Tonk ...	20-5	10-2½	240	7	3	250	
Kanwar Bahadur Shamsher Jang of Nepal	18-0	6 7¾	205	45	...	250	
Diwan Bhartendra Singh of Panna	18-6	8 9	250	...	...	250	
Maharaj Sawai Singh of Banswara	17-6	10-2½	243	7	...	250	
Kanwar Jagat Shamsher Jang of Nepal	16-8	10-7¼	250	...	...	250	
Kanwar Pratap Chandra Bhanjdeo of Mayurbhanj, Orissa	17-8	7-9⅔	221	29	...	250	
Maharaj Lal Singh of Banswara	20-0	11-3¼	243	7	..	250	
His Highness Raja Narendra Shah of Tehri, Garhwal.	18-6	3-10	217	3	...	250	
Maharaj Yagnarayan Singh of Karkeri, Kishangarh	21-3	11-3½	232	18	...	250	
Sahibzadah Aitzazuddin Khan of Loharu, Punjab ...	17-7	0-10	161	89	...	250	21-5
Thakur Sawai Jai Singh of Sarana, Ajmer	20-6	8-6½	250	..	...	250	16-6
Kanwar Ganga Singh of Pokaran Marwar	21-3	10-10	227	23	...	250	19-0
Thakur Nathu Singh of Kalera-Bogla, Ajmer ...	21-5	12-10	250	...	...	250	
Kanwar Padam Singh of Minda, Marwar	20-7	6-9½	235	12	3	250	
Thakur Narayan Singh of Jaola, Marwar	20-6	7-1	193	57	...	250	
Khawas Ram Lal of Burja, Alwar	16-9	8-10	237	13	...	250	
Raj Kumar Ramchandra Singh of Sailana	17-1	7-6½	247	3	..	250	
Raja Mahendra Man Singh of Bhadawar, U. P. ...	20-6	9-1¼	250	..	...	250	
Thakur Indar Singh of Sinodia, Kishangarh ...	20 9	9-1¼	239	11	..	250	
Raj Kumar Umrao Singh of Nimiana, Alwar ...	20-3	10-4⅔	228	22	...	250	
Kanwar Ramnath Singh of Jaitgarh, Bundi ..	21-5	11-9	144	105	1	250	
Kanwar Bhopal Singh of Chandawal, Marwar ...	18-6	7-8½	250	...	...	250	
SECOND CLASS.							
Kanwar Nawab Singh of Bharatpur	17-9	3-3	250	...	...	250	
Kanwar Birendra Singh of Dholpur	19 0	5 2⅓	250	...	...	250	

NAMES.	Age on 30th April 1917.	How long resident in College.	Attendance from 1st July 1916 to 30th April 1917.				Maximum, Minimum and Average Age of Class.
			Present.	Absent with leave.	Absent without leave.	Total.	
Thakur Nathu Singh of Gumanpura, Dungarpur ...	16 11	6 6½	235	15	...	250	
Thakur Sultan Singh of Palwa, Alwar	17-5	7 6½	237	13	...	250	
Kanwar Bahadur Singh of Para, Alwar	19-9	11-3½	221	29	...	250	
Bakhshi Raghunath Singh of Bharatpur	19-8	5-6½	250	...	...	250	
Maharaj Chatar Singh of Banswara	18-4	11-3½	232	18	...	250	
Maharaj Kishor Singh of Banswara	17-3	10-2¼	242	8	...	250	
Maharaj Gulab Singh of Banswara	20-1	10-10	242	8	...	250	
Maharaj Kumar Rajendra Singh of Jhalawar ...	16-9	9-9	250	...	...	250	22-9
Maharaj Kumar Goverdhan Singh of Partabgarh ...	16-8	7-9½	173	77	...	250	16-8
Maharaj Madan Singh of Banswara	19-7	11-3¼	182	68	...	250	18-8
Thakur Udai Singh of Basaundni, Ajmer	20-0	8-4	218	1	1	250	
Thakur Bhawani Singh of Achlaoda, Partabgarh ...	19-6	7-8½	250	...	...	250	
Kanwar Bhawani Singh of Danta, Mahikantha ...	17-7	9-3½	228	22	...	250	
Thakur Gopal Singh of Kathoda, Kishangarh ...	22-9	11-3¼	250	...	...	250	
Thakur Lal Singh of Pipalda, Kotah	18-7	6-9	242	8	...	250	
Kanwar Keshav Singh of Dholpur	18-6	5-2½	250	...	...	250	
THIRD CLASS.							
Raja Raj Singh of Rajgarh, Ajmer	15-8	8-10	232	18	...	250	
Kanwar Rawat Singh of Bursu, Marwar	16-3	6-8	250	...	...	250	
Kanwar Fateh Singh of Bharatpur	18-7	3-9	240	10	...	250	
Raja Amar Singh of Khetri, Jaipur	18-5	2 10	179	71	...	250	
Rajkumar Alakhnarayan Gajpatiraj of Vizianagram.	14-8	8-1½	141	109	...	250	
Kanwar Bijai Singh of Manki, Alwar	15-4	5-9½	210	38	2	250	
Kanwar Sajjan Singh of Bankoia, Dungarpur ...	17-1	6 9½	247	...	3	250	21-11
Kanwar Shankar Singh of Khandu, Banswara ...	17-3	6-9½	226	21	...	250	13-10
Maharaj Abhai Singh of Surpur, Banswara	18-1	9-6½	186	43	21	250	17-9
Jubraj Bhawani Shankar Shikhardeo of Gangpur, Orissa	18-11	3-9	232	18	...	250	
Kanwar Suraj Singh of That, Kishangarh	21-7	9-2	240	10	...	250	
Thakur Ranjit Singh of Goela, Ajmer	20-3	9-10	243	7	...	250	
Kanwar Ganga Singh of Sinodia, Kishangarh ...	21-11	9-3	231	19	...	250	
Kanwar Nathe Singh of Bharatpur	13-10	4-9½	219	31	...	250	
Thakur Devi Singh of Chosla, Bharatpur	18-7	9-2	237	12	1	250	
Foujdar Qaim Singh of Bharatpur	18-4	10-7½	207	43	...	250	
FOURTH CLASS.							
Kanwar Maharaj Singh of Bharatpur	15-11	6-10	235	15	...	250	
Sahibzadah Mir Fazle Ali Khan of Banganapalle, Madras	15-5	1-7½	241	9	...	250	
Rajkumar Raghuraj Singh of Nimrana, Alwar ...	15-6	3-10	220	30	...	250	
Kanwar Kalyan Singh of Bijwar, Alwar	14 9	5-5½	228	22	...	250	18-2
Kanwar Mussoorie Shamsher Jang of Nepal ...	13-0	5-3½	206	44	...	250	13-0
Raja Madho Singh of Bharatpur	15-9	4-9½	250	...	...	250	15-9
Thakur Amar Singh of Mori, Mewar	14-10	1-8½	241	9	...	250	
Kanwar Pratap Singh of Banera, Mewar	16-3	5-5½	210	40	...	250	
Maharaj Barri Sal of Kherli, Kotah	16-5	6-6½	246	4	...	250	
Raja Kalyan Singh of Gangwana, Ajmer	18-2	9-2	213	37	...	250	
FIFTH CLASS.							
Thakur Amar Singh of Alniawas, Marwar	15-6	5 2	222	28	...	250	
Thakur Bhairon Singh of Nizamnagar, Alwar ...	15-7	7-10	228	22	...	250	
Kanwar Ranjit Singh of Barmawal, Sailana	17-1	9-3½	250	...	...	250	
Rao Sajjan Singh of Kundla, Jhalawar	14-5	3-9	218	32	...	250	
Raja Kishor Chandra Maradraj Harichandan of Nilgiri	13-3	3-3	232	18	...	250	
Thakur Umed Singh of Bhantla, Partabgarh ...	14-6	4-9½	214	5	1	250	
Mian Sukhdeo Singh of Poonch, Kashmir	15-7	2-7	205	45	...	250	
Rajkumar Ajat Shatru Singh of Sailana	12-5	4-6	250	...	...	250	
Raja Gopal Singh of Bharatpur	15-11	4-9½	233	17	...	250	
Thakur Bharat Singh of Bathai Dungarpur... ...	16-7	6-6½	248	...	2	250	
Thakur Daulat Singh of Basi, Mewar	14-6	6-10	250	...	...	250	

NAMES.	Age on 30th April 1917.	How long resident in College.	Attendance from 1st July 1916 to 30th April 1917.				Minimum, Maximum and Average Age of Class.
			Present.	Absent with leave.	Absent without leave	Total.	
SIXTH CLASS.							
Thakur Mehtab Singh of Bamulia, Kotah	14-8	2-3	234	...	16	250	
Sardar Madho Singh of Biloni, Dholpur	16-5	3 6	...	250	...	250	
Kanwar Gitiraj Singh of Bharatpur	12-7	2-10	250	...	...	250	
Sardar Mangal Singh of Biloni, Dholpur	13-10	3-6	250	...	...	250	
Maharaj Bahadur Singh of Madri, Mewar	14-5	2-6	230	19	1	250	
Thakur Khuman Singh of Bidasar, Bikaner... ...	16-6	2-6	216	34	...	250	16 6
Bhanwar Shatrunjai of Shahpura, Mewar	12-10	2-6	250	...	...	250	12-7
Thakur Devi Singh of Bijwar, Alwar	14-3	3-10	240	10	...	250	14-2
Maharaj Sawai Raj Singh of Banswara	12-8	2-10	230	20	...	250	
Thakur Sher Singh of Ghoogran, Dungarpur ...	14-10	4-9	199	49	2	250	
Thakur Govind Singh of Raipur, Marwar	13-6	0-6	163	...	...	163	
SEVENTH CLASS.							
Thakur Sobhag Singh of Goela, Ajmer	15 5	6-33	250	...	...	250	
Thakur Rameshawar Singh of Bandanwara, Ajmer ...	12-7	1-3¼	241	9	...	250	
Thakur Dhul Singh of Pipalda, Kotah	14-8	1-10	247	3	...	250	
Kanwar Ganesh Pal of Hadoti, Kalauli	12-2	1 9	250	...	...	250	
Thakur Madho Singh of Sadara, Ajmer	14-5	2-3	250	...	...	250	
Thakur Pratap Singh of Motagaon, Banswara ...	15-7	3-10	221	28	1	250	16-1
Sardar Shamsher Singh of Dholpur	10-10	1-6	250	...	...	250	10-10
Maharaj Mor Singh of Dhaneria, Mewar	14-8	5-2	87	163	...	250	13-9
Sahibzadah Raoof Ahmad Khan of Tonk	16-1	0-9½	244	...	...	244	
Kanwar Shivnath Singh of Alwar	13-2	0-9½	151	5	...	156	
Rajkumar Vizia Anand Gajpatiraj of Vizianagram ...	12-3	0-10	152	98	...	250	
Kanwar Jiwan Singh of Tantoti, Ajmer	13-7	0-5½	131	...	...	131	
EIGHTH CLASS.							
Patait Gauri Shankar Shikhardeo of Gangpur, Orissa.	13-0	1-9	231	19	...	250	
Thakur Pratap Singh of Bijaipur, Mewar	12-4	1-3½	250	...	...	250	
Kanwar Balwant Singh of Danta, Mahikantha ...	11-5	4-6	228	22	...	250	
Kanwar Swarup Singh of Chimraoli, Alwar ...	12-9	1-6	233	17	...	250	
Kanwar Ram Sahai Singh of Bharatpur	11-7	3-3	250	...	...	250	
Kanwar Sher Singh of Balunda, Marwar	10 7	1-8	211	9	...	250	
Sahibzadah Sultan Mahmud Khan of Tonk	14-1	0-9½	248	...	...	248	
Kanwar Ramnath Singh of Alwar	10-1	0-9½	158	5	..	163	
Sardar Ranjit Singh of Dholpur	9-8	1-6	250	...	...	250	
Kanwar Shambhu Singh of Deogaon-Baghera, Ajmer.	10 8	0-10	250	...	...	250	
Maharajkumar Girdhar Singh of Jaisalmer	9-5	0-10	250	...	...	250	
Kanwar Prakram Singh of Khirsara, Kathiawar ...	11-9	0-5	117	5	...	122	
Kanwar Sawai Singh of Danta, Mahikantha... ...	8-5	0-10	229	21	...	250	
Kanwar Man Singh of Banera, Mewar	8-7	0-9	194	40	1	235	15-5
Kanwar Bijai Singh of Alsar, Bikaner	10-8	0-8	187	11	...	198	8-5
Kanwar Devi Singh of Alsar, Bikaner	12-8	0-8	170	28	...	198	11-2
Kanwar Bachan Singh of Alsar, Bikaner	13-8	0-8	187	11	...	198	
Maharaj Kesri Singh of Alsar, Bikaner	12-8	0-8	187	11	...	198	
Rao Raja Abhai Singh of Jodhpur	9-1	0-7½	175	...	...	175	
Kanwar Dip Singh of Sarthal, Kotah	9-2	0-6½	163	...	...	163	
Khawas Govind Lal of Burja, Alwar...	9-6	0-6	136	5	3	144	
Thakur Amar Singh of Bijwar, Alwar	10-4	0-3	88	10	...	98	
Thakur Gopal Singh of Dudhu, Jaisalmer	15-5	0-3	98	...	..	98	

ANNEXURE

Statement showing the Income and Expenditure

Receipts.	Estimated Receipts for 1916-17.			Actual Receipts for 1916-17.		
	Rs.	A.	P.	Rs.	A	P.
Interest on Government Securities	26,895	0	0	26,895	1	8
Interest on Port Trust Debentures amounting to 2,05,500 ...	8,205	0	0	8,205	10	0
Interest on other investments	2,295	0	0	2,297	15	0
Interest on Reserve Fund 75,000	4,260	0	0	4,262	11	0
Total ...	41,655	0	0	41,661	5	8
Contributions from Native States and Private Persons.						
From Udaipur	1,187	13	9	1,187	13	9
„ Jaipur	1,484	13	3	1,181	13	3
„ Bikaner	593	15	0	593	15	0
„ Karauli	178	3	0	178	3	0
„ Alwar	415	12	0	415	12	0
„ Sirohi	59	6	3	59	6	3
„ Tonk	59	6	3	59	6	3
„ Partabgarh	118	12	6	118	12	6
„ Jaisalmer	36	0	0	36	0	0
„ Bharatpur	593	15	0	593	15	0
Book, Play and Medical Fund subscriptions	7,500	0	0	6,900	0	0
Annual Fees from Boys from States outside Rajputana and Central India	14,275	0	0	13,675	0	0
Total ...	26,503	1	0	25,003	1	0
Contribution from Government.						
Annual Contribution	12,000	0	0	12,000	0	0
Annual Subsidy	43,018	0	0	43,018	0	0
Total ...	55,018	0	0	55,018	0	0
Miscellaneous.						
Conservancy and Garden Produce	2,000	0	0	1,896	5	9
Rent of Houses	3,700	0	0	3,704	13	0
Other Receipts	600	0	0	606	2	10
Total ...	6,300	0	0	6,207	5	7
Total Receipts ...	1,29,476	1	0	1,27,889	12	3
Opening Balance ...	20,172	0	0	20,172	7	2
Grand Total ...	1,49,648	1	0	1,48,062	3	5

of the Moyo College Fund for the year 1916-17.

Expenditure.	Estimated Expenditure for 1916-17.			Actual Expenditure for 1916-17.		
	Rs.	A.	P.	Rs.	A.	P.
Establishment.						
Clerks	2,610	0	0	2,608	6	8
Police Guard	690	0	0	689	7	11
European Teaching Staff	42,920	0	0	42,916	1	8
Indian Assistant Masters	24,170	0	0	24,168	5	1
Shastri	1,175	0	0	1,175	0	0
Superintendent of Games	1,400	0	0	1,400	0	0
Drill Masters	685	0	0	685	0	0
Book and Play Establishment	2,475	0	0	2,450	3	1
Allowance to Medical Officer	1,200	0	0	1,200	0	0
Medical Establishment	1,800	0	0	1,796	8	0
Garden Establishment	2,520	0	0	2,515	7	3
Conservancy Establishment	1,500	0	0	1,493	10	6
Servants	3,000	0	0	2,821	8	0
Colvin House Establishment	2,660	0	0	2,659	12	7
Sumptuary Allowance to Principal	1,200	0	0	1,200	0	0
Superannuation Pension	45	0	0	42	0	0
Total ...	90,050	0	0	89,821	6	9
Contingencies.						
Premium for the perfected pension for the Shastri	290	0	0	289	4	0
Purchase and Repairs of Furniture	1,200	0	0	1,138	2	0
Book and Play Stores	11,950	0	0	11,813	13	6
Library	1,000	0	0	885	14	8
Laboratory Contingencies	420	0	0	419	11	3
Travelling expenses	50	0	0	40	1	0
Expenses of visiting teams	2,900	0	0	2,855	13	5
Colvin House Contingencies	135	0	0	134	6	6
Share of upkeep of Jhalawar House	900	0	0	859	0	1
Prizes	2,280	0	0	2,275	1	8
Medical Stores	885	0	0	882	10	6
Garden Contingencies	1,200	0	0	1,194	4	2
Conservancy Contingencies	400	0	0	397	10	11
Water Rate	1,600	0	0	1,333	3	1
Stationery	300	0	0	299	15	9
Miscellaneous	2,500	0	0	2,435	12	9
Telephone Charges	250	0	0	250	0	0
Audit Charges	200	0	0	200	0	0
Two additional servants quarters for the First Assistant Masters House	400	0	0	399	5	5
Converting a portion of the Kotah cowshed at the Stables into an Isolation stall for the use of sick horses with the permission of the Kotah Darbar	80	0	0	78	2	8
Thermometer shed	50	0	0	44	14	7
Repairs to Buildings	1,250	0	0	1,243	13	10
Repairs to Roads	300	0	0	299	14	6
Purchase of land	3,000	0	0	...	...	...
Reserve Fund	25,000	0	0	25,000	0	0
Total ...	58,510	0	0	54,771	0	3
Total Expenditure ...	1,18,590	0	0	1,44,592	7	0
Closing Balance ...	1,058	0	0	3,469	12	5
Grand Total ...	1,19,648	0	0	1,48,062	3	5

ANNEXURE.

Statement showing the Income and Expenditure for the maintenance

Receipts.	Estimated Receipts 1916-17.			Actual Receipts 1916-17.			
	Rs.	A.	P.	Rs.	A.	P.	
Donations from Chiefs.							
From Jodhpur	18,000	0	0	...	...	...	
„ Kotah	4,000	0	0	4,000	0	0	
„ Bharatpur	4,000	0	0	4,000	0	0	
„ Bikaner	4,000	0	0	4,000	0	0	
„ Alwar	4,600	0	0	4,600	0	0	
„ Kishangarh	200	0	0	200	0	0	
„ Bundi	400	0	0	600	0	0	Contribution for 1917-18 received in advance.
„ Sirohi	200	0	0	200	0	0	
„ Dungarpur	200	0	0	200	0	0	
„ Partabgarh	200	0	0	200	0	0	
„ Tonk	1,060	0	0	1,060	0	0	
„ Kashmir	7,000	0	0	7,000	0	0	
„ Sailana	160	0	0	160	0	0	
Total ...	44,020	0	0	26,220	0	0	
Interest on unutilized amounts	2,790	0	0	2,790	0	0	
Share of war pension contribution and exchange compensation allowance of Mr. L. G. L. Evans, I.C.S., from the Kishangarh State ...	1,787	0	0	1,787	8	0	
Total Receipts ...	48,597	0	0	30,797	14	0	
Opening Balance ...	51,533	0	0	51,533	7	5	
Grand Total ...	1,00,130	0	0	82,331	5	5	

G.

of the Post-Diploma and School classes proper for the year 1916-17.

Expenditure.	Estimated Expenditure 1916-17.			Actual Expenditure 1916-17.		
	Rs.	A.	P.	Rs.	A.	P.
English Assistant Masters	27,310	0	0	27,301	15	4
Indian Assistant Masters	8,280	0	0	8,275	11	6
Allowance to Extra Assistant Commissioner Beawar and Tehsildar Ajmer	1,200	0	0	1,200	0	0
Tour expenses	800	0	0	154	8	11
Servants	390	0	0	386	0	0
Total Expenditure ...	37,980	0	0	37,318	3	9
Closing Balance ...	62,150	0	0	*45,013	1	8
Grand Total ...	1,00,130	0	0	82,331	5	5

*In the Alliance Bank of Simla Limited ...	Rs.	40,000	0	0
In the Ajmer Treasury ...	"	5,013	1	8
		45,013	1	8

ANNEXURE

Budget Estimate of the

Heads of Receipts.	Budget Estimate for 1916-17.	Revised Budget Estimate for 1916-17.	Actuals for 1916-17.	Budget Estimate for 1917-18.	Remarks.
INTEREST.—					
Interest on Government Securities	26,895	26,895	26,895	26,895	
Interest on Port Trust Debentures amounting to 2,05,500	8,205	8,205	8,205	8,205	
Interest on other investments	2,000	2,295	2,298	2,000	
Interest on Reserve Fund 1,00,000	3,000	4,260	4,263	5,000	Interest @ 5 per cent
EDUCATION.—					
School Fees.—					
(1) Book, Play and Medical Fund subscriptions	7,500	7,500	6,900	7,500	
(2) Annual Fees from boys from States outside Rajputana and Central India	16,425	14,275	13,675	13,750	
MISCELLANEOUS.—					
Contributions.—					
(1) Contribution from Government.—					
(1) Annual Contribution	12,000	12,000	12,000	12,000	
(2) Annual Subsidy	43,018	43,018	43,018	43,018	
(2) Annual Contributions from Native States ...	4,728	4,728	4,428	5,028	Includes arrears for 1916-17.
Rent of Houses	4,750	3,700	3,705	2,750	Decrease due to the fact that the Kashmir House is not rented
Sale of fruits, grass &c., (Conservancy & Garden produce)	2,000	2,000	1,897	2,000	
Miscellaneous	600	600	606	500	
Balance of the grant given by H. H. the Maharaja Scindia of Gwalior for the equipment of Science Laboratory to be utilized if His Highness approves for installation of electric fans in the Class rooms including the science rooms	5,908	...	...	...	
Carried over ...	1,37,029	1,29,476	1,27,890	1,28,646	

H.

Mayo College Fund for the year 1917-18.

Heads of Expenditure.	Budget Estimate for 1916-17.	Revised Budget Estimate for 1916-17.	Actuals for 1916-17.	Budget Estimate for 1917-18.	Remarks.
General Administration.—					
Establishment engaged in General Management and accounts.—					
Clerks	2,610	2,610	2,608	2,570	
Police.—					
Executive Force	655	690	690	740	Increase due to increase in the pay of Police Guard sanctioned in F A s' letter No. 988-C/55 dated 19th October 1916.
Education.—					
Colleges and Schools.—					
(1) European Teaching Staff	49,295	42,920	42,916	43,560	Annual increments.
(2) Indian Assistant Masters	24,390	24,170	24,168	26,225	Annual increments.
(3) Shastri	1,175	1,175	1,175	1,200	Annual increment.
(4) Premium for perfected pension for the Shastri	290	290	289	290	
(5) Superintendent of Games	1,400	1,400	1,400	1,520	Annual increment.
(6) Drill Masters	685	685	685	685	
(7) Book and Play Establishment	2,475	2,475	2,450	2,475	
(8) Purchase and Repairs of Furniture	1,200	1,200	1,138	1,200	
(9) Book, and Play Stores	10,000	11,950	11,814	11,500	
(10) Library	1,000	1,000	886	1,000	
(11) Laboratory Contingencies	500	420	420	500	
(12) Expenses of visiting teams	2,000	2,900	2,856	2,000	
(13) Sumptuary Allowance to Principal	1,200	1,200	1,200	1,200	
(14) Travelling Expenses	500	50	40	100	
(15) Colvin House Establishment	2,625	2,660	2,660	2,965	Annual increment to Mo-tamid and employment of an extra sweeper and increment to Farashes
(16) Colvin House Contingencies	120	135	134	150	
(17) Share of upkeep of Jhalawar House	900	900	859	...	Provision made in Post Diploma course Budget.
Scholarships and Prizes.—					
Prizes	2,000	2,280	2,275	2,000	
Medical (Professional Establishment).—					
(1) Allowance to Medical Officer	1,200	1,200	1,200	1,200	
(2) Pay of Sub-Assistant Surgeon	1,200	1,200	1,200	1,200	
(3) Local allowance to Sub-Assistant Surgeon ...	300	300	300	300	
(4) Pension Contribution	200	200	200	200	
(5) Dresser	100	100	96	100	
(6) Medical Stores	750	885	883	850	
Minor Departments.—					
(1) Garden Establishment	2,510	2,520	2,515	2,510	
(2) Garden Contingencies	1,200	1,200	1,194	1,200	
(3) Conservancy Establishment	1,585	1,500	1,494	1,585	
(4) Conservancy Contingencies	750	400	398	750	
(5) Water Rate	2,300	1,600	1,333	2,000	
Superannuation.—					
Pensions and Gratuities	...	...	...	...	
(1) Pensions	45	45	42	45	
Carried over ...	1,17,160	1,12,260	1,11,518	1,13,820	

ANNEXURE

Budget Estimate of the

Heads of Receipts.	Budget Estimate for 1916-17.	Revised Budget Estimate for 1916-17.	Actuals for 1916-17	Budget Estimate for 1917-18.	Remarks.
Brought forward ...	1,37,029	1,29,476	1,27,890	1,28,646	
Total Receipts ...	1,37,029	1,29,476	1,27,890	1,28,646	
Opening Balance ...	20,172	20,172	20,172	3,470	
Grand Total ...	1,57,201	1,49,648	1,48,062	1,32,116	

H.

Mayo College Fund for the year 1917-18.

Heads of Expenditure.	Budget Estimate for 1916-17.	Revised Budget Estimate for 1916-17	Actuals for 1916-17.	Budget Estimate for 1917-18.	Remarks.
Brought forward ...	1,17,160	1,12,260	1,11,518	1,13,820	
MISCELLANEOUS.—					
Petty Establishment (servants)	3,000	3,000	2,822	3,025	Increments to laboratory Farrash and Tindal.
Stationery	300	300	300	300	
Miscellaneous	2,400	2,500	2,436	2,400	
Telephone Charges	250	250	250	250	
Audit Charges	200	200	200	200	
Rent of Principal's House	...	...	...	60	
PUBLIC WORKS.—					
Original Works.—					
(1) Buildings.—					
(1) Additional servants quarters for the First Assistant Master's House	...	400	399	...	
(2) Converting a portion of the Kotah cow shed at the stables into an Isolation stall for the use of sick horses, with the permission of the Kotah Darbar ...	...	80	78	...	
(3) Thermometer shed	...	50	45	...	
Repairs and Maintenance.—					
(1) Repairs to Buildings	1,200	1,250	1,244	1,200	
(2) Repairs to Roads	300	300	300	300	
Purchase of land	*3,000*	*3,000*	...	*3,350*	
Reserve Fund	*10,000*	*25,000*	*25,000*	...	
Installation of electric fans in the class rooms ...	*15,534*	...	...	...	
Total Expenditure ...	1,53,344	1,48,590	1,44,592	1,24,905	
Closing Balance ...	3,857	1,058	3,470	7,211	
GRAND TOTAL ...	1,57,201	1,49,648	1,48,062	1,32,116	

Indian Assistant Masters—								
Mr. Ghaffar Husain A. Saiyad	300 × 12 =					3,600	0	0
Mr. L. G. Sathe	300 × 12 =					3,600	0	0
Mr. R. C. Mukerjee.								
March 1917 to December 1917 ...	240 × 10 =		2,400	0	0			
1st to 24th January 1918 @ 240/- ...	=		185	12	11			
25th to 31st January 1918 @ 260/- ...	=		58	11	4			
February 1918	=		260	0	0	2,904	8	3
Moulvi Saiyad Abdul Wahid.								
March to June 1917	180 × 4 =		720	0	0			
1st to 3rd July 1917 @ 180/-	=		17	6	9			
4th to 31st July 1917 @ 200/- ...	=		180	10	4			
August 1917 to February 1918 ...	200 × 7 =		1,400	0	0	2,318	1	1
Pandit Chandra Dhar Guleri.								
March to June 1917	100 × 4 =		400	0	0			
1st to 3rd July 1917 @ 100/-	=		9	10	10			
4th to 31st July 1917 @ 120/- ...	=		108	6	2			
August 1917 to February 1918 ...	120 × 7 =		840	0	0	1,358	1	0
B. Raghunath Das								
March to August 1917	170 × 6 =		1,020	0	0			
1st to 24th September 1917 @ 170/- ...	=		136	0	0			
25th to 30th September 1917 @ 180/- ...	=		36	0	0			
October 1917 to February 1918 ...	180 × 5 =		900	0	0	2,092	0	0
B. Vitthal Das.								
March to August 1917	170 × 6 =		1,020	0	0			
1st to 26th September 1917 @ 170/- ...	=		147	5	4			
27th to 30th September 1917 @ 180/- ...	=		24	0	0			
October 1917 to February 1918 ...	180 × 5 =		900	0	0	2,091	5	4

Lala Har Bakhsh.										
March to June 1917	...	...	140	×	4 =	560	0	0		
1st to 3rd July 1917 @ 140/- ...	...				=	13	8	9		
4th to 31st July 1917 @ 150/-	...				=	135	7	9		
August 1917 to February 1918	...		150	×	7 =	1,050	0	0		
									1,759	0 6
P. Shyam Sunder Sharma			Do.						1,759	0 6
Bhai Uttam Singh	...	...	100	×	12 =				1,200	0 0
Lala Gopi Nath Agarwal.										
March to June 1917	...	...	95	×	4 =	380	0	0		
1st to 3rd July 1917 @ 95/- ...	...				=	9	3	1		
4th to 31st July 1917 @ 100/-	...				=	90	5	2		
August 1917 to February 1918	...		100	×	7 =	700	0	0		
									1,179	8 8
Lala Bhagwat Saran	...		Do.						1,179	8 8
Lala Harcharan Das	...		Do.						1,179	8 8
						TOTAL			... 26,220	9 5
(3) Shastri	...	...	100	×	12 =				1,200	0 0
(4) Premium for perfected pension for the Shastri—										
Quarterly Premium ...		72	5	0	× 4 =				289	4 0
(5) Superintendent of Games—										
March to June 1917 ...	...		120	×	4 =	480	0	0		
July 1917 to February 1918 ...	...		180	×	8 =	1,040	0	0		
									1,520	0 0
(6) Drill Masters—										
1 Riding Master		25	0	0						
1 Gymnastic Instructor ...		30	0	0						
		55	0	0						
Grain compensation allowance to Gymnastic Instructor		2	0	0						
		57	0	0	× 12 =				684	0 0
(7) Book and Play Establishment—										
1 Librarian		50	0	0						
1 Racquet Marker		7	0	0						
8 Cricket, Lawn Tennis and Racquet Coolies @ 7/-		56	0	0						
20 Do. do. @ 3/- ...		60	0	0						
Gymkhana Subscription ...		4	0	0						
		177	0	0						
Grain compensation allowance to 29 coolies		29	0	0						
		206	0	0	× 12 =				2,472	0 0

(8)	Sumptuary allowance to the Principal	...	100×12=		1,200	0 0
(9)	Colvin House Establishment—					
	Motamid					
	March 1917 leave allowance ...	...	=	50 0 0		
	1st to 16th April 1917 @ 50/-	...	=	25 12 11		
	17th to 30th April @ 100/- ...	...	=	46 10 8		
	May to September 1917 ...	...	100× 5=	500 0 0		
	1st to 19th October 1917 @ 100/-	...	=	61 4 8		
	20th to 31st October 1917 @ 110/-	...	=	42 9 3		
	November 1917 to February 1918	...	110× 4=	440 0 0		
					1,166	5 6
	Assistant Motamid	...	75×12=		900	0 0
	Temporary Joint Assistant Motamid.					
	March 1917	...	=	75 0 0		
	1st to 16th April 1917 @ 75/- ...	...	=	40 0 0		
					115	0 0
	2 Farrashes @ 9/- each ...	18 0 0				
	1 Chowkidar @ 7/- ...	7 0 0				
	1 Gardener ...	8 0 0				
	2 Garden coolies @ 7/- each ...	14 0 0				
	2 Sweepers @ 5/- ...	10 0 0				
		57 0 0				
	Grain compensation allowance ...	8 0 0				
		65 0 0	×12=		780	0 0
					2,961	5 6

MEDICAL.—

(1)	Allowance to Medical Officer	...	100×12=	1,200	0 0
(2)	Pay of Sub-Assistant Surgeon	...	100×12=	1,200	0 0
(3)	Local Allowance to Sub-Asst. Surgeon	...	25×12=	300	0 0
(4)	Pension Contribution to Sub-Asst. Surgeon	16 10 8	×12=	200	0 0
(5)	Dresser	7 0 0			
	Grain compensation allowance.	1 0 0			
		8 0 0	×12=	96	0 0

MINOR DEPARTMENTS.—

(1) Garden Establishment—

1 Carpenter ...	...	Rs.	15	
1 Pakhal Bhishti ...	...	„	12	
5 Bhishties @ 7/- ...	...	„	35	
4 Gardeners @ 8/- ...	...	„	32	
5 Gardeners @ 7/- ...	...	„	35	
8 Garden coolies @ 7/-	...	„	56	
			185	
Grain compensation allowance	...		24	
			209	×12= 2,508 0 0

(2) Conservancy Establishment—

1 Darogah	...	... Rs.	15		
4 Conservancy Coolies @ 7/-		... „	28		
14 Do.	@ 5/-	... „	70		
			113		
Grain compensation allowance		... „	19		
			132	×12=	1,584 0 0

MISCELLANEOUS.—

Petty Establishment (Servants)—

1 Daftri	...	... Rs.	15		
9 Peons @ 7/-	...	... „	63		
1 Farrash	...	... „	10		
1 Farrash and Chowkidar		... „	8		
2 Farrashes @ 8/- each		... „	16		
3 Farrashes @ 7/- each		... „	21		
7 Chowkidars @ 7/- „		... „	49		
3 Gate keepers @ 7/- „		... „	21		
1 Tindal	...	... „	8		
1 Office Cooly	...	... „	7		
1 Watchmaker	...	... „	4		
1 Water-beare.	...	... „	1		
			223		
Grain compensation allowance		... „	29		
			252	×12=	3,024 0 0

Superannuation—

Pension to College peon	...	3	8	0 ×12=	42 0 0

ANNEXURE

Budget Estimate of the Receipts and Expenditure for the maintenance

Receipts.	Budget Estimate for 1916-17.	Revised Budget Estimate for 1916-17.	Actuals for 1916-17.	Budget Estimate for 1917-18.	Remarks.
Donations from the Chiefs (being the interest on capital subscriptions and the annual subscriptions) for the maintenance of the Post-Diploma and School Classes proper	43,280	44,020	26,220	62,540	Includes arrears for 1916-17.
Interest on unutilized amounts	2,000	2,790	2,790	2,000	
Share of pay, pension contribution and exchange compensation allowance of Mr. L. G. L. Evans from the Kishangarh State @ 137-8-0 a month ...	1,650	1,787	1,788	275	For March and April 1917 only.
Total Receipts ...	46,930	48,597	30,798	64,815	
Opening balance ...	51,533	51,533	51,533	45,013	
Grand Total ...	98,463	1,00,130	82,331	1,09,828	

I.

of the Post-Diploma and School classes proper for the year 1917-18.

Expenditure.	Budget Estimate for 1916-17.	Revised Budget Estimate for 1916-17.	Actuals for 1916-17.	Budget Estimate for 1917-18.	Remarks.
English Assistant Masters	30,115	27,310	27,302	23,100	
Indian Assistant Masters	8,170	8,280	8,276	10,905	
Allowance to Extra Assistant Commissioner Beawar and Tehsildar Ajmer	1,200	1,200	1,200	1,200	
Tour expenses	800	800	154	800	
Servants	385	390	386	390	
Upkeep of Jhalawar House:—					
(a) Allowance to English Resident Master ...	...	...	...	3,000	
(b) Indian Superintendent	...	...	...	1,200	
(c) House Establishment	...	...	...	510	
(d) House contingencies	...	...	...	700	
Total Expenditure ...	40,670	37,980	37,318	41,805	
Closing balance ...	57,793	62,150	45,013	68,023	
Grand Total ...	98,463	1,00,130	82,331	1,09,828	

Details of establishment for the Post-Diploma, and School classes proper for 1917-18.

English Assistant Masters—

(1)	Mr. D. H. C. Drake, I.C.S., pay	...	700	0	0				
	Pension and leave contribution	...	218	12	0				
	Exchange compensation allowance	...	43	12	0				
			962	8	0	×12=	11,550	0	0
(2)	Mr. L. G. L Evans, I.C.S., pay	...	700	0	0				
	Pension and leave contribution ...	...	218	12	0				
	Exchange compensation allowance	...	43	12	0				
			962	8	0	×12=	11,550	0	0
	Mr. J. G. Millar, on leave (services transferred to Military Department)								
							23,100	0	0

Indian Assistant Masters—

(1)	L. Sangam Lal.								
	March to August 1917				380×6=	2,280	0	0	
	1 to 23 September 1917				380 =	291	0	0	
	24 to 30 „ „				400 =	93	5	4	
	October 1917 to February 1918				400×5=	2,000	0	0	
						4,664	10	8	
(2)	M. Gopi Nath Mathur				320×12=	3,840	0	0	
(3)	Mr Narayan Das Temporary Assistant Master				200×12=	2,400	0	0	
							10,904	10	8
Allowance to Extra Assistant Commissioner Beawar and Tahsildar Ajmer						100×12=	1,200	0	0
Tour Expenses							800	0	0

Servants—

3.	Peons @ 7/- each				21	0	0				
1.	Farrash				7	0	0				
	Grain compensation allowance				4	0	0				
					32	0	0	×12=	384	0	0

Upkeep of Jhalawar House—

Allowance to English Resident Master ...					250×12=	3,000	0	0
Indian Superintendent					100×12=	1,200	0	0
House Establishment—								
Gardener	Rs.	8	0	0				
Garden cooly	„	6	0	0				
Bhishti	„	7	0	0				
Farrash	„	8	0	0				
Chowkidar	„	6	0	0				
Sweeper	„	5	0	0				
Share of pay of stable chowkidar	„	0	10	8				
Do. do. Stable sweepers	„	1	10	9				
	Rs.	42	5	5	×12=	508	1	0
House Contingencies						700	0	0

ANNEXURE J.

Mayo College, Ajmer.

Details of work done during 1916-17.

Class.	Subjects.		
	English.	History.	Administration and Subjects for the Lower Standard Examination, Ajmer-Merwara.
ost Diploma Class, Third year.	1.—Text Books:— Blackie:—Self-culture. Wallace:—The Wonderful Century. Shakespeare:—Macbeth. Nelson's History of the War, by means of notes. 2.—Essay writing and Grammar. 3.—Readings from newspapers and magazines.	1.—Vincent Smith's Early History of India. 2.—Lane Poole's Mediæval India. 3.—Lyall's Rise of the British Dominion in India. 4.—Strachey's India. 5.—Anderson's British Administration in India.	I.—Administration. (1) Notes on State Administration. (2) The Manual of Famine Administration (Ajmer-Merwara.) (3) Notes on Famine Policy as laid down by the Government of India. II.—Revenue. (1) The Ajmer Land Revenue Regulations II of 1877. (2) The Irrigation Regulation and Rules. (3) The Land Acquisition Act. (4) Land Improvement Loans Act of 1883 with Rules. (5) Agriculturists Loans Act of 1884 with Rules. III.—Judicial. (1) The Indian Penal Code and Amended Acts, with the Whipping Act. (2) The Code of Criminal Procedure. (3) The Code of Civil Procedure. (4) The Evidence Act. (5) The Ajmer Courts Regulation. (6) The Ajmer Laws Regulation. (7) The Ajmer Government Wards Regulation 1888 with Rules. (8) The Ajmer Taluqdars Loans Regulations 1911 with Rules. IV.—Miscellaneous. (1) Transliteration and translation into Urdu or English of easy manuscript documents in *(a)* Kayasthi and *(b)* Mahajani characters. (2) Translation of a simple piece of English into Hindi in these characters. (3) Conversation in the ordinary language of the District with an ordinary villager. Similar tests in Urdu, omitting the conversational portion.

Class.	Subjects.		
	English.	History.	Administration.
Post Diploma Class, Second year.	1.—Text Books :— Shakespeare :—Merchant of Venice. Dickens :—A Tale of Two Cities (abridged). Charles Reade :—Cloister and the Hearth (Stories Retold). 2.—Essay writing and Grammar. 3.—Readings from newspapers and magazines.	Selections from Rulers of India Series, with notes. From earliest times up to the end of Lord Wellesley's Administration. Anderson's British Administration in India.	I.—Administration. (1) Notes on State Accounts. (2) The Famine Code Ajmer-Merwara, Chap. I to IV and VII. (3) Notes on Famine Policy as laid down by the Government of India. II.—Revenue. A.—General Revenue Laws :— (1) Land and Revenue Regulation II of 1877. (2) Irrigation Regulation VIII of 1887 (3) Agriculturists Loans Act XII of 1884. (4) Land Improvement Loans Act XIX of 1883. B.—General Revenue Rules :— (1) Patwaris, Girdawars, and Registrar Girdawars Rules. (2) Rules for Survey and Boundary marks. (3) Irrigation Rules. (4) Rules for the maintenance of village maps. (5) Rules for Assessment of Land Revenue on villages under the variable system. (6) Taqavi Rules. (7) Other Revenue Rules :— Mutation Rules; Wasil-baki Nawis Rules; Appointment and dismissal of Lambardars; Duties of Lambardars and Patels; Duties of Tahsildars; Fees payable under Section 75 of the Land Revenue Regulation, &c. III.—Theoretical Surveying. IV.—Practical :— (1) Revenue work in Camp. (2) Surveying and computation of areas. V.—Hindi Reading and Writing. VI.—Urdu Reading and Writing. VII.—Arithmetic. VIII.—Law :— (1) The Indian Penal Code. (2) The Civil Procedure Code (In Part). Orders 8 to 25. (3) The Criminal Procedure Code (In Part). Sections 1 to 265. (4) The Evidence Act (In Part). Sections 1 to 32.

Class.	Subjects.		
	English.	History.	Administration.
Post Diploma Class, First year.	1.—Text Books :— Shakespeare :—The Merchant of Venice. Dickens :—A Tale of Two Cities, (abridged). Charles Reade :—Cl ister and the Hearth (Stories Retold). 2.—Essay writing and Grammar. 3.—Readings from newspapers and magazines.	Selections from Rulers of India Series, with notes From earliest times up to the end of Lord Wellesley's Administration. Anderson's British Administration in India.	I.—Administration. (1) Notes on State Accounts. (2) Manual of Famine Administration and Notes. II.—Revenue :— General Revenue Rules. (1) Patwari Rules. (2) Girdawar Rules Chap. 1 to 3. (3) Rules for Assessment of Land Revenue under the variable system. III.—Surveying :— Theoretical and Practical by Plane Table and computation of areas. IV.—Hindi Reading and Writing. V.—Urdu Reading and Writing. VI.—Arithmetic. As prescribed for the Lower Standard Examination. VII.—Law :— The Indian Penal Code, (In Part). Sections 1 to 402. The Civil Procedure Code. Sections 1 to 158 and orders 1 to 4.

Compulsory Subjects.			Alternative Subjects.		
English.	History and Geography.	Mathematics.	Vernacular (one to be taken).	Science or Second Language (one to be taken).	Administration or Advanced Mathematics (one to be taken).
rst Class Diploma class.) I. Text Books— (1) Shakespeare :—King John. (2) Stevenson :—Treasure Island. (3) *Edward Clodd* :—The Childhood of the World. Readings from newspapers and magazines. The Weekly Times of India.	History :— (*a*) English—No text book prescribed. English History to be taught with special reference to the development of constitutional liberty and the growth of the British Empire; to be treated on the broadest lines up to the end of the 18th century, after which important imperial and social questions should be examined in greater detail. Junior Cambridge Historical Reader. (*b*) Indian—No text book prescribed. Only the salient features of Indian History should be regarded up to the campaigns of Clive, after which the rise and effects of the British dominion should be carefully studied. Leslie Jones :—A View of English History. Allen's Narrative of Indian History. Geography— No text book prescribed. A general knowledge of the world and a more detailed knowledge of the British Empire and particularly of India. Questions Physical Geography may be set. (1) The Junior British Empire. (2) Morrison's Junior Geography of India. (3) Macmillan's Geographical Exercise Book No. III. Maps to be drawn—India and the British Colonies.	Arithmetic— Pendlebury and Tait. Chapters 1—40. (Corresponding with the Allahabad Matriculation Standard.)	(*a*) Urdu— Nisab-i Urdu.(Ed.1911) Prose pp. 1 to 85, and 187 to 207. 216-253. Poetry pp. 331-349, 355-390. Grammar.—General. Translation—English into Urdu. Composition. Petition Reading. (*b*) Hindi— Tulsidas' Ramayana Ayodhya Kanda, pp. 1-46 (Nawal Kishore Press Ed.) Nitisudhatarangini, pages 1-50. Grammar.—General. Composition. Translation—English into Hindi. Petition Reading.	Science— Dr. Hill's course with corresponding portions from Elementary Physics by M. R. Wright. Sanskrit— Vidyapati's Purushapariksha (Belvedere Press) pp. 1-73. For rapid reading :— Bhojaprabandha of Ballala (Belvedere Press). Saralapanchatantra (Ed. Upendranath Vidyabhushana.) Grammar—Rajkrishna Banerji's Grammar. Composition—English into Sanskrit (Easy English sentences or passages). Translation—Sanskrit into English (from books recommended for repaid reading or others of equal standard). Dr. Bhandarkar's Second Book of Sanskrit. Persian— Amjad Ali's Selections (Ed. 1910.) Prose—Gulistan pp. 1-18, Nama-i-Khusrawan pp. 67-81. Tuzuk-i-Jehangiri pp. 82-110. Ruqqat-i-Alamgiri pp. 111-120 Poetry—Bostan-Chapter VIII. pp 35-46; Kulliyat-i-Hazin pp. 47-56; Kulliyat-i-Sadi pp. 57-71; Dewan-i-Hafiz pp. 75-86; Rubáiyat-i-Khaiyyam pp 87-90; Ibn-i-Yamin, pp 91-96. Grammar—Miftah-ul-Qawaid (Anwar Ahmadi Press, Allahabad.) Composition—English into Persian (Easy English sentences or passages) Translation—Persian into English	Administration.— (1) Law—Whitworth's Law Lectures. Lectures on Hindu and Muhamadan Law. (2) Political Economy—Mrs. Fawcett's Political Economy, (supplemented and modified by Lectures). The ground covered by F. A. Walker's First Lessons in Political Economy. (3) Surveying—Theoretical and Practical, by means of Lectures. Notes on :— (1) Revenue Papers. (2) Revenue Administration. (3) Irrigation. Advanced Mathematics.— (1) Algebra—Baker and Bourne—Chapters 1-25, and 36-38. (2) Geometry—Hall and Stevens—Parts 1-5 with easy deductions. Corresponding with the Allahabad Matriculation Standard.

ASS.	Compulsory Subjects.					Alternative Subjects.	
	English.	History and Geography.	Mathematics.	Vernacular (one to be taken.)	Drawing.	Science or Second Language (one to be taken.)	Administration or Advanced Mathematics (one to be taken.)
	TEXT BOOKS— Man Eaters of Tsavo. Julius Caesar, Acts I-III. Readings from newspapers and magazines. Composition:—Progressive Composition (Wren) and New Manual of English Grammar, Parsing and Analysis of Simple Sentences. Translation & Re-translation. Reading, Recitation and Conversation.	HISTORY— (a) English-Junior Cambridge Historical Reader, pp. 138 to end (The Expansion of England under the Tudors; the Renaissance and the Reformation; the Stuart Period, and the Constitutional Struggle; The Civil War and the Parliamentary rule; the Restoration; the Revolution of 1688; the Hanoverian period and the beginning of Cabinet government; the Colonial Expansion of the 18th century and the War of American Independence; the Napoleonic Wars; and the period of reform which follows with the Industrial Revolution.) (b) Indian-Allen's Narrative of Indian History. The British Period pp 132 to end. GEOGRAPHY— World with special reference to the British Empire [illegible]	ARITHMETIC— Pendlebury and Tait Chapters 1-39 omitting Banker's Discount and Discount with Compound Interest. ALGEBRA— Baker and Bourne's: Chapters 6-9. GEOMETRY— Hall and Stevens Part I. Theorems 1-16. Problems 1-13.	(a) URDU.— Nisab-i-Urdu pp. 101-150, 289-301. Grammar—General. Inshai Urdu Shikasta 2nd half. (b) HINDI.— Bhashasarasangraha, Part II, pp. 1-29, 37-58, 58-78, 78 95. Tulsidas' Ramayana Ayodhya Kanda, pp. 1-13. Grammar—General.	BURN'S COLOUR CHARTS—Advanced sheets Nos 1, 2, 3, 4 and 5 and 5 designs.	SCIENCE— Chemistry for Indian Schools by Dr. Hill. Practicals as per Dr. Hill's course. SANSKRIT— Vidyapati's Purushapariksha (Belvedere Press pp. 1-36. Grammar—Raj Krishna Banerji's Grammar pp 1-97, 117—200, 242—262. For rapid reading:— (1) Bhojaprabandha of Ballala (Belvedere Press Selections. (2) Saralapanchatantra (Ed. Upendranath Vidyabhushna) pp 1-4, 19-20 2-25, 84-118, 71-73, 80-81, 40-62. Composition—English into Sanskrit (Easy English Sentences and Passages) Translation—Sanskrit into English. (from books recommended for rapid reading or others of equal standard.) Dr. Bhandarkar's First Book of Sanskrit pp. 1-90. PERSIAN— Amjad Ali's Selections:— Prose— Tuzak-i-Jehangiri pp. 82-110. Poetry—Bostan Chapter IV pp. 1-20. Grammar—Miftah-ul-Qawaid 2nd half. Composition—English into Persian (Easy English Sentences and Passages.) Translation—Persian into English	ADMINISTRATION.— (1) Law—Whitworth's Law Lectures I-XV. (2) Political Economy-Mrs. Fawcett's Political Economy pp. 1-140 with Lectures. (3) Elementary Notes on Administration. ADVANCED MATHEMATICS.— (1) Algebra—Baker and Bourne—Chap. 10-20 (2) Geometry—Hall and Stevens Parts 3 and 4 with easy deductions.

Class.	Compulsory Subjects.					Alternative Subjects.	
	English.	History and Geography.	Mathematics.	Vernacular (one to be taken.)	Drawing.	Science or Second Language (one to be taken.)	Administration or Advanced Mathematics (one to be taken.)
Third Class.	TEXT BOOKS— The Prisoner of Zenda. Chapt. I-XIX. The Passing of Arthur. *The British Empire in Pictures.* Composition :—Progressive Composition (Wren) and New Manual of *English* Grammar. Translation & Re-translation. Reading, Recitation and Conversation.	HISTORY— (*a*) *English—Junior* Cambridge Historical Reader, pp. 1-138. (Early Britain; the Roman occupation; the Norse Invasions; the Danish and Norman conquests; *Constitutional* development under Henry I, Henry II, John, deMontfort and Edward I, the Hundred years War; and the Wars of the Roses.) (*b*) Indian—Thompson's Junior History to end of Moghul Empire, pp. 1-104. GEOGRAPHY— The World, with special reference to British Empire and India. (1) The Junior British Empire, Africa, Australia, Canada. (2) Macmillan's Geographical Exercise Book No. III, maps of Africa, Australia, Canada.	ARITHMETIC— Pendlebury and Tait Chapters 1 to 30 and Square Root or the corresponding portions of Hall, Steven's and Sims Arithmetic. ALGEBRA— Baker and Bourne Chap. 1-5. GEOMETRY— Hall and Stevens Part I. Theorems 1 to 12. Problems 1 to 10.	(*a*) URDU— Nisab-i-Urdu pp. 1-85, Grammar—General. Inshai-Urdu Shikasta 1st half. (*b*) HINDI— Bhashasarasangraha, Part I pp. 1-65 and 92-96, 149-159. Grammar—Vyakaran Sara—The Whole.	BURN'S COLOUR CHARTS—Advanced Sheets Nos. 1, 2, 3, 4, and 5 and 5 designs.	SCIENCE— Hill and Mackenzie's Physics and Chemistry for Secondary Schools Part II. Practical—As per Dr. Hill's course. SANSKRIT— Gadyapadyasangraha pp. 1-16, 22-30 (Selections), 34-38. Grammar—Raj Krishna Banerji's Grammar pp. 9-30, 39-97, and 117-200. Dr. Bhandarkar's First Book of Sanskrit pp. 1-73. Saralapanchatantra (for rapid reading pp 1-4, 19-20, 21-25, 28-30, 95-96, 104 and 105 and some Selected Verses. Translation of Sentences from English into Sanskrit and Vice-Versa. PERSIAN— Amjad Ali's Selections :— Gulistan pp. 1-48. Grammar—Miftah-ul-Qawaid—1st half.	ADMINISTRATION.— (1) LAW—Whitworth's Law Lectures pp. 1-49. (2) Political Economy—Mrs. Fawcett's Political Economy pp. 1-89 with Lectures. ADVANCED MATHEMATICS.— Algebra—Baker and Bourne Chap. 4-10 omitting Chap. 9. Geometry—Hall and Stevens Parts 1 and 2 with easy deductions. The whole, omitting last Problem.

Class.	Compulsory Subjects.					Alternative Subjects.	
	English.	History and Geography.	Mathematics.	Vernacular (one to be taken.)	Drawing.	Science or Second Language (one to be taken.)	
Fourth Class.	Text Books— Count Antonio. Chapt. I, II and IV. Makers of History. Chapt 1, 4, 6, 7, 11, 12, 19, 21, 27 and 32. Selections from Lyrical Poetry. Lochinvar, Gelerts grave; Burial of Sir John Moore. Composition: Progressive Composition (Wren) and Grammar, Easy stories, Parts of speech Narrations, Correction of Errors, Filling gaps. Translation & Retranslation. Reading, Recitation and Conversation.	Geography— Northern Continents. Longman's Book I of Geographies for Indian Schools. History— Marsden's Indian History in Vernacular for standards III and IV. pp. 74-145.	Arithmetic— Hall, Stevens & Sims. Chapters VII and X. Omitting further examples on contracted work, approximate data, Limits of errors, omitting Chapt. XI, & Surds and Miscellaneous examples on Square-root of Chapt. XIII. Algebra— Baker and Bourne Chapters 1-3. Geometry— Hall and Stevens Part I. Theorems 1-10. Problems 1-7. Easy Deductions.	(a) Urdu-Tezuk-i-Urdu pp. 1-100. Grammar—Part I.—The whole. Inshai Urdu Nastaliq—2nd Half. Kheti ki Tisri Kitab—2nd Half. (b) Hindi—Fifth Reader pp. 1-19, 86-99, and selection from the Ramayana. Grammar—Vyakaranasar pp. 15 to end. Patramalika—Part I pp. 16 to end. Kheti ki Tisri Pustak—2nd Half.	Brass's Colour Charts—Intermediate Sheets Nos. 6, 7, 8, 9, 10 Model Drawing of cubes, rectangles, cylinders, &c., combined and shading	Science— Hill and Mackenzie's Physics and Chemistry for Secondary Schools Part I. Practical—As per Dr. Hill's course. Sanskrit— Rijupatha Part I, one-third, in Selections. Grammar—Raj Krishna Banerji's Grammar pp. 39-58, 83-97, 132-146, 169-174, 177-182 and 197-200. Dr. Bhandarkar's First Book of Sanskrit pp. 1-37 Translation of Easy Sentences from English into Sanskrit and Vice-Versa. Persian— Gulzar Dabistan, 1st Half. Grammar—Miftah-ul-Qawaid pp. 1-10.	

Class.	Subjects. English.	History and Geography.	Science.	Arithmetic.	Vernacular (one to be taken.)	Drawing.
Fifth Class.	TEXT BOOKS— The Heroes—Perseus, Theseus, Argonauts Pts I to III. Horatius 25 Stanzas, marked. Selections From Lyrical Poetry. Composition.—Progressive Composition (Written) and Grammar:—Parts of speech, punctuation, Idioms composition, conversion of affirmative sentences into negative and interrogative sentences, filling up blanks, correction of simple sentences and construction of simple sentences. Translation and Re-translation. Reading, Recitation, and Conversation.	GEOGRAPHY—Southern Continents, Africa, Australia, South America Longman's Book I of Geographies for Indian Schools. Physical Geography—Atmosphere, wind, moisture in the air, fog, cloud, dew, hail, frost and rain. HISTORY—Marsden's Indian History in Vernacular for Standards III and IV, 22 to 83 omitting Chapt 8, 13 and 22.	Oral Instruction (Object Lessons.)	ARITHMETIC— Hall, Stevens and Sims, Chapters, 3, 6, 8 and 9 and revision of work done in classes VI—VIII	URDU—Pakiza Khayalat—pp. 9—43; 61—81; 93—99. Grammar, Part I, 1st half. Inshai Urdu Nastaliq,—1st half. Kheti ki Tisri Kitab,—1st half. HINDI—4th Reader.—The whole Vyakaranasara—pp. 1-14. Patramalika, Part I pp 1-15. Kheti ki Tisri Pustak—1st half.	BURN'S COLOUR CHARTS—Intermediate Sheets Nos. 1, 2, 3, Model drawing of cubes, rectangles, cylinders &c., Shading with pencil. To be taught with Drawing Practical Geometry. Straight-lines. Angles at a Point and Triangles.
Sixth Class.	TEXT BOOKS— A. L. Bright:—Welcome Readers Book III A. St. George of Merry England, (pp. 1-67); Sinabad the Sailor (pp. 68 to 86). Lyrical Poetry:—The Burial of Sir John Moore; The Diverting History of John Gilpin; Now.	GEOGRAPHY— 1. World in outline. 2. India in outline (*vide* scheme.)	Oral Instruction (Object Lessons).	ARITHMETIC— Hall, Stevens and Sims, Chapters 4—5 and revision of work done in classes VII and VIII. Measures of weight.—(English, Indian and Metric.) Linear measures (English Indian and Metric). H. C. F. and L. C. M. by Factors and otherwise and Vulgar Fractions with the exception of Fractional Equations.	URDU—Reader No. III. (Punjab Series.) Kheti ki Dusri Kitab. HINDI—3rd Reader—Prose (whole) Poetry (3 pieces). Kheti ki Dusri Pustak. First 10 Lessons.	BURN'S COLOUR CHARTS—Elementary Sheets Nos. 5, 6 7, 8, 9 & 10 containing 11 Lessons in colour. Free hand model Drawing cubes, rectangles at various points. To be taught with Drawing Practical Geometry. Straight lines & Angles at a Point. Use of Mathematical Instruments.
Seventh Class.	TEXT BOOK— L. Tipping's Fifth Standard English Reader, Lessons, 1, 2, 4, 7-11, 14, 19, 21 and 23. Copy-writing.	GEOGRAPHY— Outline Geography of Rajputana. Divisions of land & water. (World Map).	Object Lessons (In Hindi.)	ARITHMETIC— Compound Rules—Indian and English money. Hall, Stevens and Sims, Chapters 1. 2 (no fractions of pies or pennies) and 4 (Prime Numbers and factors) and revision of work done in class VIII. Tables up to $20 \times \frac{3}{4}$, $20 \times 1\frac{1}{4}$, $20 \times 1\frac{1}{2}$ and $20 \times 2\frac{1}{2}$.	URDU—Reader No II. (Punjab Series) Kheti ki Pahli Kitab. HINDI—2nd Reader. Kheti ki Pahli Pustak, 6 Lessons *Telegu*.—Longman's Telegu Reader No. 4 Lessons 1 to 10 and 13 and 17.	Elementary Sheets Nos 1. 2, 3 & 4 containing 12 Lessons in colour. Free hand:—Figures of curved lines. Model drawing:—cube.
Eighth Class.	TEXT BOOKS— A. Sec.—Longman's English Course 1st Reader. The whole, leaving out Lessons, 26, 27, 31 and 34 and paragraphs 7, 8 and 9 of Lessons 24. B. Sec.—Longman's English Course for Indian Schools Primer. L. Tipping's two First Books of English. (According to new Syllabus.) Copy-writing.	GEOGRAPHY—Ordinary physical phenomena, Geographical terms (with special reference to local map), Plans of class room, and compound, Model in sand of picture & plan in Phillip's Chart, Geography of Ajmer. The cardinal points. Lessons—A camel, a cow, a horse, a sheep	Object Lessons (In Hindi.)	Notation. Numeration. The four simple rules. B.—Notation and Numeration up to ten thousand and Simple Addition and Subtraction, C.—Notation and Numeration up to one hundred only. Simple Addition on ball frames up to 20.	URDU—Qaida (Punjab Series.) Reader No. I (Punjab Series.) HINDI—Varanshiksha. 1st Reader.—30 Lessons.	Crayon and Brushwork Exercises Books I and II. Free-hand:—straight & curved lines at various positions.

Mayo College, Ajmer.

CLASS TIME TABLE FOR 1916-17.

Class.	10—10-50 (10—10-45) W. S.	10-50—11-40 (10-45—11-30) W. S.	11-40—12-30 (11-30—12-15) W. S.	12-30—1-20 M. T. Th. F.	2-20—3-10 (12-15—1) W. S.	3-10—4 (1—1-45) W. S.
3rd year ...	Civil Law—M. F. S. Administration—T. Revenue Law—W. Th.	English—S. Civil Law—Th. History—F. Criminal Law—M. Translation—T. Administration—W.	English—F. History—M. Th. Criminal Law—W. S. Newspaper—T.	English—M. Th. Criminal Law—T. Administration—F.	Essay—W. Criminal Law—Th. F. Civil Law—S. Administration—M. Vernacular—T.	Administration—S. Vernacular—T. W. Religion—M. Essay and Grammar—F. Newspaper—Th.
2nd year ...	History—F. English Prose—M. Revenue Law—T Administration—Th. Vernacular—W. S.	Criminal Law—T. S. Administration—F. Revenue Law—Th. Civil Law—W. Essay and Grammar—M.	English Poetry—T. W. English Prose—Th. Civil Law—F. Vernacular—M. Newspaper—S.	Civil Law—Th, Administration—M. Arithmetic—T. F.	History—T. Th. S. Essay and Grammar—F. Survey—W. English Poetry—M.	Criminal Law—T. Newspaper—Th. Translation—W. Survey—F. Religion—M. Vernacular—S.
1st year ...	History—F. English Prose—M. Civil Law—T. Th. Administration—W. Vernacular—S.	Criminal Law—F. Essay and Grammar—M. Survey—S. Newspaper—Th. Revenue Law—T. W.	English Poetry—T. W. English Prose—Th. Administration—M. F. S.	Criminal Law—F. Translation—Th. Survey—T. Arithmetic—M.	History—T. Th. S. English Poetry—M. Essay and Grammar—F. Arithmetic—W.	Arithmetic—T. Vernacular—F. Th. Religion—M. Criminal Law—S. Civil Law—W.
Diploma Class.	A. Arithmetic—T. W. Th. A. Indian History—F. S. A. Hindi & Urdu—M. B. Translation—M. B. Arithmetic—F B. Indian History—T. Th. B. English Prose—W. S.	A. English Poetry—M. T. F. A. Persian, Science—W. Th. S. B. English Poetry—F. B. Hindi—Th. B. Arithmetic—M. T. W. B. Geography—S.	A. English History—T. A and B Law—M. Th. A Persian, Science—W. S. A and B Political Economy—F. A. Advanced Mathematics—M. Th. F. B. English History—S. B. English Poetry—T. B. Essay & Grammar—W. B. Advanced Mathematics—M. Th. F.	A. Geography—M. Th. A. Essay & Grammar—F. A. Grammar—T. B. Geography—M. B. English History—Th. B. Essay & Grammar—T. B. English Prose—F.	A. English Prose—M. W. Th. S. A & B. Advd. Mathematics—T. F. A & B. Survey—F. B. Sanskrit—M W. Th. S. B. Administration—T.	A. Vernacular—Th. A Translation—F. A. Arithmetic—S. A. Advanced Mathematics—M. A and B Religion—T. A and B Irrigation—M. B. English Prose—Th. B English Poetry—W. B Hindi—F. B. Advanced Mathematics—M. B. Sanskrit & Science—S.
Class II ...	A & B English History—T. F. Vernacular—Th. Administration—M. Advanced Mathematics—M. A. English Composition—W. A. Translation—S. B. Drawing—S	A. Mathematics—S. B. English Poetry—S. Geography—Th. F. English Grammar—W. A & B Prose—T. Law—W. Advanced Mathematics—W.	A. English Composition—Th. Science and Classical Language—T. F. Political Economy—W S Advanced Mathematics—W. S. A. Drawing—M. B. Translation—M. B. Drawing—Th.	Science & Classical Language—M T. Th. Vernacular—F.	English Poetry—W. A & B English Prose—Th. F. Indian History—M. T. Religion—S. A. Drawing—W.	A. English Poetry—W. S. A. Mathematics—T. Th. F. A. Drawing—S. A. English Prose—M. B. Mathematics—W. Th. S. B. English Composition—T. F.

Class III ...	Geography—Th. Science and Classical Language—T, W. F. A. Mathematics—S. Political Economy—M. Advance Mathematics—M. B. Mathematics—S.	Science and Classical Language—T. F. Vernacular—M. A. Translation—W. B. Mathematics—W. Political Economy—Th. Advanced Mathematics—Th. Geography—S.	A & B English Prose—M. Th. S. Indian History—F. A & B English Poetry—T. W.	A & B English Poetry—T. A. Mathematics—M. T. Advanced Mathematics—Th. Law—Th. B. Drawing—M. T.	W. S. A. Mathematics—Th. A. Drawing—T. Vernacular—F. Law—M. Advanced Mathematics—M. Mathematics—T. Th.	A and B English Composition—W. S. Indian History—Th. Religion—F. A. Drawing—M. B. Translation—M.
...	English Text—W. & Th. Geography—M. S. Urdu and Hindi—T. F.	English Text—M. S. Geography—Th. Translation, Dictation and Copy-writing—W.	Indian History—M. English Grammar and Composition—T. Mathematics—W. S. Science and Classical Language—Th. Drawing—F.	Mathematics—M T. F. History—Th	Science, Classical Language—T. Geography—W. Vernacular—S. Translation, Dictation and Copy-writing—F. Examination—M. Mathematics—Th.	Drawing—W. English Grammar and Composition—S. Science Classical Language—T. F. Religion—Th. Examination—M.
...	Arithmetic—M. T W. F. Object Lesson—S. English Text—Th.	English Text—M. T. W. F. Geometrical Drawing—Th. Object Lessons—S.	Geography—M. T. W. S English Dictation and Copy-writing—F. Indian History—Th.	Vernacular—M. T. English Grammar and Composition—Th. F.	Religion—T. Vernacular—W. English Text—S. Examination—M. Indian History—F.	Examination—M. Drawing—T. F. Translation—W. S. Arithmetic—Th.
	hmetic—M Th. awing—T. F. nglish Text—W.	Drawing—W. English Text—Th. Hindi—M. T. F. S.	Arithmetic—W. Religion—S. English Text—F. Hindi—Th,	Copy-writing—F. Dictation—M. English Grammar—T. Geometrical Drawing—Th.	Geography—T. Th. F. S. Object Lessons—W. Examination—M Vernacular—T. F. Examination—M.	English Composition, Translation and Copy-writing—Th. F. Examination—M. Arithmetic—T. S. Object Lessons—W.
	nglish Text—T. W. F. rawing—M. Th. rithmetic—S.	Arithmetic—M, W. Th. Drawing—T. F. English Text—S.	Arithmetic—T. F. Vernacular—M. W. S. English Text—Th.	English Dictation and Copy-writing—T. Th. F. English Text—M.	Object Lessons—S. Religion—W. English Dictation—Th.	Geography—T. W. Th. F. Examination—M. Object Lessons—S.
II ...	A. English Dictation and Copy writing—T. A. Vernacular—M. Th. F. S. A & B Drawing—W. B. English Text—Th. B. Hindi—M. F. S. B Arithmetic—T.	A and B Drawing—M. Th. S. B. English Dictation and Copy-writing—T. W A. English Text—T W. A and B Religion—F.	A. Vernacular—T. A. English Text—M. T. W. F. S. B. English Text—M. W. S. B. Hindi—T. Th. B. Arithmetic—F.	A & B Geography—T. Th F. A & B Arithmetic—M.	A. Arithmetic—T. W. Th. F. S. B. Arithmetic—W. Th. S. B. English Text—T. F A & B Examination—M.	A & B Examination—M. A & B Geography—S. A & B English Dictation and Copy-writing—Th. A & B Object Lessons—T. F. A & B English Dictation—W.

Mayo College, Ajmer.

Statement showing the number of boys following the different courses.

CLASS.	Number of boys in Class.	Science or Classical Languages.			Vernaculars.		Law, Political Economy, Land Surveying and Agriculture or Advanced Mathematics.	
		Science.	*Classical Languages.*		Hindi.	Urdu.	Law, Political Economy, Land Surveying and Agriculture.	Advanced Mathematics.
			Sanskrit.	Persian.				
Post-Diploma Class 3rd year	5				3	2		
„ „ 2nd year	3				3			
„ „ 1st year	8				2	6		
Diploma Class	26	15	8	3	23	3	6	20
Class II	18	13	4	1	16	2	3	15
Class III	16	9	6	1	14	2	10	6
Class IV	10	6	3	1	9	1		
Class V	11				10	1		
Class VI	11				11			
Class VII	12				11	1		
Class VIII	23				22	1		
Total ...	143	43	21	6	124	19	19	41

ANNEXURE K.

DIPLOMA EXAMINATION, 1917.

ENGLISH PROSE.—TREASURE ISLAND—2 Hours.

(Answer four questions.)

1. What plan did Silver propose to the Mutineers in order to secure the treasure and return to safety, and why did it fail?

2. Write a character sketch on *either* The Doctor *or* Silver, and illustrate your answer from incidents in the story.

3. What is the meaning of the following :—

A gig. Foc'sle. An open-handed gentleman. Marooned. Cannibals. Cross-trees. We were heading S. S. W., and had a steady breeze abeam and a quiet sea.

4. Describe how Hawkins captured the Hispaniola.

5. Which part of the story interested you most? State your reasons.

6. Give a brief description of the island on which the treasure was found.

ENGLISH POETRY.—2½ Hours.

(Answer not more than five questions.)

1. Describe the part taken in the play by Cardinal Pandulph.

2. What proposals did the citizens of Angiers make to the two armies?

3. Write the meaning of the following lines in your own words :—

You have beguiled me with a counterfeit
Resembling majesty, which, being touch'd and tried,
Proves valueless : you are forsworn, forsworn :
You came in arms to spill mine enemies' blood,
But now in arms you strengthen it with yours:
The grappling vigour and rough frown of war
Is cold in amity and painted peace,
And our oppression hath made up this league.

4. Describe briefly that act or scene which you like best.

5. Explain and comment on :—

Philip of France, in right and true behalf
Of thy deceased brother Geffrey's son,
Arthur Plantagenet, lays most lawful claim
To this fair island and the territories,
To Ireland, Poictiers, Anjou, Touraine, Maine.

6. Mention some points in which the play is not historically accurate.

7. What political lesson would the following lines have for an audience in the time of Shakespeare ?

This England never did, nor ever shall,

Lie at the proud *foot of a conqueror*,

But when it first did help to wound itself.

ESSAY AND GENERAL KNOWLEDGE.—2½ Hours.

1. Write an essay on *one* of the following subjects :—

a. How to choose a horse.

b. The War.

c. Railways.

d. How you spend your days at home.

2. State what you know about any three of the following :—

Messrs Tata and Company.

The Industrial Commission.

The late Lord Kitchener.

The Red Cross Society.

Machine guns.

The chief sources of revenue in India.

3. Who are :—

Mr. Lloyd George.

General Joffre.

Sir C. Monro.

President Wilson.

Hindenburg.

Sir David Beatty.

4. What are the rules of the road for vehicles ?

5. Name any six of the most famous living Indians, and state for what they have become famous.

TRANSLATION.

TIME 1 HOUR.

Translate from Hindi into English :—

मच्छरों का एक झुंड उड़ता हुवा चला जाता था। उनमें से एक मच्छर ने देखा कि एक सिंह शिकार के पीछे दौड़ते २ वहुत थक कर भारी नींद में अचेत सो रहा है। तव उसने पुकार कर सव मच्छरों सें कहा भाइयो देखो वह सिंह सोता है। उस दुःखदाई को मैं ऐसा मारूंगा कि लहूलुहान होजायगा। यह कह वड़ी शूरता कर सिंह की पूंछ पर डंक मार उड़ गया और वेहद घमंड करने लगा। फिर मुड़कर जो देखा तो सिंह हिला भी न था। तव अनुमान करके कि वह मर गया है और मच्छरों से कहा कि अगर सिंह मर गया हो तो मैंने जंगल से दुःख और भय निकाल दिये। मित्रो देखो तो वाघ जिससे डरता है वह मेरे डंक से गिर गया। ऐसी २ लम्वी चौड़ी कह रहा था कि वह अचेत सिंह नींद से जाग उठा और चल दिया॥

مچھروں کا ایک جھنڈ اُڑتا ہوا چلا جاتا تھا—اُنمیں سے ایک مچھر نے دیکھا کہ ایک شیر شکار کے پیچھے دوڑتے دوڑتے بہت تھک کر بھاری نیند میں سورہا ہے—تب اوس نے پکار کر سب مچھروں سے کہا بھائیو دیکھو وہ سوتا ہے—اِس مردي کو میں ایسا مارونگا کہ لہولہان ہو جائیگا—یہہ کہہ بڑي ہمت کر شیر کي پونچھہ پر ڈنک مار اُڑ گیا اور بیحد گھمنڈ کرنے لگا پر مڑکر جو دیکھا تو شیر ہلا بھی نہ تھا—تب فرض کرکے کہ وہ مرگیا ہے اور مچھروں سے کہا کہ اگر شیر مرگیا ہو تو میں نے جنگل کو دکھہ اور ڈر سے چھوڑا دیا—دوستو دیکھہ لو تیندوا جس سے ڈرتا ہے وہ میرے ڈنک سے گرگیا—ایسی ایسی لمبی چوڑي ہانک رہا تھا کہ وہ بے خبر شیر نیند سے جگ پڑا اور چلدیا—

ENGLISH HISTORY.—2½ HOURS.

(Answer not less than four and not more than six questions. At least two questions should be selected from each part.)

1. Describe the conditions under which land was held, and armies were raised, under the Feudal system.

2. Why were parts of France ruled by English kings during the Middle Ages, and how were they lost?

3. Write brief notes on any three of the following : Simon de Montfort; Joan of Arc; John Wyelif; The Armada; The Domesday book; The Crusades; Mary Queen of Scots; Benevolences.

4. Draw a rough map of England showing those parts which favoured Parliament and those parts which favoured the King during the Civil War and give reasons.

5. State briefly how Canada became a part of the British Empire.

6. What effect did the introduction of steam power produce on English industry?

7. What powers can the House of Commons use to control the policy of the Ministers? Illustrate from any example in English history.

8. What are the various countries in which troops of the British Empire are now fighting? Why is this war being fought over a wider area than previous war?

9. What [illegible] introduced into political life?

INDIAN HISTORY.—2½ Hours

(Answer not less than four and not more than six questions. At least two questions should be selected from each part.)

1. What has been the effect on the history of India of the mountain barrier on the north, and the sea on the east and west?

2. Mention some of the sources of information regarding the history of India in the era B. C.

3. Describe briefly the main events of the reign of Aurungzib.

4. Write brief notes on any three of the following :—

Alauddin ; Mohammad Tuglak ; Babar ; Ahilya Bai ; Nur Jahan ; Sher Shah ; Birbal.

5. Draw a rough map of India showing the extent of British influence in *either* 1805 *or* 1856.

6. State the chief events which occurred during the Governor Generalship of *either* Lord Bentinck *or* Lord Dalhousie.

7. What change was made in the government of India by the Act of 1858?

8. What traces remain of European nations other than the British who made settlements in India? Why are they all on or near the sea coast?

GEOGRAPHY.

(Note.—Only six questions to be attempted.)

1. Give a general description of *one* of the following :—

The Punjab, Rajputana, Central India, Gujrat.

Illustrate your answer by means of sketch maps.

2. Draw a sketch map of New Zealand. Indicate on the map the main physical features and the position of four important towns.

3. What do you understand by contour lines? Of what value are they?

4. Write a short essay on "mountains and rivers, their climatic, political and commercial uses"

5. What are the essentials of a really valuable harbour? Illustrate your answer by reference to Calcutta, Bombay, Walvisch Bay, Port Elizabeth, Sydney, Hong-Kong, Aden and Gibraltar.

6. What are the important coaling stations on the trade route from London to Hong-Kong?

7. Give the main products of any *one* of the following countries :—

Tasmania, Canada, British South Africa and Australia.

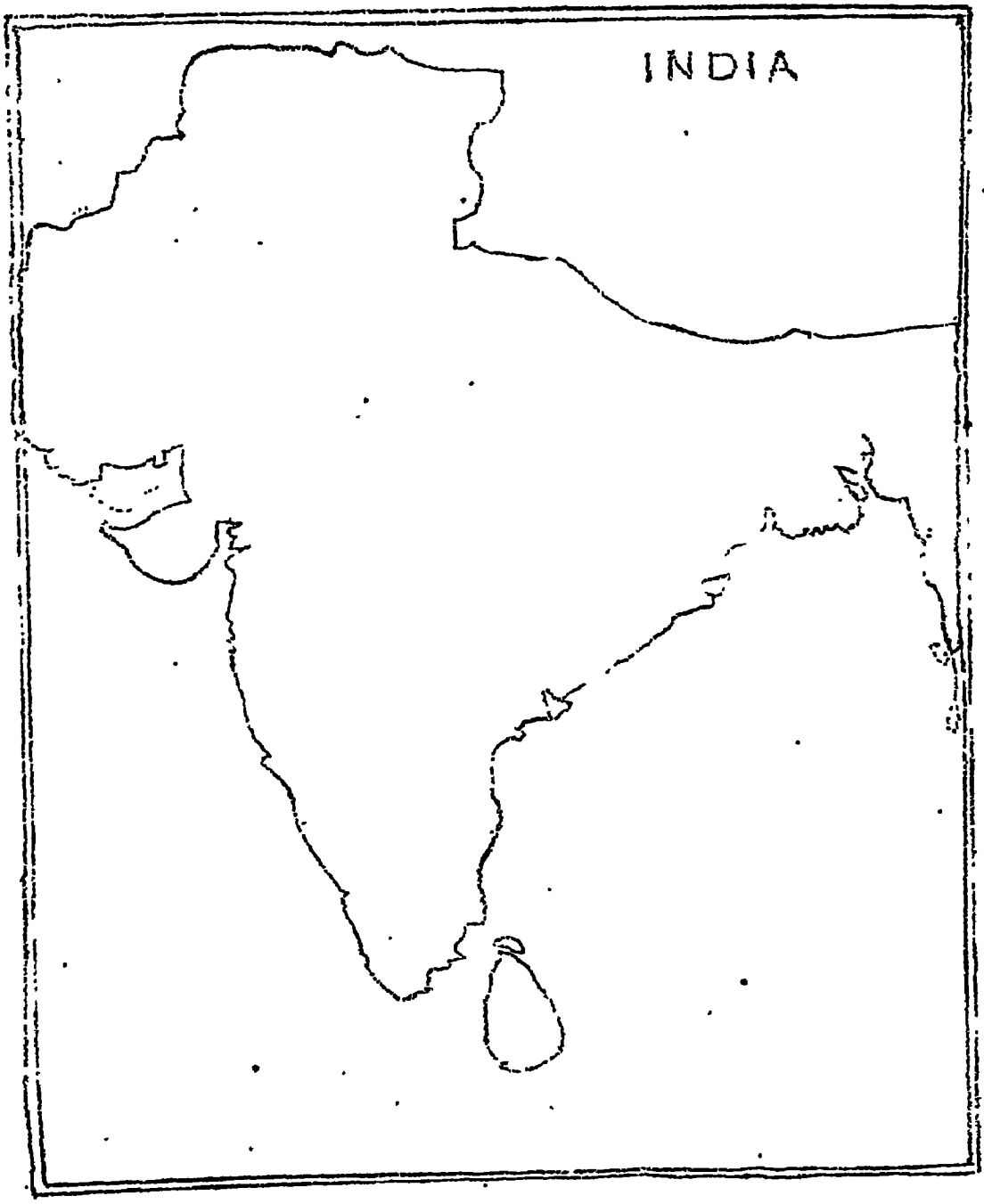
8. On the accompanying map of India sketch in the Ganges and Indus with their main tributaries and the most important towns on their banks.

How do you account for the fact that the Ganges has so many more towns on its banks than the Indus.

9. On the map of India indicate the regions from which the more important economic products are obtained.

10. Write short notes on any *five* of the following :—

Nile, Amazon, Congo river, Pyrenees, Andes, Tasmania, Falkland Islands, Samoa.


INDIA

ARITHMETIC.

(Note.—Only six questions to be attempted.)

1. (*a*) Subtract six million eighty thousand six hundred and seventy-two from eight million nine hundred and sixty-seven thousand and twenty-five. Express the result in words.

(*b*) Multiply Rs. 16 As. 4 P. 2 by 1562.

2. If A can run 100 yards in $11\frac{1}{2}$ seconds and B can run the same distance in 12 seconds, how many yards start must A give B in a hundred yards race, supposing that A starts from Scratch n order that both may reach the winning post at the same time ?

3. (*a*) Simplify $\frac{\frac{9}{7}-\frac{2}{3}+\frac{1}{5}}{\frac{6}{7}+\frac{3}{5}+\frac{1}{6}}$

(*b*) 0·25 of an estate was given to A, 0·35 to B and the remainder to C. If C's share was worth Rs. 10,000, what was the value of A's share ?

4. If 1,000 maunds of sugar were bought for Rs. 8,250 at what price per seer must it be sold in order to make a gain of 10 per cent on the outlay.

5. A man borrows Rs. 1,000 and agrees to pay anna 1 in the rupee per mensem as interest. Express this interest as rate per cent per annum. If no payments are made for 3 months what will be the total amount of the debt at the end of that time ?

6. If 15 horses and 148 sheep can be kept for 9 days for Rs. 757 annas 8, what sum will be required to keep 10 horses and 132 sheep for 8 days, supposing 5 horses ate as much as 84 sheep?

7. A square field has an area of 7,056 square yards. A second field equal in area to the first is rectangular in shape and 147 yards long. What will be the cost of fencing each field at annas 8 per yard ?

8. In the year 1881 the population of a town was 5 per cent. less than in 1871. In 1881 the population was 11,628; what was it in 1871 ?

HINDI.

Time 2 Hours.

१. नीचे लिखे हुए पद्यों का अर्थ सरल हिन्दी भाषा में लिखो :—

कद्रू विनतहिं दीन दुख, तुमहिं कौशला देव ।
भरत वन्दिगृह सेइहैं, राम लखण कर नेव ॥ १ ॥

कृपासिंधु बोले मुसकाई । सोई करहु जेहि नाव न जाई ॥ २ ॥
पितुहि विभव विलास मैं दीठा । नृप मणि मुकुट मिलत पद पीठा ॥ ३ ॥
भइ दिनकर कुल विटप कुठारी । कुमति कीन्ह अवं विश्व दुखारी ॥ ४ ॥
इहि विधि राम सबहिं समुझावा । गुरु पद पद्म हरषि सिर नावा ॥ ५ ॥

करुणा सिन्धु, सुबन्धु के, सुनि मृदु वचन विनीत ।
समुझाये उर लाय प्रभु, जानि सनेह सभीत ॥ ६ ॥

धर्मनीति उपदेशिय ताही । कीरति भूति सुगति प्रिय जाही ॥ ७ ॥
नव रसालवन विहरण शीला । सोह कि कोकिल विपिन करीला ॥ ८ ॥

(क) कद्रू और विनता की कथा संक्षेप से लिखो ॥

(ख) नंबर २ और ३ के पद्यों में क्रियापद चुनकर उनके कर्ता और काल बताओ ॥

(ग) ऊपर के पद्यों में कृपासिन्धु, विनतहिं, इन पदों में कौन २ से कारक हैं ?

(घ) नंबर १ का पद्य कब किसको और किससे कहा गया ?

(ङ) समास किसे कहते हैं ? कृपासिन्धु, पदपद्म, पशुपक्षी, इन शब्दों के समास लिखो ॥

(च) जाना क्रिया के आसन्न भूत और पूर्ण भूत के मध्यम पुरुष के रूप लिखो ॥

(छ) नंबर दो के पद्य में से उद्देश्य और विधेय चुनो ॥

२. रागरासिक सर्प और सुनाम गायक की कथा संक्षेप से लिखो और "नित्यं विश्वासयेदन्यान् परेषां तु न विश्वसेत्" इस वाक्य का अर्थ लिखो ॥

३. Write a letter, in Hindi, of not less than 15 lines, addressed properly to your father, giving him a description of any big town you have visited.

8. Translate into idiomatic Hindi :—

I had inherited considerable wealth from my parents, and being young and foolish I at first squandered it recklessly upon every kind of pleasure, but presently, finding that riches speedily take to themselves wings if managed as badly as I was managing mine, and remembering also that to be old and poor is misery indeed, I began to bethink me of how I could make the best of what still remained to me. I sold all my household goods by public auction and joined a company of merchants who traded by sea.

URDU.

Time 2 Hours.

(*N. B.—All answers should be written in Urdu.*)

I. Connect the following extracts with the context, and give the substance in simple Urdu—

(a) اگر پہلا ما. نصوح ہوتا تو نہیں معلوم عورتوں کی ط ح تاڑھیں مارکر روتا یا سپاہیوں سے بے پوچھے گچھے دست و گریباں ہو پڑتا—یا خدا جانے اضطراب حاهلاله میں کیا کرتا—مگر اب اس کے جملہ حرکات و سکنات معلم دینداری کے مطیع اور مؤدب خدا پرستی کے تابع تھیں—اُس نے ایک دم سود دھرکر الالله و انالیه راجعون تو کہا اور اُف نہیں کہ کی—

(b) یہہ درویش گوشہ نشین جو موسوم بہ اسحالله اور متخلص بہ غالب ہے مکرست حال کا شاکر اور آیندہ افزائش عنایت کا طالب ہے—دفتر بے مثال کو عطیۂ کبرے اور موہبت عظمی سمجھکر یادآوری کا احسان مانا—پہلے اس قدر افزائی کا شکر ادا کرتا ہوں کہ حضرت نے اس مہیج مہر و ماہ و مہچمدان کو قابل خطاب اور لائق عطائے کتاب جانا—دیوان فیض عنوان اسم بامسمی ہے—دفتر بے مثال اس کا نام بجا ہے—

II. Give the meaning of the following idioms and use them in your own sentences :—

رو براہ ہونا—رخنہ اندازی کرنا—زبان زد ہونا—دفع دخل مقدر کرنا—

III. Bring out the meaning of the following lines :—

(a) زہے نشاط اگر کھینچے اسے تحریر * عیاں ہو خامے سے تحریر نغمہ جائے صریر
کچھ البساط ہوائے چمن سے دور نہیں * ہو وا ہو غنچۂ منقار بلبل تصویر
اثر سے باد بہاری کے لہلہاتے ہیں * زمیں پہ ہمسر سنبل ہے موج نقش حصیر
زمیں پہ گرتے ہی لے اٹھے دانہ برگ و ثمر * جو تر تھے مالچہ سے زاہدے سبحۂ تزویر

(b) پیدا کرے ہر چند تقدس بندہ * مشکل ہے کہ حرص سے ہو دل برکندہ
جنت میں بھی اکل و شرب سے کب ہے نجات * دوزخ کا بہشت میں بھی ہوگا دھندا

IV. (a) Give the plurals of :— طالب—دیوان—فیض—دفتر

(b) Name the kinds of اضافت in :— باغ بہار—سبحۂ تزویر—غنچۂ منقار

(c) Define فعل مضارع ; Why is it so called ? How is it formed ? Give examples.

V. Write a letter, of not less than 12 lines in Urdu, addressed properly to your father giving him a description of any big town you have visited.

VI. Translate into idiomatic Urdu :—

I had inherited considerable wealth from my parents, and being young and foolish, I at first squandered it recklessly when every kind of pleasure, but presently, finding that riches speedily take to themselves wings if managed as badly as I was managing mine, and remembering also that to be old and poor is misery indeed, I began to bethink me of how I could make the best of what still remained to me I sold all my household goods by public auction and joined a company of merchants who traded by sea.

SCIENCE.

(*Note*—*Only six questions to be attempted.*)

1. What takes place when a substance burns in the air ? Describe experiments which support your views.

2. You are given a piece of metal which looks like copper but may be an alloy of copper and tin. Describe any experiments by means of which you would be able to decide the point. Can you suggest any method of finding out the quantity of tin present ?

3 If you wished to report on the climate of a place what investigations would you carry out ?

4. What experiments would you perform with a view to gaining information as to the fertility of the soil of a certain district and the condition of the water supply ?

5. Give a description of an electric bell and explain how you would fit one up.

6. Explain as fully as you can the working of an electric fan.

7. When solutions of acids are brought in contact with metals like magnesium, zinc, iron, etc., bubbles of gas are evolved. What changes does the metal undergo ? What happens to the acid, and where does the gas come from ? Give careful reasons for your answer and describe experiments which support your views.

8. When marble is put into an acid bubbles of gas are evolved. Where does the gas come from ? How can you prove this ? Where else is this gas met with ? How do you know that it is the same gas ?

9. What do you understand by the term "Refraction"? Explain the importance of refraction when estimating the position of an article at the bottom of a swimming bath. Give other illustrations of the effect of the refraction of light.

10. How would you heat a platinum wire by means of electricity? How could you find out which end of the wire was at the higher potential? What use has been made of this conversion of electrical energy into heat energy?

SANSKRIT.

1. Translate into English :—

(*a*) क्षीरोदीयन्ति सद्यः सकलजलधयो वासुकीयन्ति नागाः
कैलासीयन्ति शैला दिवि च दिविसदः शङ्करीयन्ति सर्वे ।
यौष्माकीणे समन्तात् प्रसरति भुवने शुद्धकीर्तिप्रताने
मद्योपाकाचभूपाः किमिति न सहसा मौक्तिकीयन्ति भोज ॥

(*b*) तदयं कुमारः साधुप्रकृतिर्मम निश्चितं सुखग्राह्यधनो भविष्यति । तदेनमुपसर्पामीति परामृश्य स तं राजकुमारं सिषेवे । गुञ्जाफलप्राया दुर्जनस्य प्रकृतिः परिणामविरसाऽप्यापातसुरसा भवति ॥

(*c*) भ्रातर्नाविक सुवर्णानि दाढविशुद्धानि परस्मै दातुमशक्यानि । तत्पुण्यार्थमेव मारय माम् । नाविकस्तानि सुवर्णानि दृष्ट्वा दृष्टधनलोभस्तमुवाच । मा दास्यसि सुवर्णखण्डम् । पुण्यार्थमेव मारयिष्यामीत्यभिधायानन्तरं जले मज्जयित्वा गतप्राणं कृत्वा सुवर्णानि गृहीत्वा नाविकः कृतार्थो बभूव ॥

2. Dissolve the compounds underlined in Question 1.

3. Parse the following words in Question 1.

सहसा, परामृश्य, दातुम्, हृदि.

4. Turn the following from the Active into the Passive construction or vice versa.

(*a*) एनमुपसर्पामि (*b*) तमुवाच.

5. Apply the rules of Sandhi to the following—

उपसर्पामीति । नाविकस्तानि । कृतार्थो बभूव ॥

6. Decline जलधि, राजकुमार and यशस् in all cases and numbers.

7. Write the first persons singular (*a*) Potential (विधिलिङ्) of भू, (*b*) imperfect (लङ्) of सृप्, (*c*) imperative (लोट्) of सेव, (*d*) present (लट्) of दा and (*e*) perfect (लिट्) of ब्रू.

8. Translate into English :—

अत्रान्तरे प्राप्तोऽसौ मन्थरकः । हिरण्यक आह-भद्र ! न युक्तं अनुष्ठितं भवता, यदत्र समायातः । तत् भूयोऽपि द्रुततरं गम्यताम् यावदसौ लुब्धको न समायाति । मन्थरक आह-भद्र ! किं करोमि ? न शक्नोमि तत्रस्थो गित्रव्यसनं सोढुम् । तेनाहं अत्रागतः ॥

9. Translate the following into Sanskrit :—

(*a*) The moon shines at night.

(*b*) He who has knowledge receives honour.

(*c*) You should obey your elders.

(*d*) I shall go to Benares tomorrow.

10. Correct the following sentences and give reasons for your corrections—

(*a*) त्वं मम मित्रोऽसि ।

(*b*) दशरथस्य चतस्रः पुत्राः बभूवुः ।

(*c*) रामः देवान् अभयं ददौ ।

(*d*) तेन सह मम महान् प्रीतिः संजाता ।

PERSIAN.

I. Express the meaning of the following passages in your vernacular, and add explanatory notes on the underlined words and phrases :—

(*a*) یکے بصورت درویشان نه بر صفت ایشان در محفلے دیدم نشسته بشغلے در پیوسته و دفتر شکایت باز کرده و ذم توانگران آغاز نهاده سخن بدینجا رسانید که درویش را دست قدرت بسته است و توانگر انرا پاے ارادت شکسته—

کریمان را بدست اندر درم نیست * خدا و ندان نعمت را کرم نیست

مرا که پرو ردهٔ نعمت بزرگانم این سخن سخت آمد - گفتم اے یار توانگران بخل مسکوفانند و ذخیرهٔ گوشه نشینان و مقصد زائران و کهف مسافران متحمل بار گران از بهر راحت دیگران - دست قناول بطعام آنگه برند که متعلقان وزیر دستان بخورند و فضلهٔ مکارم ایشان به ارامل و پیران و اقارب و جیران رسد—

(*b*) پنج پایک را گفتند چرا بشکل کج پیکران افتادي و پاي در میدان کجروي نهادي - گفت از مار تجربه برداشتم که بآں راست رود و راستی همیشه از سنگ جفا سر کوفته است یا از زخم ستم دُم بریده—

هرجا پری بصورت خود کردد آشکار * اورا چو جان کشند در آغوش خویش تنگ

هرجا بشکل راست درآید بسان مار * سنگین دلان زدور زنندش بچوب و سنگ

II. Explain the meaning of the following verses, adding explanatory notes where necessary—

(*a*) زخاک آورد رنگ و بوي و طعام * تماشه که دیده و مغز و کام

عسل دادت از نخل و من از هوا * رطب دادت از نخل و نخل از لوا

همه نخل بندان بخایند دست * زحیرت که نخل چنوں کس نه بست

(*b*) خزاں شد بهار و چمن شد جواں * سمن جلوه کر گشت و سوسن چمں

هوا کرد کلفت فشانده از زمیں * بیا را سمت ریحان خط عنبریں

فراغی چنان شد ببهر برزے * که مور شد صاحب طرمنے

(c) نوشیروان و حاتم طایی که بوده اند * هرگز نبوده اند بعدل و سخائے تو
گر آسمان ببیند قدر تو بر زمین * در چشم آفتاب کشد خاکپاے تو

III. Reproduce any ten lines from کلیات حزین or write in idiomatic Persian the substance of the poem that حزین has written in praise of King بهرام.

IV. Explain the meaning of the following lines in simple Persian :—

ز ره باز پس ماندهٔ میگریست * که مسکین تر از من درین دشت کیست
خرے بار کش گفتش اے بےتمیز * ز چوب فلک چند لگی تو نیز
برو شکر کن چوں بخر درنهٔ * کسے آخر بزیر کسان خرنهٔ

V. Analyse the following couplet according to Persian Grammar :—

اے بادشاه وقت چو وقتت فرا رسد * تو نیز با گداے محلت برابری

VI. Quote Persian verses illustrating the following figures of speech :—

(a) استعاره
(b) تشبیه

VII. Write in idiomatic Persian a letter to a friend telling him of your life in the College and of what you intend to do after passing your Diploma Examination.

VIII. Translate into Persian :—

"Very well," said Momotaro, 'you can come if you like." So, after eating his cakes, of which he gave a little to the dog they started out together. Over hills and through valleys, past rivers and little running brooks with pretty flowers growing near by, they walked. As they were going along, an animal came down from a tree ahead of them. It was a monkey and knowing Momotaro, he came up and bade him "Good Morning ! How very glad I am to see you !" said the monkey. "Please let me go with you."

LAW.

TIME: 2½ HOURS.

1. Define the functions of the four branches into which law may be divided.

2. What are the distinguishing features of the following six offences by which property of others may be taken and what is the common element in all the six offences?—

'Theft', 'robbery', 'extortion', 'cheating', 'criminal 'misappropriation', and 'criminal breach of trust'.

3. (a) What do you understand by 'attempt to commit an offence' ? Is it punishable? And if so, when ?

(b) What is meant by the abetment of an offence?

4. What are in general, the three different stages of a trial in a criminal case and what is done in those stages ?

5. What the three parts into which the examination of a witness divided is the object of each ?

6. (*a*) What are the precautions necessary to make sure that a confession is willingly made and is true in fact?

(*b*) When and how far may a confession to a police officer be proved?

7. (*a*) Name the four different schools of Hindu Law.

(*b*) To which school does Rajputana belong and what is the standard authority of this school?

8. (*a*) What is the nature of marriage amongst the Hindus and the Mohammadans?

(*b*) Is marriage necessary among either Hindus or Mohammadans?

If it is, why? If not, why not?

9. (*a*) What is the purpose for which an adoption is made?

(*b*) Why can a man not adopt a boy when he has a son living?

(*c*) Can a husband adopt without the consent of his wife?

(*d*) Can a wife adopt?

(*e*) When can a widow adopt?

10. What are the necessary conditions for the valid contract of marriage among Mohammadans?

11. (*a*) What is meant by 'Mahr', 'Mahr i-misl', 'prompt dower,' 'deferred dower', 'Talak', 'khula', and 'Mubarat'?

(*b*) How far and under what limitations is a will under the Mohammadan Law valid in favour of heirs and non-heirs?

POLITICAL ECONOMY.—2½ Hours.

(Answer not less than four and not more than six questions.)

1. Explain why the prices of most commodities have risen since the beginning of the war.

2. What are the advantages and disadvantages of the management of railways by the State?

3. What advantages can a group of weavers obtain by forming a co-operative society instead of working separately?

4. Why is the making of false rupees profitable?

5. Explain why the rent of a piece of ground in a city is generally greater than the rent paid for an equal area in a village.

6. A buys jewellery worth Rs. 1,000. B gives Rs. 1,000 to the Red Cross funds. C invests an equal amount in bank shares. How far does each of these men benefit his country?

7. Name any two ways in which the wealth of India could be increased, giving reasons for your answer.

8. What is the difference between Direct and Indirect Taxation? What are the advantages of the latter?

REVENUE, ADMINISTRATION AND THEORETICAL SURVEY.—1¼ Hours.

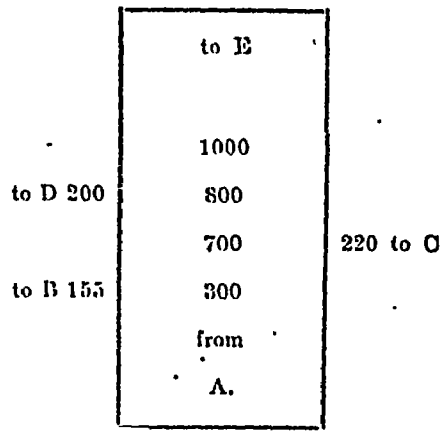
1. What are sources of a state revenue?

2. What are the objects of making Khasra Girdawari?

3. Classify Muafi grants.

4. What do you understand by irrigation and what are its sources?

5. Draw a plan from the following notes :—



GEOMETRY.

Note.—Only six questions to be attempted.

1. Draw a triangle the sides of which are 5 cm., 10 cm. and 12 cm. Bisect the greatest angle and measure the parts into which the base is divided.

2. The bisector of the angle A of a triangle A B C meets B C in D and B C is produced to E. Prove that the $\sqrt{A\ B\ C} + \sqrt{A\ C\ E} = 2\ \sqrt{A\ D\ C}$.

3. What measurements are necessary in order to decide whether two triangles are equal in every respect.

On the sides A B, B C of a triangle A B C squares A B F G, B C E D are drawn on the opposite sides to the triangle; prove that $\triangle$ A B D = $\triangle$ F B C.

4. Prove that any two sides of a triangle are together greater than the third side.

Prove that any chord of a circle which does not pass through the centre is less than a diameter.

5. Prove that the straight line joining the mid-points of the sides of a triangle is parallel to the base and is equal to half the base.

6. (*a*) P is a moving point on a fixed line A B. O is a fixed point outside the line. P is joined to O and P O is produced to Q so that O Q = P O. Find the locus of the point Q.

(*b*) O is a point in the angle formed by the two lines A B, A C. Through O draw a line terminated by A B, A C and bisected at O.

7. Prove that triangles on the same base and between the same parallels are equal in area. Construct a triangle equal in area to a given quadrilateral.

8. Prove that the perpendicular to a chord from the centre of the circle bisects the chord. What is the locus of the centres of circles that pass through two given points.

9. The angle which an arc of a circle subtends at the centre is double that which it subtends at any point on the remaining part of the circumference.

Two circles intersect at P, Q. Through P diameters P A, P B of the two circles are drawn. Show that A Q, Q B are in the same straight line.

ALGEBRA.

(Note —Only six questions to be attempted.)

1. Find the value of (*a*) $0{\cdot}9999 \times 0{\cdot}9998$.

$$(b)\ \frac{0{\cdot}9999}{0{\cdot}9998}$$

Correct to 6 significant figures.

2. Find the equation of the graph through the points (2, 7), (4, 5), (6, 3), (8, 1) and determine the point of intersection with the line of which the equation is $4x-5y=0$.

3 (*a*) Find the L. C. M. and H. C. F. of $x^2-ax-bx+ab$, $x^2+cx-ax-ac$, bx^2-ab.

(*b*) Divide $x^2+1+\frac{1}{x^2}$ by $x-1+\frac{1}{x}$.

4. The sum of the two digits of a number is 12, if the digits be reversed the new number is four-sevenths of what it was before. Find the number.

5. Solve the equation $\frac{x-1}{x+1}+\frac{x-4}{x+4}=\frac{x-2}{x+2}+\frac{x-3}{x+3}$.

6. Two men start from places 48 miles a part. When they travel in opposite directions they meet in 4 hours 48 minutes; when they travel in the same direction one overtakes the other in 9 hours 36 minutes. Find their rates of travelling.

7. Simplify $\frac{2a}{(a+2b)}+\frac{3a}{(a-3b)}+\frac{8a^2}{(6b-2a)(a+2b)}$.

8. Solve the equations $\frac{2}{x}-\frac{1}{y}=\frac{5}{12}$,

$$xy=12,$$

RESULTS

OF ALL THE

CHIEFS' COLLEGES.

ANNEXURE

Chiefs' Colleges Diploma

No.	NAME.	ENGLISH.						HISTORY AND GEOGRAPHY.				ARITHMETIC.	VERNACULAR.
		English Prose.	English Poetry.	Essay and General Knowledge.	Oral Examination.	Translation, Vernacular into English.	Total.	English History.	Indian History.	Geography.	Total.		
	Maximum marks	50	50	50	50	25	225	50	50	50	150	50	50
	Distinction marks	...	...	...	...	...	150	...	...	...	100	33½	33½
	Pass marks	...	...	...	..	...	75	...	...	...	45	15	15
1	2	3	4	5	6	7	8	9	10	11	12	13	14
	MAYO COLLEGE, AJMER.												
1	Maharaj Purna Chandra Bhanjdeo of Mayurbhanj, Orissa	28	28	39	20	16	131	30	26	39	95	50	29
2	Kanwar Sarat Chandra Bhanjdeo of Mayurbhanj, Orissa	27	29	38	20	13	127	36	32	34	102	49	32
3	Kanwar Ari Sal of Kunadi, Kotah ...	..	..	...	...	...	...	...	...	...	...	...	..
4	Sahibzada Muhammad Taufiq Khan of Tonk ...	14	27	23	15	9	88	22	38	32	92	33	37
5	Kanwar Bahadur Shamsher Jang of Nepal ...	...	...	...	...	...	...	...	...	...	...	...	...
6	Diwan Bhartendra Singh of Panna	..	...	...	...	...	...	...	...	...	...	...	..
7	Maharaj Sawai Singh of Banswara	18	31	27	30	18	124	30	34	44	108	47	41
8	Kanwar Jagat Shamsher Jang of Nepal ...	...	...	...	...	...	...	...	...	...	...	...	...
9	Kanwar Pratab Chandra Bhanjdeo of Mayurbhanj, Orissa	...	...	...	...	...	...	...	...	...	...	...	...
10	Maharaj Lal Singh of Banswara	17	23	33	20	11	104	36	23	32	91	49	35
11	His Highness Raja Narendra Shah of Tehri, Garhwal	18	26	25	25	10	104	23	27	42	92	46	36
12	Maharaj Yagnarayan Singh of Karkeri, Kishangarh	29	30	44	35	18	156	26	22	41	89	36	23
13	Thakur Sawai Jai Singh of Sarana, Ajmer ...	25	30	24	15	15	109	25	31	47	103	44	41
14	Kanwar Ganga Singh of Pokaran, Marwar ...	15	23	28	15	10	91	22	29	39	90	28	35
15	Thakur Nathu Singh of Kaleta-Bogla, Ajmer ...	18	23	25	20	5	91	23	27	46	96	44	43
16	Kanwar Padam Singh of Minda, Marwar ...	40	24	26	30	19	139	26	21	42	93	33	45
17	Khawas Ram Lal of Burja, Alwar	20	34	26	15	18	113	31	30	39	100	38	33
18	Raj Kumar Ram Chandra Singh of Sailana, Central India	28	26	30	25	16	125	18	22	26	66	45	41
19	Raja Mahendra Mau Singh of Bhadawar, United Provinces	29	26	29	20	17	121	21	22	34	77	37	35
20	Thakur Indar Singh of Sinodia, Kishangarh ...	8	19	18	20	6	71	29	23	23	75	31	39
	AITCHISON COLLEGE, LAHORE.												
21	Sardar Abdul Qayum Khan	25	33	38	30	14	140	22	25	29	76	36	29½
22	Mian Ahmad Yar Khan	25	37	34	30	12	138	22	25	34	81	39	35
23	Tika Atamjit Singh	29	26	40	35	12	142	19	23	25	67	39	19½
24	Sardar Kapur Singh	31	24	37	25	19	136	18	22	18	58	35	24
25	Sardar Dev Indar Singh	26	15	28	30	12	111	21	18	25	64	43	26½
26	Sardar Vivek Singh	23	31	41	45	21	161	19	17	25	61	45	6½
27	Raja Abdul Hamid Khan	24	21	19	35	11	113	18	28	17	63	15	27
28	Sardar Bikramajit Singh	20	14	36	30	9	109	27	11	22	60	39	28½
29	Sardar Mohindar Singh	20	23	32	30	15	120	11	23	39	73	49	17½
30	Sardar Ghulam Haidar Khan	23	29	24	18	14	108	15	19	21	55	11	26½
31	Sardar Mohan Singh	19	21	27	20	17	114	17	29	19	65	33	21½

*The candidate (No. 26, Sirdar Virel Singh) failed in the examination in the vernacular Owing to his absence from India, (illegible) He is accordingly deemed fit to pass the examination

L.

Examination for 1917.

Science or Second Language				Administration or Advanced Mathematics.									
Science.				*Administration.*				*Advanced Mathematics.*					
Science Paper.	Science Practical.	Total.	Second Language (Sanskrit or Persian.	Law.	Political Economy.	Land Revenue and Surveying.	Total.	Geometry.	Algebra.	Total.	Grand Total.	Optional Subject.	Remarks. [To obtain a Diploma with Distinction a candidate must gain not less than two-thirds of the aggregate marks (433⅓), and two-thirds of the marks in the subject in which he gains Distinction.]
50	25	75	75	50	20	30	100	50	50	100	650		
...	...	50	50	...	...	...	66⅔	...	...	66⅔	433⅓		
...	...	22½	22½	...	...	...	30	...	...	30	216⅔		
15	16	17	18	19	20	21	22	23	24	25	26	27	28
20	17	37	...	...	...	...	...	30	24	55	397	Science, Advanced Mathematics, Urya.	Passed.
16	12	28	...	...	...	...	...	35	16	51	389	Science, Advanced Mathematics, Urya.	Passed.
..	...	...	...	...	...	...	...	...	.	...	..	Science, Advanced Mathematics, Hindi	Did not appear.
...	...	...	44	...	...	...	...	20	10	30	329	Persian, Advanced Mathematics, Urdu.	Passed.
...	...	...	...	...	..	...	...	...	...	...	...	Science, Advanced Mathematics, Hindi	Did not appear.
...	...	...	...	...	...	...	...	...	...	...		Science, Advanced Mathematics, Hindi.	Did not appear.
21	19	40	...	...	..	...	...	37	31	68	428	Science, Advanced Mathematics, Hindi.	Passed I.
...	...	...	...	...	..	...	...	...	...	...	. .	Science, Advanced Mathematics, Hindi	Did not appear.
...	...	...	...	...	...	...	...	...	...	...	. .	Science, Advanced Mathematics, Urya	Did not appear.
13	12	25	...	...	...	...	...	20	27	47	351	Science, Advanced Mathematics, Hindi	Passed.
21	15	36	...	...	...	...	...	36	36	72	386	Science, Advanced Mathematics, Hindi	Passed.
17	17	34	...	33	6	29	68	...	...	...	411	Science, Administration, Hindi	Passed II.
...	...	...	35	...	...	...	...	36	34	70	402	Sanskrit, Advanced Mathematics, Hindi.	Passed III.
15	11	26	...	...	...	...	...	15	17	32	303	Science, Advanced Mathematics, Hindi.	Passed.
...	...	...	54	...	...	...	...	24	21	45	373	Sanskrit, Advanced Mathematics, Hindi.	Passed.
...	...	...	41	...	...	...	...	23	7	30	379	Sanskrit, Advanced Mathematics, Hindi.	Passed.
20	13	33	...	...	...	...	...	38	24	62	379	Science, Advanced Mathematics, Hindi	Passed.
...	..	...	45	...	...	...	...	19	21	40	382	Sanskrit, Advanced Mathematics, Hindi.	Passed.
...	...	...	25	28	7	15	50	...	...	...	345	Sanskrit, Administration, Hindi.	Passed.
...	...	...	43	...	...	...	...	21	13	34	292	San-krit, Advanced Mathematics Hindi	Failed.
...	...	...	33	...	...	...	...	32	26	58	372½	Persian, Advanced Mathematics, Urdu	Passed.
...	...	...	51	...	..	...	...	36	15	51	395	Persian, Advanced Mathematics, Urdu.	Passed.
19	16	35	...	...	...	...	...	38	6	44	346½	Science, Advanced Mathematics, Urdu.	Passed.
18	13	31	...	...	...	...	...	35	4	39	323	Science, Advanced Mathematics, Urdu.	Passed.
21	20	41	...	...	...	...	...	31	7	38	323½	Science, Advanced Mathematics, Urdu.	Passed.
23	11	34	...	...	...	...	...	29	7	36	345½	Science, Advanced Mathematics, Urdu	* Passed (cf. foot note below)
...	...	...	27	...	...	...	...	19	1	20	267	Persian, Advanced Mathematics, Urdu.	Failed.
22	16	38	...	...	..	...	...	32	18	50	321½	Science, Advanced Mathematics, Urdu.	Passed.
25	9	34	...	...	...	...	...	42	35	77	370½	Science, Advanced Mathematics, Urdu.	Passed.
8	14	22	...	...	..	...	..	23	5	28	259½	Science, Advanced Mathematics, Urdu.	Failed.
19	11	30	...	...	...	...	...	16	17	33	296½	Science, Advanced Mathematics, Urdu.	Passed.

had practically ceased to be his vernacular. His papers in other sub' ...ally in ... showed particularly good attainment.

ANNEXURE M.

Mayo College, Ajmer.

CURRICULUM FOR 1917-18.

Class.	Subjects.		
	English.	History.	Administration and Subjects for the Lower Standard Examination, Ajmer-Merwara.
t Diploma Class, Third year.	1.—Text Books :— Notes on English Literature from early times down to and including Milton Chaucer :—"Prologue to the Canterbury Tales" & The Nun's Priest's Tale." Spenser :—"Faiiie Queen" Bk I. Milton :—"Lycidas" and "Comus" "Paradise Lost" Books I & II. Other texts to be prescribed later if necessary. 2.—Essay writing and Grammar. 3.—General knowledge including a study of Economic questions.	1.—Vincent Smith's Early History of India. 2.—Lane Poole's Mediæval India. 3.—Lyall's Rise of the British Dominion in India. 4.—Strachey's India. 5.—Anderson's British Administration in India.	I.—Administration. (1) Notes on State Administration. (2) The Famine Code (Ajmer-Merwara.) (3) Notes on Famine Policy as laid down by the Government of India. II.—Revenue. (1) The Ajmer Land Revenue Regulations II of 1877. (2) The Irrigation Regulation and Rules. (3) The Land Acquisition Act. (4) Land Improvement Loans Act of 1883 with Rules. (5) Agriculturists Loans Act of 1884 with Rules. III.—Judicial. (1) The Indian Penal Code and Amended Acts with the Whipping Act. (2) The Code of Criminal Procedure. (3) The Code of Civil Procedure. (4) The Evidence Act (5) The Ajmer Courts Regulation. (6) The Ajmer Laws Regulation. (7) The Ajmer Government Wards Regulation 1888 with Rules. (8) The Ajmer Taluqdars Loans Regulations 1911 with Rules. IV.—Miscellaneous. (1) Transliteration and translation into Urdu or English of easy manuscript documents in *(a)* Kayasth and *(b)* Mahajani characters. (2) Translation of a simple piece of English into Hindi in these characters. (3) Conversation in the ordinary language of the District with an ordinary villager. Similar tests in Urdu, omitting the conversational portion.

Class.	Subjects.			
	English.	History.	Administration.	Science or Economics.
...t Diploma Class, Second year.	I.—Text Books :— Prose.— Kingsley :—"Westward Ho !" Scott :—"Quentin Durward." "Q" :—"Dead man's Rock." Poetry,— Shakespeare :—"The Tempest." "Julius Cæsar." 2.—Essay writing and Grammar. 3.—General knowledge.	Notes on European History from the French Revolution to the Franco-Prussian War (inclusive.)	I.—Administration. (1) Notes on State Accounts. (2) The Famine Code (Ajmer-Merwara.) (3) Notes on Famine Policy as laid down by the Government of India. II.—Revenue. A.—General Revenue Laws :— (1) Land and Revenue Regulation II of 1877. (2) Irrigation Regulation VIII of 1887. (3) Agriculturists Loans Act XII of 1884. (4) Land Improvement Loans Act XIX of 1883. B.—General Revenue Rules :— (1) Patwaris, Girdawars, and Registrar Girdawars Rules. (2) Rules for Survey and Boundary marks. (3) Irrigation Rules. (4) Rules for the maintenance of village maps. (5) Rules for Assessment of Land Revenue on villages under the variable system. (6) Taqavi Rules. (7) Other Revenue Rules :— Mutation Rules ; Wasil-baki Nawis Rules ; Appointment and dismissal of Lambardars ; Duties of Lambardars and Patels ; Duties of Tahsildars ; Fees payable under Section 75 of the Land Revenue Regulation, &c. III.—Theoretical Surveying. IV.—Practical :— (1) Revenue work in Camp. (2) Surveying and computation of areas. V.—Hindi Reading and Writing. VI.—Urdu Reading and Writing. VII.—Arithmetic. VIII.—Law :— (1) The Indian Penal Code. (2) The Civil Procedure Code (In Part). (3) The Criminal Procedure Code (In Part). (4) The Evidence Act (In Part).	Science Notes— Economics :—Mrs. Fawcett's Political Economy.

Class.	Subjects.			
	English.	History.	Administration.	Science or Economics.
ost Diploma Class, First year.	1.—Text Books :— Prose.— Kingsley :—"Westward Ho!" Scott :—"Quentin Durward." "Q" :—Dead man's Rock." Poetry :— Shakespeare :—"The Tempest." "Julius Cæsar." 2.—Essay writing and Grammar. 3.—General knowledge.	Notes on European History from the French Revolution to the Franco-Prussian War (inclusive.)	I.—Administration. (1) Notes on State Accounts. (2) Manual of Famine Administration. II.—Revenue :— A.—General Revenue Laws. (1) Land and Revenue Regulation II of 1877. (2) Irrigation Regulation VIII of 1887. B.—General Revenue Rules. (1) Patwari Rules. (2) Rules for Survey and Boundary marks. (3) Rules for Assessment of Land Revenue under the variable system. (4) Wasil-baki-Navis Rules. III.—Surveying :— Theoretical and Practical by Plane Table and computation of areas. IV.—Hindi Reading and Writing. V.—Urdu Reading and Writing. VI.—Arithmetic. VII.—Law :— The Civil Procedure Code, (In Part). The Indian Penal Code,	Science Notes— Economics :—Mrs. Fawcett's Political Economy.

Class.	Compulsory Subjects.			Alternative Subjects.		
	English.	History and Geography.	Mathematics.	Vernacular (one to be taken).	Science or Second Language (one to be taken).	Administration or Advanced Mathematics (one to be taken).
First Class (Diploma class.)	I. Text Books— (1) Shakespeare :—Julius Caesar. (2) Kingsley:—Hereward the Wake. (3) John Masefield :—Gallipoli. II. Essay and Grammar. III. Translation. IV. General Knowledge.	History :— (a) English—No text book prescribed. English History to be taught with special reference to the development of constitutional liberty and the growth of the British Empire; to be treated on the broadest lines up to the end of the 18th century, after which important imperial and social questions should be examined in greater detail. Junior Cambridge Historical Reader. Leslie Jones :—A View of English History. (b) Indian—No text book prescribed. Only the salient features of Indian History should be regarded up to the campaigns of Clive, after which the rise and effects of the British dominion should be carefully studied. Allen's Narrative of Indian History. Geography— No text book prescribed. A general knowledge of the world and a more detailed knowledge of the British Empire and particularly of India. Questions on Physical Geography may be set. (1) The Junior British Empire. (2) Morrison's Junior Geography of India. (3) Macmillan's Geographical Exercise Book No. III. Maps to be drawn—India and the British Colonies.	Arithmetic— Pendlebury and Tait. Chapters 1—10. (Corresponding with the Allahabad Matriculation Standard.)	(a) Urdu— Nisab-i Urdu (Ed 1911, Prose pp. 1 to 85, and 101 to 150. Poetry pp. 289-301, & 315-320, & 355-390. Grammar.—General. Translation—English into Urdu. Composition. Petition Reading. (b) Hindi— Tulsidas' Ramayana Ayodhya Kanda, pp. 1-16. (Nawal Kishore Press Ed.) Nitisudhatarangini, pages 7-50. Grammar.—General. Composition. Translation—English into Hindi. Petition Reading.	Science— Dr. Hill's course with corresponding portions from Elementary Physics by M. R. Wright. Practical—as per Dr. Hill's Course. Sanskrit— Vidyapati's Purushapariksha (Belvedere Press) pp. 1-73. Grammar—Rajkrishna Banerji's Grammar. Translation—Sanskrit into English and English into Sanskrit. Dr. Bhandarkar's Second Book of Sanskrit. Persian— Amiad Ali's Selections (Ed. 1910.) Prose—Gulistan pp. 1-18, Baharistan pp. 49-66 Tuzuk-i-Jehangiri pp. 82-110 Poetry—Bostan—Chapter IV. Kulliyat-i-Sadi pp 57-74. Dewan-i-Hafiz pp. 75-86. Grammar—Miftah ul Qawaid (Anwar Ahmad Press, Allahabad) Translation—Persian into English and English into Persian.	Administration.— (1) Law—Whitworth's Law Lectures. Lectures on Hindu and Muhamadan Law. (2) Political Economy—Mrs. Fawcett's Political Economy, (supplemented and modified by Lectures). The ground covered by F. A. Walker's First Lessons in Political Economy. (3) Surveying—Theoretical and Practical, by means of Lectures. Notes on :— (1) Patwari Papers. (2) Revenue Administration. (3) Irrigation. Advanced Mathematics.— (1) Algebra—Baker and Pourne—Chapters 1-25, and 36-38. (2) Geometry—Hall and Stevens—Parts 1-5 with easy deductions. Theorems—1-18, 20-32, 34, 38-58, 60-64, 66 and 72 Problems—1-19, 22, 23, 25-34. Corresponding with the Allahabad Matriculation Standard.

Compulsory Subjects.					Alternative Subjects.	
English.	History and Geography.	Mathematics.	Vernacular (one to be taken.)	Drawing.	Science or Second Language (one to be taken.)	Administration or Advanced Mathematics (one to be taken.)
TEXT BOOKS— H. Newbolt :—Tales of Great War. Coleridge :—Ancient Mariner— Selections from Tennyson. Readings from newspapers and magazines. Composition :—Progressive Composition (Wren) and New Manual of English Grammar. Translation & Re-translation. Reading, Recitation and Conversation.	HISTORY— (a) English—Junior Cambridge Historical Reader (The Expansion of England under the Tudors; the Renaissance and the Reformation; the Stuart Period, and the Constitutional Struggle; The Civil War and the Parliamentary rule; the Restoration; the Revolution of 1688; the Hanoverian period and the beginning of Cabinet government; the Colonial Expansion of the 18th century and the War of American Independence; the Napoleonic Wars; and the period of reform which follows with the Industrial Revolution.) (b) Indian—Allen's Narrative of Indian History. The British Period pp. 132 to end. GEOGRAPHY— World with special reference to British Empire and India. (1) The Junior British Empire. (2) Morrison's Junior Geography of India. (3) Macmillan's Geographical Exercise Book No. III.	ARITHMETIC— Pendlebury and Tait Chapters 1-39 omitting Stocks. ALGEBRA— Baker and Bourne: Chapters 6-9. GEOMETRY— Hall and Stevens: Part I. Theorems 1-16. Problems 1-13.	(a) URDU.— Guldasta-é-adab. pp 20-36, 130-152, & 170-200. Grammar—General. Inshai Urdu Shikasta 2nd half. Translation—English into Urdu. (b) HINDI.— Tulsidas' Ramcharita-Manas, Ayodhya Kanda, in part. Sudhakar Dvivedi's Ramkahani. Grammar—Balabodh Vyakaran. Translation—English into Hindi. Composition.	Buchanan's—Art Drawing Plates 24-29.	SCIENCE— Chemistry for Indian Schools by Dr. Hill. Practical as per Dr. Hill's course. SANSKRIT— Vidyapati's Purushapariksha (Belvedere Press) pp. 1-36. Grammar—Raj Krishna Banerji's Grammar pp. 1-97, 117—200, 242—262. K. P. Trivedis' Sanskrit Teacher. Translation—English into Sanskrit and Sanskrit into English. PERSIAN— Punjab University Entrance Course Translation—Persian into English and English into Persian.	ADMINISTRATION.— (1) LAW—Whitworth's Law Lectures pp. 1-71. (2) Political Economy-Mrs. Fawcett's Political Economy pp. 1-140 with Lectures. (3) Elementary Notes on Administration. ADVANCED MATHEMATICS.— (1) Algebra—Baker and Bourne—Chap. 10-21 (2) Geometry—Hall and Stevens Parts 3 and 4 with easy deductions. Theorems—31, 32, 34, 38-58. Problems—22, 23, 25-34.

Class.	Subjects.					
	English.	History and Geography.	Science.	Arithmetic.	Vernacular (one to be taken.)	Drawing.
Fifth Class	TEXT BOOKS— A. L. Bright:—Masterman Ready IV. (Standard 4th.) The Heroes— Horatius. Composition:—Progressive. Composition (Wren) and Grammar. Translation and Re-translation. Reading, Recitation, and Conversation.	GEOGRAPHY—Southern Continents. HISTORY—Marsden's Indian History in Venacular for Standards III and IV, pp. 1—26.	Oral Instruction (Object Lessons.)	ARITHMETIC— Hall, Stevens and Sims, Chapters, 3, 6, 8 and 9 and revision of work done in classes VI—VIII	URDU—Pakiza Khayalat—pp. 9—43; 64—81; 93—99. Grammar, Part I, 1st half. Inshai Urdu Nastaliq,—1st half. Kheti ki Tisri Kitab,—1st half. HINDI—Hindi Shikshavali Part IV. Rapid Reading— Bala Panchatantra. Grammar—General. Composition—Short Stories. Kheti ki Tisri Pustak—1st half	Buchanan's Art Drawing Plates 7-12. Model drawing of cubes, rectangles, cylinders &c., Shading with pencil. To be taught with Drawing Practical Geometry. Straight-lines. Angles at a Point and Triangles.
xth Class	TEXT BOOKS— Nelson's Indian Reader Book 3. L. Tipping's Fifth Standard English Reader. Lyrical Poetry.	GEOGRAPHY— 1. World in outline. 2. India in outline (*vide* scheme.)	Oral Instruction (Object Lessons).	ARITHMETIC— Hall, Stevens and Sims, H. C F. and L. C. M. by Factors and otherwise and Vulgar Fractions and revision of work done in classes VII and VIII. Measures of weight.—(English, Indian and Metric) Linear measures (English Indian and Metric).	URDU—Reader No. III. (Punjab Series.) Kheti ki Dusri Kitab. HINDI—Hindi Shikshavali Part III. Rapid Reading— Bala Hitopadesha. Grammar—General. Composition—Sentences. Kheti ki Dusri Pustak.	Buchanan's Art Drawing Plates 4-6 & model drawing cubes, rectangles at various positions. To be taught with Drawing Practical Geometry. Straight lines & Angles at a Point. Use of Mathematical Instruments.
Seventh Class.	TEXT BOOK— Nelson's Indian Reader Book 2. L. Tipping's Fourth Standard English Reader. Copy-writing.	GEOGRAPHY— Outline Geography of Rajputana. Divisions of land & water. (World Map).	Object Lessons (In Hindi.)	ARITHMETIC— Compound Rules—Indian and English money. Hall, Stevens and Sims, Chapters 1. 2 (no fractions of pies or pennies) and 4 (Prime Numbers and factors) and revision of work done in class VIII. Tables up to $20 \times \frac{3}{4}$, $20 \times 1\frac{1}{4}$, $20 \times 1\frac{1}{2}$ and $20 \times 2\frac{1}{2}$.	URDU—Reader No II. (Punjab Series). Kheti ki Pahli Kitab. HINDI—Hindi Shikshavali, Part II. Kheti ki Pahli Pustak.	Buchanan's Art Drawing Plates 1-3. Model drawing:—cube at various positions.
Eighth Class.	TEXT BOOKS— A. Sec.—Longman's English Course 1st Reader. Do. 2nd Reader. B. Sec.—Longman's English Course for Indian Schools-Primer. L. Tipping's two First Books of English Copy-writing.	GEOGRAPHY—Ordinary physical phenomena, Geographical terms (with special reference to local map), Plans of class room, and compound, Model in sand of picture & plan in Phillip's Chart, Geography of Ajmer.	Object Lessons (In Hindi.)	Notation. Numeration. The four simple rules.	URDU—Qaida (Punjab Series.) Reader No. I (Punjab Series.) HINDI—Varanshiksha. Hindi Shikshavali, Part I.	Crayon and Brushwork Exercises Books I and II. Free-hand:—straight & curved lines at various positions.

ANNEXURE N.

Detailed Results of the Annual Examination.

POST DIPLOMA CLASS—THIRD YEAR.

Subjects.	English.	History.	Administration.	Total.	Remarks.
Full Marks.	710	710	1,420	2,840	
Kanwar Daulat Singh of Kunadi, Kotah	414	362	1,135	1,911	Passes.
Kanwar Man Singh of Ajairajpura, Jaipur	355	465	1,079	1,899	Do.
Kanwar Shivnath Singh of Jaitgarh, Bundi	301	348	1,126½	1,775½	Do.
Thakur Onar Singh of Kacholia, Kishangarh ...	291	437	983	1,711	Do.
Kanwar Samandar Singh of Bharatpur	353	330	996	1,679	Do.

Prize Winners:—Kanwar Daulat Singh English, Administration and Aggregate.

Kanwar Man Singh History.

POST DIPLOMA CLASS—SECOND YEAR.

Subjects.	English.	Indian History.	Administration.	Law.	Giclevani's Examination.	Total.	Remarks.
Full Marks.	225	100	100	200	560	1,185	
Sahibzadah Abdul Munim Khan of Tonk	191	81	78	168	160	978	
Kanwar Hamid Ali Khan of Mandawar, Alwar ...	149	67	74	189	298	827	
Sahibzadah Iktifa-ullah Khan of Tonk	107	57	63	198	371	796	

Prize Winners:—Sahibzadah Abdul Mushid Khan of Tonk ... English, Indian History, Administration, Law, Vernacular, Arithmetic, Surveying and Aggregate.

POST DIPLOMA CLASS—FIRST YEAR.

Subjects.	English.	Indian History.	Administration.	Law.	Surveying.	Arithmetic.	Vernacular.	Total.	Remarks.
Full Marks.	225	100	100	300	50	50	50	875	
Kanwar Amar Singh of Ajairajpura, Jaipur ...	144	75	70	214	31	45	33	611	
Kanwar Hamir Singh of Daspan, Marwar	124	72	71	223	26	35	30	594	
Kanwar Ghamandi Singh of Bharatpur	120	60	65	216	37	39	35	576	
Thakur Rau Bijai Singh of Sarana, Ajmer	139	49	49	207	15	22	25	536	
Kanwar Ratan Singh of Bharatpur	131	56	50	182	29	29	42	522	
Kanwar Lokendra Pal of Kotla, U. P.	130	61	43	137	33	10	23	110	Fails in Revenue Law and Arithmetic.
Rao Krishnapal Singh of Awagarh, U. P.	112	45	48	116	32	4	30	117	Fails in Revenue Law, Arithmetic and Aggregate.
Thakur Bijai Singh of Masuda, Ajmer	113	59	42	139	15	14	20	402	Fails in Revenue Law, Arithmetic and Aggregate.

Prize Winners:—Kanwar Amar Singh of Ajairajpura. English, History, Arithmetic and Aggregate.

Kanwar Hamir Singh of Daspan ... Law and Administration.

Kanwar Ratan Singh of Bharatpur ... Vernacular.

Thakur Randijai Singh of Sarana ... Surveying.

DIPLOMA CLASS.

Subjects.	English.	History and Geography.	Arithmetic.	Vernacular.	Science or Second Language.	Administration or Advanced Mathematics.	Total.	Remarks.
Full Marks.	250	150	50	50	75	100	650	
Maharaj Sawai Singh of Banswara	121	108	47	41	40	68	428	Passed.
Maharaj Yagnarayan Singh of Karkeri, Kishangarh	156	89	36	28	34	68	411	Do.
Thakur Sawai Jai Singh of Sarana, Ajmer	109	103	14	41	35	70	402	Do.
Maharaja Purna Chandra Bhanjdeo of Mayurbhanj, Orissa	131	95	50	29	37	55	397	Do.
Kanwar SaratChandra Bhanjdeo of Mayurbhanj, Orissa	127	102	49	32	28	51	389	Do.
His Highness Raja Narendra Shah of Tehri, Garhwal.	104	92	46	36	36	72	386	Do.
Kanwar Padam Singh of Minda, Marwar	139	92	32	45	41	30	379	Do.
Khawas Ram Lal of Burja, Alwar	113	100	38	33	33	62	379	Do.
Thakur Nathu Singh of Kulera-Bogla, Ajmer ...	91	96	44	43	51	45	373	Do.
Raj Kumar Ramchandra Singh of Sailana C. I. ...	125	66	45	41	45	40	362	Do.
Maharaj Lal Singh of Banswara	104	91	49	35	25	47	351	Do.
Raja Mahendra Man Singh of Bhadawar, U. P. ...	121	77	37	35	25	50	345	Do.
Sahibzadah Muhammad Taufiq Khan of Tonk ...	88	92	38	37	44	30	329	Do.
Kanwar Ganga Singh of Pokaran Marwar	91	90	28	35	26	32	302	Do.
Thakur Indar Singh of Sinodia, Kishangarh ...	71	75	31	30	42	34	292	Failed.
Kanwar Ari Sal of Kunadi, Kotah		Did not appear.						
Kanwar Bahadur Shamsher Jang of Nepal		Do.		Do.				
Diwan Bhartendra Singh of Panna		Do.		Do.				
Kanwar Jagat Shamsher Jang of Nepal		Do.		Do.				
Kanwar Pratap Chandra Bhanjdeo of Mayurbhanj, Orissa		Do.		Do.				
Kanwar Brijendra Singh of Wair, Bharatpur ...		Do.		Do.				
Sahibzadah Aitzazuddin Khan of Loharu, Punjab ...		Do.		Do.				
Thakur Narayan Singh of Jaola, Marwar		Do.		Do.				
Raj Kumar Umrao Singh of Nimrana, Alwar ...		Do.		Do.				
Kanwar Ramnath Singh of Jaitgarh, Bundi ...		Do.		Do.				
Kanwar Bhopal Singh of Chandawal, Marwar ...		Do.		Do.				

Prize Winners:—Maharaj Sawai Singh History and Geography, Science and Aggregate.
Maharaj Yagnarain Singh English, Administration and Law.
Maharaja Purna Chandra Bhanjdeo. Arithmetic,
Kanwar Sarat Chandra Bhanjdeo ... Uriya.
H. H. Raja Narendra Shah Advanced Mathematics.
Kanwar Padam Singh Hindi.
Thakur Nathu Singh Sanskrit.
Sahibzadah Muhammad Taufiq Khan. Urdu and Persian.

SECOND CLASS.

Subjects.	English.	History and Geography.	Compulsory Mathematics.	Vernacular.	Drawing.	Science or Second Language	Administration or Advanced Mathematics.	Total.	Remarks.
Full Marks.	200	150	150	50	25	75	50	700	
Thakur Natha Singh of Gumanpura, Dungarpur ...	106	80	138	42	19	43	33	461	
Kanwar Nawab Singh of Bharatpur	113	80	114	40	18	53	42	460	
Thakur Sultan Singh of Palwa, Alwar	119	97	77	38	16	60	13	420	Fails in Advanced Mathematics.
Kanwar Birendra Singh of Dholpur	113	81	84	30	22	54	23	407	
Bakhshi Raghunath Singh of Bharatpur	88	57	125	20	20	33	35	378	
Maharaj Chatar Singh of Banswara	116	78	81	21	12	48	20	376	
Kanwar Bahadur Singh of Para, Alwar	75	64	106	31	19	63	17	374	
Thakur Bhawani Singh of Achlaoda, Partabgarh ...	82	57	101	49	11	49	24	373	
Maharaj Kishor Singh of Banswara	92	71	91	26	20	41	20	367	
Kanwar Bhawani Singh of Danta, Mahikantha ...	95	53	92	30	9	36	19	334	Fails in Aggregate.
Kanwar Keshav Singh of Dholpur	138	62	16	32	12	32	37	329	Fails in Aggregate and Compulsory Mathematics.
Thakur Udai Singh of Basundni, Ajmer	73	43	87	42	12	42	26	325	Fails in Aggregate and History and Geography.
Thakur Lal Singh of Pipalda, Kotah	92	37	87	34	16	31	17	317	Fails in Aggregate and History and Geography.
Maharaj Kumar Rajendra Singh of Jhalawar ...	98	56	52	29	10	31	24	303	Fails in Aggregate.
Maharaj Madan Singh of Banswara	70	45	77	21	18	41	26	301	Fails in Aggregate and History and Geography.
Maharaj Gulab Singh of Banswara	87	31	48	15	20	43	4	251	Fails in Aggregate, Advanced Mathematics, Vernacular, Compulsory Mathematics and History and Geography.
Thakur Gopal Singh of Kathoda, Kishangarh ...	46	33	41	27	18	27	7	199	Fails in Aggregate, English, History and Geography, Compulsory Mathematics and Advanced Mathematics.
Maharaj Kumar Goverdhan Singh of Partabgarh ...	Absent.								

Prize Winners :—Thakur Nathu Singh of Gumanpura ... History and Geography, Compulsory Mathematics, Hindi and Aggregate.

Kanwar Nawab Singh Persian, Urdu, Advanced Mathematics and Extra Marks.

Thakur Sultan Singh Science.

Kanwar Birendra Singh Drawing.

Bakhshi Raghunath Singh Drawing.

Thakur Bhawani Singh Sanskrit.

Thakur Udai Singh Religious Course.

THIRD CLASS.

Subjects.	English.	History and Geography.	Compulsory Mathematics.	Science or Classical Language	Vernacular.	Administration or Advanced Mathematics.	Drawing.	Total.	Remarks.
Full Marks.	200	150	150	75	50	50	25	700	
Raja Raj Singh of Rajgarh, Ajmer	105	87	127	48	37	17	16	437	
Maharaj Abhai Singh of Sirpur, Banswara	105	105	63	30	23	27	9	362	
Kanwar Shankar Singh of Khandu, Banswara ...	115	81	75	30	40	3	15	359	
Jubraj Bhawani Shankar Shikhardeo of Gangpur, Orissa.	116	89	41	27	30	33	19	355	Fails in Mathematics.
Kanwar Sajjan Singh of Bankora, Dungarpur ...	87	63	71	49	25	5	20	320	Fails in Advanced Mathematics and Aggregate
Kanwar Ganga Singh of Sinodia, Kishangarh ...	72	69	54	37	30	16	18	296	Fails in Law and Political Economy and Aggregate.
Kanwar Rawat Singh of Bursu, Marwar	89	44	72	35	31	11	10	292	Fails in History and Geography, Advanced Mathematics and Aggregate
Kanwar Fateh Singh of Bharatpur	77	55	48	35	35	11	13	274	Fails in Mathematics Law and Political Economy and Aggregate
Kanwar Bijai Singh of Manki, Alwar	93	42	62	10	19	2	15	273	Fails in History and Geography, Advanced Mathematics and Aggregate
Kanwar Suraj Singh of That, Kishangarh	83	48	37	33	26	6	17	250	Fails in History and Geography, Mathematics, Law and Political Economy and Aggregate
Thakur Ranjit Singh of Goela, Ajmer	71	41	72	12	33	0	13	244	Fails in History and Geography, Sanskrit, Advanced Mathematics and Aggregate.
Kanwar Nathe Singh of Bharatpur	65	32	46	25	26	5	16	215	Fail in English, History and Geography, Mathematics Law and Political Economy and Aggregate.
Rajkumar Alakhnarayan Gajpatiraj of Vizianagram.	83	26	18	0	32	8	13	180	Fails in History and Geography, Mathematic, Law and Political Economy and Aggregate
Thakur Devi Singh of Chosla, Kishangarh	59	32	1	12	20	3	9	136	Fails in English, History and Geography, Mathematics, Sanskrit, Law and Political Economy and Aggregate
Foujdar Qaim Singh of Bharatpur	59	15	12	1	17	9	9	122	Fails in English, History and Geography Mathematics Science Law, and Political Economy and Aggregate.
Raja Amar Singh of Khetri, Jaipur	Absent.								

Prize Winners:—Raja Raj Singh Compulsory Mathematics, Sanskrit, Advanced Mathematics, Aggregate and Extra Marks.

Kanwar Shankar Singh Hindi.

Jubraj Bhawani Shankar Shikhardeo English, Uriya, Law and Political Economy.

Maharaj Abhai Singh History and Geography.

Kanwar Ganga Singh Religious Course.

FOURTH CLASS.

Subjects.	English.	History and Geography.	Mathematics.	Science or Second Language	Vernacular.	Drawing.	Total.	Remarks.
Full Marks.	150	75	75	50	50	25	425	
Sahibzadah Mir Fazle Ali Khan of Bangahapalle, Madras	126	52	69	40	40	15	342	
Kanwar Kalyan Singh of Bijwar, Alwar	90	42	56	33	30	9	260	
Rajkumar Raghuraj Singh of Nimrana, Alwar ...	84	42	39	30	32	16	243	
Kanwar Mussoorie Shamsher Jang of Nepal ...	104	36	38	24	27	9	238	
Kanwar Maharaj Singh of Bharatpur	82	46	39	21	27	19	234	
Thakur Amar Singh of Mori, Marwar	86	29	49	26	28	10	228	
Maharaj Bairi Sal of Kherli, Kotah	72	34	47	20	23	20	216	
Kanwar Pratap Singh of Banera, Mewar	62	35	50	24	26	10	207	Fails in Aggregate.
Raja Madho Singh of Bharatpur	81	34	25	17	23	12	192	Fails in Aggregate.
Raja Kalyan Singh of Gangwana, Ajmer	39	13	25	6	17	17	117	Fails in English, History and Geography, Sanskrit and Aggregate

Prize-Winners:—Mir Fazle Ali Khan English, History and Geography, Mathematics, Persian. Urdu, Aggregate. Extra Marks and Religious Course.

Thakur Kalian Singh Science.

Rajkumar Raghuraj Singh Sanskrit, Hindi and Religious Course.

Maharaj Bairi Sal Drawing.

FIFTH CLASS.

Subjects.	English.	History and Geography.	Mathematics.	Vernacular.	Drawing.	Total.	Remarks.
Full Marks.	125	75	75	50	25	350	
Rao Sajjan Singh of Kundla, Jhalawar	86	37	62	37	15	237	
Thakur Amar Singh of Aluiawas, Marwar	86	54	48	34	14	236	
Thakur Umed Singh of Jhantla, Partabgarh ...	83	41	51	32	16	223	
Rajkumar Ajat Shatru Singh of Sailana	83	42	49	14	19	207	Fails in Hindi.
Kanwar Ranjit Singh of Barmawal, Sailana	70	27	53	29	18	197	
Thakur Bhairon Singh of Nizamnagar, Alwar ...	72	28	39	28	18	185	
Mian Sukhdeo Singh of Poonch, Kashmir	87	33	28	23	11	182	
Raja Kishor Chandra Maradraj Harichandan of Nilgiri.	74	26	31	34	16	181	
Raja Gopal Singh of Bharatpur	57	29	35	26	6	153	Fails in Drawing and Aggregate.
Thakur Daulat Singh of Basi, Mewar	55	23	35	24	16	153	Fails in Aggregate.
Thakur Bharat Singh of Hathai Dungarpur... ...	38	19	35	15	14	121	Fails in English, History and Geography, Hindi and Aggregate.

Prize Winners:—Rao Sajjan Singh English, Mathematics, Science, Hindi, Aggregate, and Extra Marks.

Thakur Amar Singh History and Geography and Religious Course.

Rajkumar Ajat Shatru Singh ... Drawing.

Raja Kishor Chandra Maradraj Harichandan Uriya.

SIXTH CLASS.

Subjects.	English.	Geography.	Arithmetic and Geometrical Drawing.	Vernacular.	Drawing.	Total.	Remarks.
Full Marks.	125	50	75	50	25	325	
Kanwar Giriraj Singh of Bharatpur	81	27	30	43	20	201	
Maharaj Bahadur Singh of Madri, Mewar	54	33	55	32	19	193	
Thakur Mehtab Singh of Bamulia, Kotah	64	25	40	42	15	186	
Sardar Mangal Singh of Biloni, Dholpur	53	41	34	37	18	183	
Maharaj Sawai Raj Singh of Banswara	68	40	35	30	9	182	
Thakur Khuman Singh of Bidasar, Bikaner... ...	62	23	40	40	11	176	
Bhanwar Shatrunjai of Shahpura, Mewar	56	39	42	25	9	171	
Thakur Govind Singh of Raipur, Marwar	55	28	32	21	9	145	Fails in Aggregate.
Thakur Devi Singh of Bijwar, Alwar	37	26	27	27	14	131	Fails in Aggregate and English.
Thakur Sher Singh of Ghoogran, Dungarpur ...	32	24	30	21	12	119	Fails in English and Aggregate.
Sardar Madho Singh of Biloni, Dholpur	Absent.						

Prize Winners:—Kanwar Giriraj Singh English, Drawing, Aggregate and Hindi.

Maharaj Bahadur Singh Arithmetic.

Thakur Mehtab Singh Hindi.

Sardar Mangal Singh Geography and Object Lessons.

Maharaj Sawai Raj Singh Extra Marks.

Thakur Khuman Singh Religious Course.

SEVENTH CLASS.

Subjects.	English.	Geography.	Arithmetic.	Vernacular.	Drawing.	Total.	Remarks.
Full Marks.	75	50	50	50	25	250	
Thakur Dhul Singh of Pipalda, Kotah	53	40	50	32	18	193	
Sardar Shamsher Singh of Dholpur	43	44	50	28	10	175	
Thakur Rameshwar Singh of Bandanwara, Ajmer ...	55	26	40	41	9	171	
Thakur Madho Singh of Sadara, Ajmer	52	29	33	40	12	166	
Sahibzadah Raoof Ahmad Khan of Tonk	28	28	41	43	11	151	
Kanwar Jiwan Singh of Tantoti, Ajmer	42	31	32	34	9	148	
Thakur Sobhag Singh of Goela, Ajmer	30	25	40	16	12	123	Fails in Hindi and Aggregate.
Thakur Pratap Singh of Motagaon, Banswara ...	25	29	25	21	15	118	Fails in Aggregate.
Kanwar Shivnath Singh of Alwar	30	8	41	27	12	118	Fails in Geography and Aggregate.
Kanwar Ganesh Pal of Hadoti, Karauli	35	22	8	30	16	111	Fails in Arithmetic and Aggregate.
Rajkumar Vizia Anand Gajpatiraj of Vizianagram ...	41	5	17	39	5	107	Fails in Geography, Drawing and Aggregate.
Maharaj Mor Singh of Dhaneria, Mewar	Leave						

Prize Winners:—Thakur Dhul Singh English, Geography, Arithmetic, Object Lessons, Aggregate, Extra Marks and Drawing.

Thakur Rameshwar Singh Hindi.

Sahibzadah Raoof Ahmad Khan ... Urdu and Religious Course.

Kanwar Ganesh Pal Religious Course.

EIGHTH CLASS—A SECTION.

Subjects.	English.	Geography.	Arithmetic.	Vernacular.	Drawing.	Total.	Remarks.
Full Marks.	75	50	50	50	25	250	
Thakur Pratap Singh of Bijaipur, Mewar	56	48	39	46	20	209	
Kanwar Swarup Singh of Chimraoli, Alwar ...	39	32	43	34	19	167	
Kanwar Shambhu Singh of Deogaon-Baghera, Ajmer.	26	47	35	41	18	167	
Kanwar Ram Sahai Singh of Bharatpur	32	42	41	37	12	164	
Patait Gauri Shankar Shikhardeo of Gangpur, Orissa.	33	44	25	39	14	155	
Kanwar Sher Singh of Balunda, Marwar	38	35	33	31	16	153	
Kanwar Prakram Singh of Khirsara, Kathiawar ...	48	36	26	31	10	151	
Sardar Ranjit Singh of Dholpur	26	46	28	28	15	143	
Sahibzadah Sultan Mahmud Khan of Tonk	21	35	24	35	15	130	Fails in English.
Kanwar Balwant Singh of Danta, Mahikantha ...	37	27	20	28	16	128	
Maharajkumar Girdhar Singh of Jaisulmer	26	28	19	37	14	124	Fails in Aggregate.
Kanwar Ramnath Singh of Alwar	17	12	40	32	14	115	Fails in English, Aggregate and Geography.

Prize Winners:—Thakur Pratap Singh English, Geography, Arithmetic, Object Lessons, Vernacular, Drawing, Aggregate, Extra Marks and Religious Course.

Kanwar Swarup Singh Arithmetic.

Patait Gauri Shankar Shikhardeo ... Uriya.

Sahibzadah Sultan Mahmud Khan ... Urdu and Religious Course.

EIGHTH CLASS—B SECTION.

Subjects.	English.	Geography.	Arithmetic.	Vernacular.	Drawing.	Total.	Remarks.
Full Marks.	75	50	50	50	25	250	
Maharaj Kesri Singh of Alsar, Bikaner	63	40	42	45	14	204	
Kanwar Bijai Singh of Alsar, Bikaner	67	36	42	42	14	201	
Thakur Amar Singh of Bijwar, Alwar	54	38	39	40	9	180	
Thakur Gopal Singh of Dudhu, Jaisalmer	50	33	35	35	9	162	
Kanwar Devi Singh of Alsar, Bikaner	53	34	34	28	12	161	
Rao Raja Abhai Singh of Jodhpur	65	17	44	19	13	158	
Kanwar Dip Singh of Sarthal, Kotah	51	30	30	21	5	137	Fails in Drawing.
Khawas Govind Lal of Burja, Alwar...	45	28	27	24	7	131	Fails in Drawing.
Kanwar Man Singh of Banera, Mewar	41	27	34	21	6	129	Fails in Drawing.
Kanwar Sawai Singh of Danta, Mahikantha	40	11	14	12	2	79	Fails in Geography, Arithmetic, Vernacular, Drawing and Aggregate.
Kanwar Bachan Singh of Alsar, Bikaner	35	10	5	12	10	72	Fails in Geography, Arithmetic and Aggregate.

Prize Winners:—Maharaj Kesri Singh English and Aggregate.

Kanwar Bachan Singh English and Aggregate.

ANNEXURE O.

MAYO COLLEGE, AJMER.

General Time Table of Out-door Games for 1916-17.

Days.	Divisions.	Morning Games.			Evening Games.	
		Riders.	Non-Riders.	Masters in charge.	Games.	Masters in charge.
Monday ...	1	Physical Drill ...	Physical Drill ...	K. Ram Singh and Mr. Narayan Das. ...	Football	Messrs Drake, Millar, Wahid and Gopi Nath Aggarwal.
	2	Do. ...	Do. ...	Do. Do. ...	Tennis and Racquets	L. Bhawat Saran, B. Vitthal Das, B. Raghunath Das.
	3	Football	Football	Mr. I. N. Kichlu and L. Ladli Prashad ...	Gymnastics	Pandit Shyam Sunder.
	4	Do.	Do.	Do. Do. ...	Do, ...	
					Cricket (Nets)	Mr. Banaji and Mr Ghaffar Saiyad.
					Higher Diploma-Football ...	Pandit Chandra Dhar Guleri.
Tuesday ...	1	Riding	Physical Drill ..	K. Ram Singh, Mr. Narayan Das and B. Srikrishna	Tennis and Racquets	Messrs Madden, Fanshawe, Evans, Mukerji & Bhagwat Saran.
	2				Football	Mr. Sathe.
	3				Do.	Pandit Shyam Sunder.
	4				Do.	L. Har Charan Das.
					Cricket (Nets)	Mr. Banaji.
					Higher Diploma-Hockey ...	Mr. Drake and Mr. Narayan Das.
Wednesday ...	1	Physical Drill ...	Physical Drill ...	M. Rikhi Kesh and Mr. Khem Raj ...	Cricket	Messrs Madden, Fanshawe, Ghaffar Saiyad & Raghunath Das.
	2			Do. Do. ...		Mr. I. N. Kichlu.
	3			Mr. Ramnik Rai and Mr. Mohile		Pandit Shyam Sunder.
	4			Do. Do. ...		L. Gopi Nath Aggarwal.
					Higher Diploma-Tennis and Racquets	Mr. Narayan Das, and B. Vitthal Das.

Thursday ...	1	Riding	Football	Mr. I. N. Kichlu and Mr. Mohile	Tennis and Racquets	Messrs Madden, Fanshawe, Evans, M. Gopi Nath and Pandit Chandra Dhar.
	2		Do.	Do. Do. ...	Football	Mr. Sathe.
	3		Physical Drill ...	Mr. Ramnik Rai and M. Kan Mal	Do.	Pandit Shyam Sunder.
	4		Do. ...	Do. Do. ...	Cricket (Nets)	L. Har Charan Das.
					Higher Diploma-Hockey ...	Mr. Banaji.
						Mr. Drake and Mr. Narayan Das.
Friday ...	1	Physical Drill ...	Physical Drill ...	K. Ram Singh and Mr. Khem Raj	Football	Messrs Drake, Millar, Ghaffar Saiyad and L. Gopi Nath Aggarwal.
	2			Do. Do. ...	Do.	Mr. Abdul Wahid.
	3			L. Ladli Prasad and Pt. Nawal Kishore ..	Tennis and Racquets	Pandit Chandra Dhar and B. Vitthal Das.
	4			Do. Do. ...	Football	Pandit I. N. Kichlu.
					Cricket (Nets)	Mr. Banaji.
					Higher Diploma-Football ...	M. Gopi Nath Mathur.
Saturday ...	1	Riding	Physical Drill ...	P. Nawal Kishore & M Kan Mal & M. Abdul Shakur.	Cricket	Messrs Madden, Fanshawe, Ghaffar Saiyad and Bhagwat Saran.
	2					Mr. Abdul Wahid.
	3					L Har Charan Das.
	4					Mr. R. C. Mukerji
					Higher Diploma Tennis and Racquets	M. Gopi Nath Mathur and B Raghunath Das.
Sunday ...	1	Riding and walking.			Voluntary Games	Tennis—Mr. Khem Raj.
	2					Football—Mr. Sri Krishna.
	3					Cricket—Mr. Ramnik Rai
	4					Racquets—Pandit Nawal Kishore.
						Colvin House—Cricket Nets—Colvin House Motamid.

N. B.—1. Masters in charge of Voluntary games on Sundays will also be in charge of Evening games on whole-holidays.
2. *Supervision*—L. Sangam Lal, Mr. Sathe and M. Debi Prasad.

ANNEXURE P.

MAYO COLLEGE, AJMER.

List of Post-Diploma boys from 1906-07 to 1916-17.

No.	Name.	When joined the class.	When left.	Whether took his Higher-Diploma.	Remarks.
1	*Rana Ranjit Singh* of Barwani	July 1906 ...	April 1907 ...	No. ...	Ruling Chief.
2	M. K. *Prithi Singh* of Banswara	Do. ...	April 1909 ...	No. ...	Do.
3	H. H. Maharawal Bijai Singh of Dungarpur	24th October 1906 ...	April 1907 ...	No. ...	Do.
4	Shrimant Seturamji of Dhar	July 1906 ...	April 1907 ...	No ...	Member of Revenue Department Council of Dhar State.
5	Thakur Chander Singh of Kanwari, Bikaner	July 1907 ...	May 1910 ...	Yes 1910 ...	Comptroller of the Darbar House hold, Bikaner.
6	Sahibzadah Sardar Muhammad Khan of Tonk ...	Do. ...	Do. ...	Yes 1910 ...	Deputy Collector in Sindh.
7	Kanwar Chander Sen of Kunari, Kotah	11th February 1909 ...	Do. ...	Yes 1910 ...	Has been attache to the Agent Governor-General in Central India and Companion to His Highness the Maharaja Holkar, A. D. C. to H. H. the Maharao of Kotah.
8	Kanwar Bhim Sen of Kunari, Kotah	July 1909 ...	May 1912 ...	Yes 1912 ...	Has been attache to the Agent Governor-General Rajputana. Police Training School, Moradabad.
		Do. ...	December 1913	No. ...	Heir apparent.
9	Raj Kumar Dalip Singh of Sailana	October 1909 ...	May 1912 ...	Yes 1912 ...	Treasury Officer, Jodhpur.
10	Kanwar Inder Singh of Pilwa, Marwar	8th September 1909 ...	May 1913 ...	Yes 1913 ...	Magistrate at Rewah.
11	Sardar Narmada Prasad Singh of Baikunthpur, Rewah, C.I.	July 1909 ...	May 1912 ...	Yes 1912 ...	Superintendent of Hakumats Marwar.
12	Kanwar Sukh Singh of Pokaran, Marwar	Do. ...	Do. ...	Yes 1912 ...	Manager of Sri Muthra Estate in Dholpur.
13	Kanwar Fateh Singh of Gamra, Dungarpur	Do. ...	May 1913 ...	Yes 1913 ...	Has been Tutor to the Rajkumars of Palma, (Dhar and Ojhas) In charge of his estate.
14	Kanwar Debi Singh of Pipla, Jaipur	Do. ...	May 1912 ...	No. ...	Settlement Officer in the Jodhpur State.
15	Kanwar Narayan Singh of Bharatpur	Do. ...	May 1913 ...	No. ...	Tutor to His Highness the Nawab of Baoni, e.t., House master at Daly College.
16	Sardar Zaka-Ullah Khan of Muraria Tonk	Do. ...	Do ...	No. ...	Working under the Revenue Officer, Alwar.
17	Thakur Bahadur Singh of Khera, Alwar	25th July 1910 ...	December 1910.	No. ...	In charge of his Estate.
18	Maharaja Guru Mahadev Ashram Prasad Sahi of Hathwa, Bengal	July 1910 ...	October 1911 ...	No ...	In charge of his Estate.
19	Sahibzadah Abdul Kuddus Khan of Tonk	Do. ...	May 1913 ...	Yes 1913 ...	Dead.
20	Thakur Bharat Singh of Multhan, Dhar, C. I. ...	Do. ...	May 1911 ...	No. ...	Famine Naib Tehsildar in Ajmer-Merwara.
21	Kanwar Bhawani Singh of Kotra, Sailana	Do. ...	May 1915 ...	Yes 1915 ...	I. C. C. Lieut. with the Expeditionary Force.
22	Kanwar Kishen Singh of Gangwana, Ajmer	Do ...	May 1911 ...	No ...	Deputy Collector in Oudh.
23	Kanwar Hira Singh of Panna, C. I.	Do. ...	May 1914 ...	Yes 1914 ...	Tahsildar in the Partabgarh State.
24	Kanwar Pratap Bikram Shah of Kherigarh, Oudh ...	Do. ...	May 1912 ...	No. ...	In charge of his Estate.
25	Maharaj Balwant Singh of Partabgarh	Do. ...	November 1912	No. ...	Ruling Chief
26	Thakur Narayan Singh of Rajpur, Alwar	Do. ...	May 1913 ...	No ...	In charge of his Estate.
27	His Highness Maharaja Yadvendra Singh of Panna, C.I.	July 1911 ...	May 1914 ...	Yes 1914 ...	
28	Thakur Kushal Singh of Gigarh, Jaipur				

29	Kanwar Dalpat Singh of Kunari, Kotah	Do. ...	Do. ...	Yes 1914 ...	Apprentice in the Revenue Department of Kotah. Police Training School, Moradabad.	
30	Kanwar Kamal Singh of Deoli, Bharatpur	Do. ...	Do ...	No. ..	Tahsildar Nagar (bharatpur State.)	
31	Kanwar Madho Singh of Sankhwai, Marwar	Do. ...	Do. ...	Yes 1914 ...	Assistant Faujdar, Jodhpur.	
32	Kanwar Kesri Singh of Kanota, Jaipur	Do. ..	May 1916 ...	Yes 1916 ...		
33	Kanwar Onkar Singh of Bagsuri, Ajmer	July 1912 ...	May 1915 ...	Yes 1915 ...	Learning Administration work under the Commissioner Ajmer. Tutor to the Rajkumar of Padma.	
34	Kanwar Bhan Singh of Sankhu, Bikaner	Do. ...	July 1913 ...	No. ...	Tahsildar in the Bikaner State.	
35	Raj Kumar Hari Singh of Kashmir	Do. ...	May 1913 ...	No. ...	Heir apparent.	
36	Kanwar Karan Singh of Srichandpura, Alwar	Do. ...	August 1914 ...	No. ...		
37	Kanwar Chiman Singh of Daspan, Marwar	Do. ...	May 1916 ...	Yes 1916 ...		
38	Kanwar Raghuraj Singh of Semlia, Sailana	Do. ...	July 1914 ...	No. ...	Police Inspector in the Dungarpur State.	
39	Thakur Ranjit Singh of Gamra, Dungarpur	Do. ...	July 1913 ...	No. ...		
40	Thakur Shirdan Singh of Garhsisar, Bikaner	Do. ...	July 1914 ..	No. ...	Under Training Hindu College, Benaras.	
41	Kanwar Kalian Singh of Jaoli, Alwar	Do. ...	May 1914 ...	No. ...	Police Training School, Moradabad.	
42	Kanwar Kesar Singh of Gangwana, Ajmer	July 1913 ...	May 1916 ...	Yes 1916 ...	Private Secretary to H H. the Maharaja of Bikaner.	
43	Maharaj Narayan Singh of Khilerian, Bikaner ...	Do. ...	July 1915 ...	No ...		
44	Kanwar Samander Singh of Devli, Bharatpur	Do. ...	May 1917 ...	Yes 1917 ...	A. D. C. to H. H. the Maharao of Kotah.	
45	Kanwar Himmat Singh of Kunari, Kotah	18th August 1913 ...	May 1916 ...	Yes 1916 ...	Wazir Wazarat, Kashmir State.	
46	Raja Muhammad Wilayat Khan of Kasgumah, Kashmir.	17th October 1913 ...	Do. ...	Yes 1916 ...	Assistant Traffic Superintendent N. W. Railway.	
47	Malik Muhammad Sher Khan of Kot Hakim Khan, Punjab	July 1914 ...	May 1914 ...	No. ...		
48	Kanwar Shivnath Singh of Jaitgarh, Bundi	Do ...	May 1917 ...	Yes 1917 ...		
49	Kanwar Man Singh of Ajairajpura, Jaipur	Do. ...	May 1917 ...	Yes 1917 ...		
50	Kanwar Daulat Singh of Kunari, Kotah	Do. ...	May 1917 ...	Yes 1917 ...		
51	Thakur Onar Singh of Kachholia, Kishengarh... ..	July 1915 ...			Still at College.	
52	Sahibzadah Iktifa Ullah Khan of Tonk	Do. ...			Do.	
53	Sahibzadah Abdul Munim Khan of Tonk	Do. ...	July 1916 ...	No. ...	A. D. C. to H. H. the Maharaja of Bharatpur.	
54	Kanwar Girdhar Singh of Panevri, Bharatpur	July 1916 ...			Still at College	
55	Kanwar Hamid Ali Khan of Mandawar, Alwar ...	Do. ...			Do.	
56	Thakur Bijai Singh of Masuda, Ajmer	Do. ...			Do.	
57	Kanwar Hamir Singh of Daspan, Marwar	Do. ...			Do.	
58	Kanwar Amar Singh of Ajairajpura, Jaipur	Do. ...			Do.	
59	Kanwar Ghamandi Singh of Bharatpur	Do. ...			In charge of his Estate.	
60	Rao Krishnapal Singh of Awagarh, U. P.	Do. ...	Oc.ober 1916 ...	No. ...	Still at College.	
61	Raja Suryapal Singh of Awagarh, U. P.	Do. ...			Ruling Chief.	
62	Kanwar Ratan Singh of Bharatpur	Do. ...	July 1916 ...	No. ...	Still at College,	
63	H. H. Maharaja Kishen Singh of Bharatpur	Do. ...			Do.	
64	Thakur Ran Bijai Singh of Sarana, Ajmer	Do. ...				
65	Kanwar Lokendra Pal of Kotla, U. P.					

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